



Acton-Boxborough Regional
School Committee Meeting

February 2, 2017

7:00 p.m.

at the R.J. Grey Junior High Library

ACTON-BOXBOROUGH REGIONAL SCHOOL COMMITTEE (ABRSC) MEETING

Library
R.J. Grey Junior High School

February 2, 2017
7:00 p.m.

AGENDA

1. **Call to Order** – *Mary Brolin*
2. **Chairman’s Introduction** –
 - 2.1. Annual Spring Town Elections
 - Acton deadline to submit papers - February 7
 - Boxborough deadline to submit papers - March 28
3. **Statement of Warrant & Approval of Minutes**
 - 3.1. ABRSC Meeting of 1/12/17
 - 3.2. ABRSC Meeting of Budget Saturday on 1/21/17 (*next meeting*)
4. **Public Participation**
5. **Acton Boxborough Education Association (ABEA) Contract Update** – *Maria Neyland*
 - 5.1. 2017-2018 Elementary Early Release Thursdays – Second Read – **VOTE**
Proposed Motion: Move to approve the Letter of Agreement between the ABRSC and the ABEA to modify the ABEA contract to include Early Release every Thursday for all elementary school students with teachers required to attend meetings and professional learning, and to extend the elementary school day by 20 minutes each day.
 - 5.2. ABEA Side Letter
6. **FY17 Second Quarter Financial Report through 12/31/16** – *Clare Jeannotte*
7. **FY18 ABRSD Final Budget Recommendation** – *Glenn Brand, Clare Jeannotte*
 - 7.1. FY18 ABRSD Budget and Assessments voted on 1/21/17 and proposed **VOTE** on revision
 - 7.2. ALG & BLF Update (*oral*)
 - 7.3. FY18 Budget Updates
 - 7.4. Excess & Deficiency Discussion
 - 7.5. Question, comments and input
 - 7.6. FY18 Budget Hearing on 2/16/17 at 7:00 p.m. in the Jr High Library, followed by ABRSC meeting
8. **FY18 Revolving Budgets and Fees**
 - 8.1. Food Services – Second Read – **VOTE** – *Glenn Brand*
Proposed Motion: Move to approve no change in the Lunch Prices for the 2017-2018 school year as proposed on 1/12/17.
9. **Seal of Biliteracy Presentation** – *Sinikka Savukoski, Dawn Bentley, Deborah Bookis*
10. **ABRSD Master Plan Update** – *Glenn Brand*
 - 10.1. District Master Plan Review Committee (DMPRC) Update –*Mary Brolin*
 - 10.1.1. Meetings held on 1/17/17 (see minutes) and 1/25/17
 - 10.2. Community Presentation by Dore & Whittier, 12/8/16
 - 10.2.1. See <http://actontv.org/on-demand/post-video/master-plan-visioning-phase-2-12-8-16>
 - 10.3. Capital and Future School Needs Committee Update

At ABRSD, our mission is to develop engaged, well-balanced learners through collaborative, caring relationships.
WELLNESS - EQUITY - ENGAGEMENT

10.3.1. 1/24/17 presentation:

<https://drive.google.com/file/d/0B3n84HCIIJh8WjJISlZvdFBwZVE/view>

11. Subcommittee Reports

- 11.1. Budget – 1/25/17 meeting – *Maria Neyland (oral)*
- 11.2. Policy
 - 11.2.1. Equal Educational Opportunities, File: JB – Second Read – **VOTE** - *Dawn Bentley*
 - 11.2.2. Consent Agenda – First Read
 - 11.2.2.1. English Language Learners, File: IHBEA – *Dawn Bentley*
 - 11.2.2.2. Health Education, File: IHAM (and new procedures) – *Brigid Bieber*
 - 11.2.2.3. Health and Sex Education Parent Notification, File: IHAMA (and revised procedures)
 - 11.2.2.4. Studying Controversial/Sensitive Issues, File: IMB
- 11.3. Outreach (including PTO Co-chairs) – January 2017 Update - *Kristina Rychlik*

12. School Committee Member Reports

- 12.1. Acton Leadership Group (ALG) – *Amy Krishnamurthy, Paul Murphy*
 - 12.1.1. Materials from 1/26/17 meeting
- 12.2. Boxborough Leadership Forum (BLF) – *Mary Brolin*
 - 12.2.1. Boxborough Three-Board /BLF Meeting on Wed, February 1, 2017 at 7:00 pm (Slides)
- 12.3. Health Insurance Trust (HIT) – meeting on 1/27/17 - *Mary Brolin*
- 12.4. Acton Finance Committee – *Amy Krishnamurthy, Deanne O’Sullivan*
- 12.5. Acton Board of Selectmen – *Eileen Zhang*
- 12.6. Boxborough Finance Committee- *Mary Brolin*
- 12.7. Boxborough Board of Selectmen – *Maria Neyland, Brigid Bieber*
- 12.8. Minuteman Technical High School (MMT) Update – *Diane Baum*
- 12.9. Acton Capital Improvement Planning (CIP) Update – 1/25/17 meeting - *Kristina Rychlik*

13. **ABRSC Statement of Purpose Update** – *Mary Brolin*

14. **2017-2018 School Committee Meetings** – DRAFT – Second Read – **VOTE** - *Mary Brolin*

15. **Recommendation to Accept Alliance Energy LLC Grant of \$500 from the East Acton Mobil to the R.J. Grey Junior High School** – **VOTE** – *Glenn Brand*

16. **Recommendation to Confirm Indigenous Peoples’ Day on 10/9/17 on the FY18 School Calendar per Committee Discussion at meeting on 12/15/16** – **VOTE** – *Mary Brolin*

17. **Superintendent’s Report/Updates** – *Glenn Brand*

- 17.1. Director of Finance Search Update (*oral*)
- 17.2. Interschool Council

18. **FOR YOUR INFORMATION**

- 18.1. Thank you to Bentley Systems for a gift of \$250 to support Mathematics and Science programs at the Junior High School
- 18.2. MASC Legislative Bulletin 1/27/17, Governor’s FY18 Budget Recommendations
- 18.3. Letter re DeVos nomination for US Secretary of Education from Local Progress, 1/29/17
- 18.4. Challenge Success Newsletter, February 2017: <https://www.smores.com/js6mv>
- 18.5. **Family Learning Series Presentations:**
 - 18.5.1. February 6, 2017, 7:00 – 8:30 PM with Dr. Josephine Kim
Topic: *Let’s Talk! Bridging the Cultural Gap Between You and Your Child*, ABHS Auditorium
Audience: Students in Grades 6-12 and their parent/guardians

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18.5.2. February 13, 2017, 7:00 PM with Chris Herren

Topic: ***Rebound: The Chris Herren Story - Basketball, Drugs, Addiction, and the Road Back***,
ABRHS Auditorium

19. **Adjourn**

NEXT MEETINGS:

- February 16 – ABRSD Annual Budget Hearing at 7:00p.m. in the Jr High Library, followed by regular School Committee Meeting (material posted February 10)
- March 2 – ABRSC Meeting at 7:00 p.m. in the Jr High Library (material posted Mon, February 27)

At ABRSD, our mission is to develop engaged, well-balanced learners through collaborative, caring relationships.

WELLNESS - EQUITY - ENGAGEMENT

**TOWN OF ACTON
2017 ELECTION CALENDAR**

Annual Town Election is Tuesday, March 28, 2017

Annual Town Meeting is Monday, April 3, 2017

Last day to obtain nomination papers February 3, 2017

Last day to file nomination papers with Board of Registrars February 7, 2017

Last day to object / withdraw February 23, 2017

Last day to register voters March 8, 2017

Last day to post town warrant March 14, 2017

TOWN OFFICIALS TO BE ELECTED IN 2017 - TERM OF OFFICE

Moderator

1 Member - 1 year term

Acton Board of Selectmen

2 Members - 3 year term

School Committee

3 Members - 3 year term

Trustees Memorial Library

1 Member - 3 year term

Acton Housing Authority

1 Member - 5 years

Water Supply District of Acton

1 Clerk - 3 year term
1 Commissioner - 3 year term

**TRUSTEES - TO BE ELECTED AT ANNUAL TOWN MEETING
MUST BE NOMINATED AT TOWN MEETING**

Temporary Moderator

1 Member - 1 year term

Trustees, West Acton Citizen's Library

1 Member - 3 year term

Trustees, Charlotte Goodnow Fund

2 Members - 3 year term

Trustees, Elizabeth White Fund

1 Member - 3 year term

Trustees, New Fireman's Relief Fund Acton

1 Member - 3 year term



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Nomination Papers for Town Office are Now Available from the Town Clerk

Posted on: January 12, 2017 - 1:02pm

Nomination papers for Town Office are now available from the Town Clerk. Anyone interested in seeking an elected position with the Town must take out papers. Twenty-five signatures of Boxborough registered voters are required in order to appear on the ballot. The deadline to submit completed nomination papers is Tuesday, March 28, 2017. Please contact the Town Clerk at 978-264-1727 or emarkiewicz@boxborough-ma.gov if you have any questions.

The following offices will appear on the ballot:

Moderator, one seat, one-year term

Board of Selectmen, two seats, three-year term

Board of Health, one seat, three-year term

School Committee, two seats, three-year term

Planning Board, two seats, three-year term

Library Board of Trustees, two seats, three-year term

Source URL: <http://www.boxborough-ma.gov/home/news/nomination-papers-for-town-office-are-now-available-from-the-town-clerk>

ACTON-BOXBOROUGH REGIONAL SCHOOL COMMITTEE (ABRSC) MEETING
Draft Minutes

Library
R.J. Grey Junior High School

January 12, 2017
6:15 p.m. Executive Session
7:00 p.m. Open Business Meeting

Members Present: Diane Baum (6:20 p.m.), Brigid Bieber, Mary Brolin, Amy Krishnamurthy, Paul Murphy, Kathleen Neville, Maria Neyland, Deanne O'Sullivan, Kristina Rychlik (left at 7:10 p.m.)
Members Absent: Maya Minkin, Eileen Zhang
Others: Marie Altieri, Dawn Bentley (7:15 p.m.), Deborah Bookis (7:15 p.m.), Glenn Brand, Clare Jeannotte, Beth Petr

Chair Mary Brolin called the ABRSC to order at 6:17 p.m.

EXECUTIVE SESSION

At 6:22 p.m., it was moved, seconded and unanimously,

VOTED by roll call: that the **Acton-Boxborough Regional School Committee** go into Executive Session to discuss strategy with respect to collective bargaining with the Acton-Boxborough Education Association (ABEA).

(YES – Baum, Bieber, Brolin, Krishnamurthy, Murphy, Neville, Neyland, O'Sullivan, Rychlik)

Mary Brolin stated that an open meeting may have a detrimental effect on the bargaining position of the Board and the Committee would return to open session at approximately 7:00 p.m.

The ABRSC returned to Open Session at 7:15 p.m.

OPEN MEETING

1. **Chairman's Introduction** –

1.1. Welcome to the High School Student Representatives - Arnav Mehra, Lee Dong, and Benjamin Lin
Arnav read a statement that was very well received.

1.2. Annual Spring Town Elections

- Acton deadline to submit papers - February 7 –
Paul Murphy is considering running for reelection. Amy Krishnamurthy and Maya Minkin are definitely running again.
- Boxborough deadline to submit papers - March 28
Maria Neyland is not running for reelection. Kathleen Neville is running again.

2. **Statement of Warrant & Approval of Minutes**

2.1. ABRSC Meetings of 11/17/16, 12/1/16 and 12/15/16

Maria Neyland moved, Amy Krishnamurthy seconded and it was unanimously,

VOTED: to approve the minutes as written.

2.2. The warrants were reviewed and signed by the Committee members. See attached list.

3. **Public Participation** - none

4. **FY18 Revolving Budgets and Fees**

4.1. Food Services – First Read – *Kirsten Nelson*

Kirsten presented on the Food Services Department - “A well fed child is ready to learn.” She is not recommending any change to the prices/fees charged for next school year. In response to a question, Kirsten described some of the work she does in the classrooms including talking about the importance of sleep, and about breakfast working with Deb Rimpas' class. She also has worked with Parindar Miller

creating smoothies and developing recipes that can be offered at the café at the High School. There is also a cooking club at the junior high. Regarding lunch prices, she has been able to operate at the same price for several years. She described the tiered pricing at the junior high and high school. A committee member asked if microwaves could be provided in the cafeteria for students to bring their lunch and heat it up. Kirsten will check with the Board of Health. She has to be sure that food temperature is always correct. Eileen Zhang will talk to Kirsten more about providing microwaves.

- 4.2. Recommendation to Accept Anonymous Donation to Food Services Dept – **VOTE** – *Glenn Brand*
Paul Murphy moved, Brigid Bieber seconded and it was unanimously,
VOTED: to accept this gift with gratitude.

5. **Acton Boxborough Education Association (ABEA) Contract Update** – *Maria Neyland*

- 5.1. 2017-2018 Elementary Early Release Thursdays – First Read
Eileen Zhang recused herself and left the room for this item because she runs a business that would be affected by this issue. Marie Altieri handed out a document that was also posted online at that time with the meeting materials. She reviewed the proposal to have early release every Thursday for all elementary schools, and start the elementary school day 20 minutes earlier. Staff would be required to work on Thursday afternoons in scheduled activities. This consistent schedule would also be easier on families. Increasing student instructional time would allow us to meet the state requirement for time on learning. The ABEA has reviewed this proposal and voted to approve the contractual changes involved.

Committee members commented on how many benefits these changes would bring. Mary Brolin thanked the negotiations subcommittee (NSC) for their productive results and the staff for working together with the NSC. Marie will send this information to all families. The Committee will be asked to vote on this at their meeting on 2/2/16. Comments or questions should be sent to Mary, Marie, Maria and Glenn asap.

6. **FY18 Budget Pres. #3 - “Superintendent’s Recommended Budget”** – *Glenn Brand, Clare Jeannotte*

- 6.1. FY18 Superintendent’s Recommended Budget Request
 - 6.2. Director of Finance FY18 Budget Overview Memo
 - 6.3. Budget Line Item Detail (*posted separately*)
 - 6.3.1. FY18 Revenue Summary Report
 - 6.3.2. FY18 Character Code Summary and Detail Reports
- Dr. Brand and Clare Jeannotte presented the recommended budget. They outlined how the FY18 budget priorities correspond to the Long Range Strategic Plan and the approximately \$55,000 net cost increase from the 12/15/16 presentation. The proposed operating budget results in a 3.42% increase. The FY18 Capital Budget of \$770,725 and the shift in the Minuteman Tech assessments were outlined. A correction was made to slide 18, “and forward” was deleted from the last line referring to FY21.
- 6.4. ABRSC FY18 Budget Saturday Agenda – January 21, 2017 8:30 a.m.
The Budget Binders for this meeting were distributed to the School Committee members. The online binder will be posted to the website tomorrow. The public was urged to attend.

7. **Departmental FY18 Budget Presentations**

- 7.1. Student Services – *Dawn Bentley*
Dawn Bentley presented an overview of the department’s budget and program priorities for FY18, including a staffing summary from FY15 through F&18. Maria Neyland thanked Dawn for everything she has helped the community deal with during the past week. Dawn replied that these difficult events have given her a chance to learn more about our staff and families, in a way that would have taken much longer in ordinary times.
- 7.2. Educational Technology – *Amy Bisiewicz*
Amy Bisiewicz presented her overview and also introduced the new Technology Planning Committee. Five subcommittees are being proposed: Learning, Teaching & Professional Learning, Leadership/Culture, Productivity and Infrastructure. Meetings are scheduled for January 19, March 2 and May 4. Interested parent volunteers should call Amy.

7.3. Facilities and Transportation – *JD Head*

JD stated that a significant amount of time will be dedicated to this topic at Budget Saturday on 1/21/17. He pointed out that much of the 12.3% increase in operation expenses from FY17 to FY18 is due to the District's desire to increase capital funding for next year. He also noted decreases in electricity due to continued reductions in consumption and rate structure changes. In response to a question, JD explained the lighting on some of the local fields and why lights sometimes seem to be on at the Lower Field when no one is playing. FOLF uses a scheduling computer system based on field rental that controls the lighting. If a renter cancels and the program is not updated, the lights will still go on. JD and his staff are working on this. Paul Murphy remarked on the drop in natural gas usage. JD replied that the new boilers at the junior high are doing really well and there has been a lot of staff effort to keep resource usage down. Having several full time staff for HVAC, plumbing, electrical etc. also saves the district money. Brigid Bieber asked about staffing for bus drivers. JD said that there is still a need for drivers. The District currently has 30 drivers.

7.4. Teaching and Learning – *Deborah Bookis*

New priorities for FY18 include Challenge Success work and the Multi-tiered Support Systems (MTSS), in addition to continued support of previous priorities. A total increase of \$22,900 is being proposed made up of supplies, software, instructional dues/fees/memberships, conferences/travel/workshops and training and Education to support Challenge Success and MTSS.

8. **MCAS Results Presentation** - *Deborah Bookis, Dawn Bentley*

8.1. Presentation Slides

Using a series of guiding questions, Deborah Bookis and Dawn Bentley presented the FY16 results. They reviewed the Every Student Succeeds Act (ESSA) regarding accountability. They emphasized that standardized tests will only be used in concert with a diverse set of measures to capture how well our students are doing at a given time.

8.2. MA Association of School Superintendents (MASS) Proposal regarding the State Accountability System

9. **Minuteman Technical High School Update (MMT)** – *Mary Brolin*

9.1. Intergovernmental Agreement Between MMT and ABRSD – **Second Read** – **VOTE** - *Glenn Brand*

Maria Neyland moved, Paul Murphy seconded and it was unanimously,

VOTED: to approve the Agreement as presented.

10. **ABRSD Master Plan Update** – *Glenn Brand*

10.1. District Master Plan Review Committee (DMPRC) Update –*Mary Brolin, Chair*

10.1.1. Meeting on Tuesday, 1/17/17 at 7:00 p.m. in the Jr High Library

Membership of the DMPRC includes:

Chair: Mary Brolin

School Committee Members: Amy Krishnamurthy, Kathleen Neville, Kristina Rychlik

Parents/Guardians: Adam Klein, Jack Kline, Matt Mehler, Jon Roland

Community Members: Peter Berry, Jason Cole, Leah Lally

Ex-officio members: Glenn Brand, Marie Altieri, Deborah Bookis, JD Head, Lynne Newman (Gates School Principal), Chris Whitbeck (Douglas Principal), Andrew Shen (Junior High Principal), Vanessa Mann (Merriam Teacher) and Melissa Hubbell (Douglas Teacher)

10.2. Community Presentation by Dore & Whittier, 12/8/16

10.2.1. See <http://actontv.org/on-demand/post-video/master-plan-visioning-phase-2-12-8-16>

11. **Subcommittee Reports**

11.1. Budget – *12/21/16 meetings* – *Maria Neyland*

The January meeting was cancelled. On 12/21/16, they discussed the Boxborough Leadership Forum (BLF), Acton Leadership Group (ALG) and Finance Committees' recent discussions, a possible Boxborough 3-Board Meeting Update, the FY17 & FY18 Budget Status and the Capital Improvement Plan (C.I.P.).

11.2. Policy

11.2.1. Consent Agenda – Second Read – **VOTE** - Brigid Bieber read the name of each policy and there were no holds.

11.2.1.1. Annual Budget, File: DB

11.2.1.1.1. Budget – Apportionment of Expenses, File: DB-R (procedures)

11.2.1.2. Budget Deadlines and Schedules, File: DBC

11.2.1.3. Food Services: Free and Reduced Price, File: EFC

Brigid Bieber moved, Kathleen Neville seconded and it was unanimously,

VOTED: to approve the policies in the consent agenda as proposed.

11.2.2. Equal Educational Opportunities, File: JB – First Read - Dawn Bentley explained this update was needed to make this policy consistent with the wording of our Nondiscrimination policy.

11.3. Outreach (including PTO Co-chairs)

Deanne O’Sullivan reported that the PTO chairs made a list of outreach suggestions and she will forward it to Mary Brolin and Dr. Brand for consideration. It includes having information at the upcoming Kindergarten Registration Nights, Merriam’s Annual Camp Fair and the Winter Carnivals in both Acton and Boxborough.

12. School Committee Member Reports

12.1. Acton Leadership Group (ALG) – *Amy Krishnamurthy, Paul Murphy*

12.1.1. Materials from 1/5/17 meeting

12.2. Boxborough Leadership Forum (BLF) – *Mary Brolin*

12.2.1. ABRSD Capital Planning Update to Boxborough Selectmen & Finance Committee, 12/19/16

12.2.2. Boxborough Three-Board Meeting on Wed, February 1, 2017

12.3. Acton Finance Committee – *Amy Krishnamurthy, Deanne O’Sullivan*

The school administration was asked to pull their one time capital expenses and the MMT piece, out of their operating budget and report them separately so they could be seen more clearly.

12.4. Acton Board of Selectmen – *Eileen Zhang*

The Acton Chinese Group will lead Acton Clean Up Day this year. It will last for a full week.

12.5. Minuteman Technical High School (MMT) Update – *Diane Baum*

The School Committee will vote on the Agreement. The MMT Building Committee hired a Building Manager who claims they can do their project a year faster and \$6 million cheaper.

13. 2017-2018 School Committee Meetings – DRAFT – First Read – Mary Brolin

With no school on 9/21/17 for Rosh Hashana, the usual first and third Thursdays for School Committee meetings is not possible. The Committee discussed options. There was some consensus that Tuesday 9/19/17 would work for the second September meeting date. They will vote at their next meeting.

14. Superintendent’s Report/Updates – *Glenn Brand*

14.1. Director of Finance Search Update

14.2. School Start Time Committee Memo includes members.

14.3. Recommendation to Accept \$16,000 Donation from the Friends of the Acton Libraries – **VOTE** -

Brigid Bieber moved, Maria Neyland seconded and it was unanimously,

VOTED: to accept this gift with gratitude.

The ABRSC adjourned at 10:08 pm

Respectfully submitted,

Beth Petr

List of Documents Used:

- See agenda,
- Memo from M. Altieri, M. Neyland, P. Murphy, A. Krishnamurthy “Elementary Early Release Schedule” dated 1/5/17

1/12/17 SC
5.



Acton-Boxborough Regional School District
Deputy Superintendent
16 Charter Road • Acton, MA 01720
978-264-3309 • www.abschools.org
maltieri@abschools.org

Marie Altieri
Deputy Superintendent

To: Acton-Boxborough Regional School Committee
From: Marie Altieri, Maria Neyland, Paul Murphy, Amy Krishnamurthy
Date: January 5, 2017
Re: Elementary Early Release Schedule

A committee of teachers, administrators, and School Committee members met throughout 2016 to evaluate the current schedule for elementary school early releases and to consider possible changes. The committee developed a survey, and feedback was gathered from parents and teachers as well as committee members. The process was extremely collaborative, and creative solutions were explored with a solution developed which was agreed to by all parties.

Concerns with the current schedule of two early release Thursdays per month:

- The current schedule of two early release Thursdays per month and two full day Thursdays per month is confusing and difficult for parents and teachers to manage.
- The Acton-Boxborough current elementary schedule includes 896 hours of time on learning per year, which is below the state requirement of 900 hours. The district had to submit a corrective action plan which stated that we would work with the teachers' contract to increase hours to meet the state requirement.
- A review of other districts' schedules showed that most school districts have a 6 hour and 30 minute elementary school day, compared to the Acton-Boxborough 6 hour and 10 minute school day.
- Other districts also have more time built in for professional learning and for teachers to work together to review student work and implement curriculum and instruction. This was expressed as a significant need for our teachers.

The committee developed a new model which addresses these issues. This model has been presented to elementary teachers, and the teachers' union (ABEA) has voted to approve the contractual changes related to this new model. The model, which will go into effect in September 2017, includes:

1. Early release every Thursday. All teachers will be required to work on Thursday afternoons in scheduled activities, including meeting with grade level colleagues to review student work and implement curriculum as well as professional learning.
2. The school day will start 20 minutes earlier to increase student instructional time and to meet the state requirement for time on learning. This will move us from 896 hours per year to 930 hours per year.

The new schedule will be:

Early Schedule 8:20 – 2:50 (Thursdays 8:20 – 12:20)
Late Schedule 9:00 – 3:30 (Thursdays 9:00 – 1:00)

**Elementary Early Release Thursday Changes
Effective September 2017**

- 1) The elementary schools will have an early release dismissal of students one day per week. Teachers will be expected to remain until the end of the regular school day on building based professional early release days. Teachers will be expected to stay until 3:45 on district-wide professional early release days (so that teachers from all schools can participate together).

If, during this contract, all elementary schools move to one schedule, teachers will stay until the end of the regular school day on professional learning early release days.

- At least 10 of these will be for building based grade levels/collaborative teams
 - At least 7 of these will be for Building-Based Professional Learning
 - At least 6 of these will be scheduled each year for fall conferences, spring conferences, and end of year progress reports (teachers can leave at any point after students have been dismissed on these days).
 - The rest will be used for district-wide grade level or department meetings, as well as district-wide professional learning.
- 2) The elementary school day will be extended by 20 minutes (we are not meeting the state requirements for time on learning at the elementary schools). Even if we don't agree to these new Thursday guidelines, the elementary school day will need to be extended by 5-10 minutes to meet time on learning.

New Elementary Schedule:

Early 8:20-2:50 (Thursdays 8:20 - 12:20)

Late 9:00-3:30 (Thursdays 9:00 - 1:00)

- 3) There will be four preparation periods for a total of 175-195 minutes per week except for half-day kindergarten teachers, who will have a total of 90 minutes of preparation time per week. This is consistent with current contract language.

Acton-Boxborough Regional School District

DRAFT

SCHOOLS OPEN

Tuesday September 5, 2017

*With the exception of

8th, 10th, 11th, & 12th graders, who start on Wednesday September 6, 2017

HIGH SCHOOL: 7:23 a.m. - 2:18 p.m.

JUNIOR HIGH: 7:30 a.m. - 2:06 p.m.

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BLANCHARD, DOUGLAS & GATES

All-Day K and Grades 1-6:

9:00 a.m. – 3:30 p.m.

(Thursdays – 1:00 p.m. dismissal)

Half Day Kindergarten

AM Session: 9:00 a.m. – 12 noon

(Thursday Schedule 9:00 a.m. – 1:00 p.m.)

PM Session: 12:50 p.m. – 3:30 p.m.

(No PM session on Thursdays)

CONANT, McCARTHY-TOWNE, MERRIAM

All-Day K and Grades 1-6:

8:20 a.m. – 2:50 p.m.

(Thursdays - 12:20 p.m. dismissal)

Half Day Kindergarten

AM Session: 8:20 a.m. – 11:20 a.m.

(Thursday Schedule 8:20 a.m. - 12:20 p.m.)

PM Session – 12:10 p.m. - 2:50 p.m.

(No PM Sessions on Thursdays)

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Elementary School Lunch Price: \$2.75

Junior High/ High School Price: \$2.75

Lunch, includes fruit, vegetable, milk

Milk only: \$.50

For more information, see the Food Services website at:

<http://www.abschools.org/departments/food-services/lunch-menus>

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*** Direct Phone Numbers ***

Blanchard: 978-263-4569

Douglas: 978-266-2560

McCarthy-Towne: 978-264-3377


All other schools: 978-264-4700

Conant: 978-266-2550

Gates: 978-266-2570

Merriam: 978-264-3371

ABRSD 1



Our **vision** is to provide high-quality educational opportunities that inspire a community of learners

WELLNESS • EQUITY • ENGAGEMENT

Our **mission** is to develop engaged, well-balanced learners through collaborative, caring relationships

Contractual Changes
Elementary Early Release Thursdays

School Committee Meeting
January 12, 2017

ABRSD 2

Early Release Review Committee

- A committee of elementary teachers, ABEA leadership, School Committee Negotiations Subcommittee and Administrators met throughout 2016 to review the current elementary early release day schedule and to provide recommendations for possible changes
- A survey developed and distributed to parents and teachers in May 2016
- Feedback reviewed and committee discussed various options, arriving at a shared recommendation

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Current Early Release Schedule

- Parents and teachers reported that the current schedule (early release 1st and 3rd Thursday, full school day 2nd and 4th Thursday) is inconsistent and hard to manage
- The current schedule provides 896 hours of time on learning per year, just below the state minimum 900 hours; the district is in corrective action and needs to submit a plan to increase time on learning
- Most area districts have a 6 hour 30 minute school day, compared to AB's 6 hour 10 minutes
- As the needs of our students have changed, teachers need more time to work together to meet the needs of all students across the grade level and for professional learning

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New Schedule – Effective September 2017

- Early release for students every Thursday
- Teachers will remain in school every Thursday afternoon to meet in teams and for professional learning
- School days will be extended twenty minutes every day
- New Schedule

Early Schedule: 8:20 – 2:50 Thursdays: 8:20 – 12:20

Late Schedule: 9:00 – 3:30 Thursdays: 9:00 – 1:00

WELLNESS • EQUITY • ENGAGEMENT

Thursday Schedule for Teachers

Teachers will be scheduled to participate in each of the following activities on a rotating basis:

- a. School-Based Grade-Level Collaborative Team Meeting Time
- b. School-Based Professional Learning
- c. District-Wide Grade-Level or Department Meetings
- d. District-Wide Professional Learning
- e. Parent/Guardian Conferences
All schools will provide a fall and spring conference

Benefits

- Consistency
- More instructional time: From 896 hours per year to 930
- Fewer teacher absences for professional learning and grade level meetings
- Increase in valuable teacher collaboration time:
 - Review student progress across grade level
 - Create common assignments and assessments
 - Meet with special educators, reading specialist, etc.
 - Implement curriculum
- Professional Learning – school-based and district-wide
Update instructional practices

Acton-Boxborough Regional School District

SCHOOL CALENDAR, 2017-2018

Bold Underlined Dates = No School Days / ELEMENTARY THURSDAY AFTERNOONS are still to be determined

Sept.	M	T	W	T	F	Teachers' mtgs – Aug 30 & 31	Jan.	M	T	W	T	F		
	28	29	30	31	<u>1</u>	Schools Open – Sept 5		<u>1</u>	2	3	4	5	Schools Open - Jan 2	
	<u>4</u>	<u>5</u>	6	7	8	Labor Day – Sept 1 & 4		8	9	10	11	12	JH Early Dis for Confs –	
	11	12	13	14	15	K-12 Early Dis for Prof L		<u>15</u>	16	17	18	19	Martin Luther King Day - Jan 15	
	18	19	20	<u>21</u>	22	Rosh Hashana – Sept 21		22	23	24	25	26		
	25	26	27	28	29	School Days - 18		29	30	31			School Days - 21	
Oct.	M	T	W	T	F		Feb.	M	T	W	T	F		
	2	3	4	5	6							1	2	
	<u>9</u>	10	11	12	13	Indigenous Peoples' Day – Oct 9		5	6	7	8	9	*K-12 Early Dis for Prof L. –	
	16	17	18	19	20			12	13	14	15	16	Presidents' Day - Feb 19	
	23	24	25	26	27	Elem Early Dis for Confs –		<u>19</u>	<u>20</u>	<u>21</u>	<u>22</u>	<u>23</u>	Winter Recess - Feb 19-23	
	30	31				School Days – 21		26	27	28			School Days – 15	
Nov.	M	T	W	T	F	Prof. Day – Nov 7 (no school/students)	Mar.	M	T	W	T	F		
			1	2	3	Elem Early Dis for Confs –						1	2	
	6	<u>7</u>	8	9	<u>10</u>	Veterans Day - Nov 10 due to Sat holiday		5	6	7	8	9	HS Late Start only for students NOT	
	13	14	15	16	17	Half Day – Nov 22		12	13	14	15	16	taking MCAS-	
	20	21	22	<u>23</u>	<u>24</u>	Thanksgiving Recess - Nov 23&24		19	20	21	22	23	Good Friday – March 30	
	27	28	29	30		School Days - 18		26	27	28	29	<u>30</u>	School Days - 21	
Dec.	M	T	W	T	F		Apr.	M	T	W	T	F		
					1	*Elem Early Dis for Prof L. –		2	3	4	5	6	*K-12 Early Dis for Prof L. –	
	4	5	6	7	8	Jr High Early Dis for Confs –		9	10	11	12	13		
	11	12	13	14	15	Winter Recess - Dec. 25 – Jan 1		<u>16</u>	<u>17</u>	<u>18</u>	<u>19</u>	<u>20</u>	Patriots Day – Apr 16	
	18	19	20	21	22	School Days - 16		23	24	25	26	27	Spring Recess - Apr 16-20	
	<u>25</u>	<u>26</u>	<u>27</u>	<u>28</u>	<u>29</u>			30					School Days - 16	
-----							May	M	T	W	T	F		
Note: See http://www.interfaith-calendar.org/2017.htm for some major religious holidays. Yom Kippur = Saturday, 9/30/17									1	2	3	4	HS Late Start only for students NOT	
* Professional Learning for Staff Early Dismiss: TO BE DETERMINED								7	8	9	10	11	taking MCAS-	
No School and Delayed Opening Announcements air on TV Channels 4, 5 and 7 and radio stations WBZ and WEIM. See postings at http://abschools.org								14	15	16	17	18	Memorial Day - May 28	
								21	22	23	24	25	School Days - 22	
								<u>28</u>	29	30	31			
Acton Town Meeting begins April X, 2018. Boxborough Meeting begins May X, 2018.							June	M	T	W	T	F		Graduation – June 1
Acton-Boxborough Regional School Committee Meetings are held twice a month. See http://www.abschools.org/school-committee for more information.												1	Last day – June 18 (no snow days)	
								4	5	6	7	8	(June 25 if 5 snow days used)	
								11	12	13	14	15	School Days – 12	
								<u>18</u>	19	20	21	22	Total Days = 180	

**Acton-Boxborough Education Association (ABEA)
and Acton-Boxborough Regional School Committee (ABRSC)
Letter of Agreement
Elementary Early Release Days**

Beginning with the 2017-2018 school year, elementary schools will have an early release day each week for teachers to work in collaborative teams and/or to attend professional learning. The following contractual changes and guidelines will apply:

Current Contract Language:

Article 9.3

The elementary schools will have eighteen (18) full academic Thursdays with students, and there will be four (4) full Thursdays (with student early release) for required Professional Learning activities on those four (4) days.

New language: Replace paragraph above with:

The elementary schools will have an early release dismissal of students one day per week. Six of these days will be used for fall and spring conferences and year end progress reports, at least ten of these days will be used for collaborative team time. At least seven of these days will be used for building based professional learning. Teachers will schedule a fall and spring conference for each students' parent/guardian. At least six early release days will be allocated for these conferences and end of year work. The remaining early release days will be used for district-wide grade level meetings or professional learning. On building-based early release days, teachers will work to the end of the normal full school day. On district-wide early release days, teachers will work until 3:45 pm. If the school schedule changes to a single elementary schedule, district-wide early release days will be scheduled to the end of the normal work day.


In addition, the following schedule changes will be made:

1. The elementary school schedule will be extended by 20 minutes each day. The schedule will start 20 minutes earlier.
2. The language related to preparation period will be changed

Current Language: Elementary School: Eighteen (18) weeks of the year, elementary classroom teachers will be granted 180-210 minutes of preparation time per week. Eighteen (18) weeks of the year, elementary classroom teachers will be granted 165-195 minutes of preparation time per week.

New Language: Elementary School: Four preparation periods for a total of 175-195 minutes per week except for half-day kindergarten teachers, who will have a total of 90 minutes of preparation time per week.


Karen Sonner, ABEA President


Mary Brolin, ABRSC Chair

Date: 13 Jan 2017

Date: 21 Jan 2017



Acton-Boxborough Regional School District

16 Charter Road
Acton, MA 01720
978-264-4700 www.abschools.org

6.0

TO: Superintendent Glenn Brand
ABRSD School Committee
FROM: Clare Jeannotte, Director of Finance
RE: FY'17 Financial Status as of December 31, 2016
DATE: January 24, 2017

Attached please find the following reports for the District as of December 31, 2016:

- FY17 Appropriated Budget v. Actual (Expenditures and Revenues)
- FY17 Special Revenue, Revolving Scholarship and Gift Funds
- FY17 Grant Funds

Appropriated budget:

Revenues:

Overall, revenues are tracking fine against budgeted \$83,073,204, with actual YTD at \$41,068,280 or 49.6% of budget. This assumes use of \$200,000 E&D as voted. Chapter 70 is coming in at \$164,795 favorable to budget, reflecting the annual impact of the Legislature moving minimum aid to \$55 per pupil after our budget was voted last February. Regional Bonus Aid is received for the full year in one payment in spring. The district received its semi-annual Regional Transportation reimbursement in January, at 35% for the first half year payment. The District budget assumed 60% reimbursement rate, and last year we actually received 73%. The District has received \$191,934 through December of unbudgeted revenues, representing Medicaid reimbursement (\$131,666) Interest income (\$34,371) and other miscellaneous (mostly ERate) (\$25,897). These projections assume that there will be no State budget cuts affecting these areas.

In summary, at mid-year we are projecting favorable revenues of up to \$600K for the year:

- Favorable \$320K State Aid (\$165K Ch. 70 at \$55 per pupil, v. \$25 budgeted, and \$156K Ch. 71 Regional Transportation due to anticipation of 70% reimbursement, v. 60% budgeted).
- Possibility of unbudgeted revenues of \$281K (\$190K Medicaid reimbursement if it tracks consistent with prior year, although could certainly be less, conservatively \$65K Interest compared to \$28K in FY'16, due to slight rise in rates and improved cash management, and \$26K miscellaneous revenues received to date, principally ERate).

Expenditures:

Overview:

As of December 31, 87.1% of the budgeted expenditures of \$83,073K are expended or encumbered.

Salaries & Stipends (CC01-14):

Our Mission is to prepare all students to attain their full potential as life-long learners, critical thinkers, and productive citizens of our diverse community and global society.



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At December 31, 2016 (4 months into school year, half through fiscal year) we have spent 18.6M of \$52.2 M budget, or 35.7%. This % is reflective of academic year payrolls on a school year schedule, and others on a 12 month schedule. Projections continue to indicate that we are tracking fine to budget. The effect of some long term leaves may result in some savings on the last 6 months. At this time of the year we continue to assume that all overtime & substitute budgets will be spent.

All Fringes (CC14-23):

Health insurance for both Retirees and Actives are currently projecting favorable to budget. The budget for FY17 was based upon the FY16 participation at November, which is showing higher enrollment than actually occurred, saving approximately 330K for Actives and 100K for Retirees. The OPEB contribution of \$800,000 will be funded in 4 equal amounts this year to dollar-cost-average the contribution to the trust. The MCRS assessment of \$2086K has been fully funded to take advantage of the prompt pay discount.

Worker compensation is over-budget \$132K, and projected to be over by \$174K once the audit adjustment is billed. Our insurer worked with us to reduce the audit adjustment from \$68K to \$40K for FY16 and will do the same for FY17 when the audit occurs in FY18.

Capital Outlay (CC27) and Debt Service (CC29):

Capital Outlay budget of \$527K is comprised of \$273K "true capital" and \$254K of normal departmental outlay accounts. True capital is projected to run over approximately \$263K due primarily to the increased scope of the Senior High School Concrete project. Debt Service will be fully spent as it is budgeted for the exact amount of scheduled payments.

Property & Casualty (CC30):

Total costs for our insurance in this area are charged to both this account, and for the portion related to the school busses insurance, charged to the student transportation account. We recently obtained detailed costs on the bus insurance costs, and we recorded a budget transfer in January to remove excess budget from the student transportation accounts. We anticipate savings in this account of \$76K in FY17, due principally to lower billing than FY16 and increased rewards program credits.

Maintenance Building & Grounds and Equipment (CC31, 32)

The budget of \$732K is 78% at December 31, consistent with last year at 77.9%. Much of this work occurs in the summer in preparation for the school year. In addition to normal summer building maintenance, there were costs associated with the move of central offices to the administration building, including HVAC, paving and signage, repairs to JHS outside stairways and door access security enhancements.

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Legal Services (CC34):

The district budget of \$181,350 is 47.7% spent through December. At the current run rate, it is possible that the Superintendent legal costs will exceed the budget of \$81K, and that Special Education legal fees are tracking to be favorable and offset the overrun.

Special Education Tuition & Circuit Breaker:

Current projections for Special Ed Tuitions are \$7,608K v budget of \$7,772K. (The budget included excess funds for summer tuitions in error, of \$140K). At this point, the District plans to apply \$2,727K of tuitions to the circuit breaker fund, compared to a budget of \$2,489K. Any additional placements required could increase that amount.

Special Education Transportation:

Special Ed Transportation is predominantly the Assessment from CASE Collaborative, at \$1,536K. In addition, 290K is budgeted for contract services and medical aides as needed. As of December \$167K remains unencumbered.

Student Transportation:

The largest expense here is the annual bus lease payment, comprising \$433K of the \$601K spent through December. This explains why 67% is spent already. Fuel costs per gallon, down in the prior year, have been increasing slightly.

Utilities, Telephone and Sewer:

At this time of the year, budgets seem adequate. We are anticipating up to \$62K of unbudgeted costs for water service at Blanchard, related to the Hagar well warrant article and operations. The season for heat is still ahead of us for a few more months.

Assessments:

The budget for the amounts assessed for students out of district at charter schools of \$444K is currently forecast at only \$325K (net of facilities aid) for 25 students, and school choice is budgeted at \$120K but forecast at \$133K, suggesting a combined favorable projection of \$105K. This can change as the year continues, if students move or tuition rates are adjusted.

Special Revenue Funds:

Special revenue fund balances are on a cash basis. Accounts showing a deficit balance at 12/31 are due to encumbrances and timing of receipts and not a concern.

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ACTON / BOXBOROUGH REGIONAL SCHOOLS



REVENUES

12/31/16

FOR 2017 06

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
45402 MEDICAID REIMBURSEMENT	0	0	0	-131,665.66		.00 131,665.66	100.0%
46801 AID - CHAPTER 70	0	-14,531,276	-14,531,276	-7,348,035.00		.00 -7,183,241.00	50.6%
46807 TRANSPORTATION - PUPIL	0	-1,190,000	-1,190,000	.00		.00 -1,190,000.00	.0%
46809 REIMBURSEMENT - CHARTER SCHOO	0	-27,683	-27,683	-3,189.00		.00 -24,494.00	11.5%
46811 REGIONAL BONUS AID	0	-74,000	-74,000	.00		.00 -74,000.00	.0%
47501 ASSESSMENT - RGNL - ACTON	0	-55,547,097	-55,547,097	-27,773,548.50		.00 -27,773,548.50	50.0%
47502 ASSESSMENT - RGNL - BOXBOROUGH	0	-11,503,148	-11,503,148	-5,751,574.02		.00 -5,751,573.98	50.0%
48200 EARNINGS - ON INVESTMENTS	0	0	0	-34,371.32		.00 34,371.32	100.0%
48403 REVENUE - MISCELLANEOUS	0	0	0	-25,896.56		.00 25,896.56	100.0%
GRAND TOTAL	0	-82,873,204	-82,873,204	-41,068,280.06		.00 -41,804,923.94	49.6%

** END OF REPORT - Generated by Clare Jeannotte **

4 of 11

ACTON / BOXBOROUGH REGIONAL SCHOOLS



EXPENDITURES

12/31/16

FOR 2017 06

	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
01 SALARIES, TEACHING	33,992,708	0	33,992,708	10,964,931.36	22,560,267.22	467,509.42	98.6%
02 SALARIES, PRIN/A PRI	2,237,321	0	2,237,321	1,114,928.79	1,122,498.21	-106.00	100.0%
03 SALARIES, CNTRL ADMN	1,195,267	-8,000	1,187,267	606,102.51	600,061.48	-18,896.99	101.6%
04 SALARIES, SUPP STAFF	9,311,200	8,000	9,319,200	3,595,265.35	5,559,820.60	164,114.05	98.2%
05 SALARIES, ATHLETICS	531,828	-10,978	520,850	228,218.91	200,239.75	92,391.34	82.3%
06 SALARIES, BUILDINGS	732,102	0	732,102	371,802.72	331,058.04	29,241.24	96.0%
07 SALARIES, CUSTODIAL	1,501,995	0	1,501,995	699,588.11	838,503.65	-36,096.76	102.4%
08 SALARIES, HOME INSTR	8,500	0	8,500	2,300.00	.00	6,200.00	27.1%
09 SALARIES, MISC PS	1,575,266	0	1,575,266	703,954.62	738,971.43	132,339.95	91.6%
11 SALARIES, SUBS MISC	66,691	0	66,691	27,720.38	.00	38,970.62	41.6%
12 SALARIES, SUBS INSTR	677,142	-5,500	671,642	184,038.70	40.38	487,562.92	27.4%
13 SALARIES, OVERTIME	232,855	0	232,855	111,812.10	.00	121,042.90	48.0%
14 STIPENDS, CURR/INSTR	166,000	0	166,000	41,945.00	22,335.00	101,720.00	38.7%
15 FRINGES, COURSE REIM	56,000	0	56,000	30,483.65	.00	25,516.35	54.4%
16 FRINGES, HLTH INSUR	8,623,581	0	8,623,581	4,691,450.70	.00	3,932,130.30	54.4%
17 FRINGES, H INSUR RET	968,996	0	968,996	483,918.56	.00	485,077.44	49.9%
18 FRINGES, LIF/DIS INS	40,900	0	40,900	19,120.00	.00	21,780.00	46.7%
19 FRINGES, UNEMPLYMNT	40,000	0	40,000	28,759.38	.00	11,240.62	71.9%
20 FRINGES, WORKRS COMP	295,000	0	295,000	427,026.01	.00	-132,026.01	144.8%
21 FRINGES, MCRS	2,086,065	0	2,086,065	2,086,065.00	.00	.00	100.0%
22 FRINGES, MEDICARE	825,000	0	825,000	323,322.64	.00	501,677.36	39.2%
23 CONTRIB OPEB TRUST F	800,000	0	800,000	200,000.00	.00	600,000.00	25.0%
24 INSTRUCT SUPPLIES	1,048,492	9,500	1,057,992	707,261.15	116,371.53	234,359.32	77.8%
25 INSTRUCT TEXTBOOKS	282,570	-2,000	280,570	103,558.86	4,951.79	172,059.35	38.7%
26 INSTRUCTIONAL, LBY	59,678	0	59,678	26,555.48	7,227.54	25,894.98	56.6%
27 OTHER, CAP OUTLAY	530,059	-3,000	527,059	562,910.57	57,973.37	-93,824.94	117.8%
29 OTHER, DEBT SERVICE	1,934,218	0	1,934,218	365,283.75	.00	1,568,934.25	18.9%
30 OTHER, PROP/CASUALTY	110,700	0	110,700	95,969.85	.00	14,730.15	86.7%
31 OTHER, MAINT BLDG/GR	734,745	-2,000	732,745	504,041.41	67,390.27	161,313.32	78.0%
32 OTHER, MAINT EQUIP	119,604	0	119,604	24,867.34	8,073.00	86,663.66	27.5%
34 OTHER, LEGAL SERVICE	181,350	0	181,350	50,731.54	35,752.20	94,866.26	47.7%
35 OTHER, ADMIN SUPP	914,051	3,927	917,978	542,181.22	130,566.80	245,229.98	73.3%
36 OTHER, ATHLETIC SUPP	57,446	10,045	67,491	35,569.52	1,190.00	30,731.48	54.5%
37 OTHER, CUSTODL SUPP	157,984	0	157,984	83,804.28	1,400.35	72,779.37	53.9%
38 OTHER, SPED TRANSP	1,826,934	0	1,826,934	55,386.74	1,604,177.30	167,369.96	90.8%
39 OTHER, STUDENT TRANS	947,117	0	947,117	601,309.03	37,342.33	308,465.64	67.4%
40 OTHER, TRAVEL/CONF	120,034	1,900	121,934	62,892.83	26,618.45	32,422.72	73.4%
41 OTHER, SPED TUITION/	5,283,278	0	5,283,278	2,438,066.03	4,271,962.10	-1,426,750.13	127.0%
42 OTHER, UTILITIES	1,825,133	0	1,825,133	539,591.16	14,562.06	1,270,979.78	30.4%
43 OTHER, TELEPHONE	110,045	-1,894	108,151	34,858.69	26,599.53	46,692.78	56.8%
44 OTHER, SEWER	287,191	0	287,191	39,172.51	53,728.98	194,289.51	32.3%
48 ASSESSMENTS	576,658	0	576,658	104,119.00	.00	472,539.00	18.1%
49 OTHER	1,500	0	1,500	.00	.00	1,500.00	.0%
GRAND TOTAL	83,073,204	0	83,073,204	33,920,885.45	38,439,683.36	10,712,635.19	87.1%

** END OF REPORT - Generated by Clare Jeannotte **

SPED TUITION ① <1426,750.13>
 MRC Breaker to apply - 1363,500. - 11-6/30/17
 <63,250>
 Page 1

**ACTON BOXBOROUGH REGIONAL SCHOOL DISTRICT
SPECIAL REVENUE, REVOLVING, AND GIFT FUNDS
12/312016**

Operating		Fund Balance 7/1/2016	Fund Balance Transfers	Receipts	Expenses	CASH BAL	Encumber	Balance as of 12/312016
	LUNCH							
K Nelson	3201 LUNCH	805,700.12	0.00	795,275.89	723,008.61	877,967.40	968,318.76	(90,351.36)
	SUPERINTENDENT							
G Brand	3311 SUPERINTENDENT GIFTS	256.00		50.00	0.00	306.00	0.00	306.00
	DISTRICTWIDE							
G Brand	3353 DISTRICT WIDE GIFTS	1,669.47		0.00	1,669.47	0.00	0.00	0.00
	CURRICULUM							
D Bookis	3318 PARENT INVOLVEMENT PROJECT	17,823.12		953.00	3,970.06	14,806.06	0.00	14,806.06
D Bookis	3323 CURRICULUM GIFT	2,079.51	0.00	1,325.00	647.70	2,756.81	0.00	2,756.81
D Bookis	3419 SCHOOL TO BUSINESS	(150.00)		150.00	0.00	0.00	0.00	0.00
	FINANCE							
C Jeannotte	3401 SCHOOL CHOICE	115,691.18		107,186.00	84,380.80	138,496.38	177,594.20	(39,097.82)
Marie Altieri	3406 ADK	96,525.00	122,176.90	519,896.30	278,551.74	460,046.46	515,467.63	(55,421.17)
C Jeannotte	3016 CIRCUIT BREAKER	998,826.00		652,441.00	681,750.00	969,517.00	0.00	969,517.00
C Jeannotte	3501 INSURANCE REIMB	17,162.43		799.03	2,954.11	15,007.35	0.00	15,007.35
M. Dennehy	9901 TAILINGS	20,423.63		0.00	20,423.63	0.00		0.00
	FACILITIES							
J D Head	3322 ELM ST HOOPS	1,214.00		0.00	0.00	1,214.00	0.00	1,214.00
J D Head	3328 NSTAR POWER DOWN PROJECT	10,535.88		0.00	0.00	10,535.88	0.00	10,535.88
J D Head	3329 FRIENDS OF LOWER FIELDS	43,851.83		0.00	8,600.00	35,251.83	0.00	35,251.83
J D Head	3330 LOWER FIELDS GIFT 2	0.00		0.00	0.00	0.00	0.00	0.00
J D Head	3342 WEST ACTON BOARDWALK	11,072.50		0.00	0.00	11,072.50	0.00	11,072.50
TBD	3418 TRANSPORTATION	0.00		4,273.20	2,828.59	1,444.61	0.00	1,444.61
J D Head	3332 DAMON PLAYGROUND	439.42		0.00	0.00	439.42	0.00	439.42
	COMMUNITY EDUCATION							
E Bettez	3402 COMMUNITY ED	889,649.65	(196,292.15)	1,323,840.18	961,521.75	1,055,675.93	509,619.05	546,056.88
E Bettez	3403 USE OF FACILITIES	0.00		117,513.66	155,000.71	(37,487.05)	114,917.70	(152,404.75)
E Bettez	3404 DRIVERS' ED	243,505.49	0.00	70,790.26	109,378.13	204,917.62	38,797.82	166,119.80
	PUPIL SERVICES/SPED							
M Emmons	3428 ODP REVOLVING	67,865.12		9,000.00	21,851.04	55,014.08	28,082.73	26,931.35
J Gibowitz	3429 AD INTEGRATED PRESCHOOL	115,085.45		133,540.20	76,153.71	172,471.94	119,469.35	53,002.59
	3326 MCC BIG YELLOW SCHOOL BUS							
J Campbell	SENIOR HIGH	205.14		\$0.00	\$0.00	205.14	0.00	205.14
A Shen	JUNIOR HIGH	0.00		\$0.00	\$0.00	0.00	0.00	0.00
D Labb	BLANCHARD	0.00		\$0.00	\$0.00	0.00	0.00	0.00

**ACTON BOXBOROUGH REGIONAL SCHOOL DISTRICT
SPECIAL REVENUE, REVOLVING, AND GIFT FUNDS
12/312016**

Operating		Fund Balance 7/1/2016	Fund Balance Transfers	Receipts	Expenses	CASH BAL	Encumber	Balance as of 12/312016
D Sugrue	CONANT	650.00		\$200.00	\$0.00	850.00	0.00	850.00
C Whitbeck	DOUGLAS	278.75		\$0.00		278.75		278.75
L Newman	GATES	104.30		\$200.00	\$0.00	304.30	0.00	304.30
D Krane	MCCARTHY TOWNE	0.00		\$0.00	\$0.00	0.00	0.00	0.00
E Kaufman	MERRIAM	671.00		\$0.00		671.00		671.00
3416 LIBRARY REVOLVING								
J Campbell	SENIOR HIGH	3,580.54		200.00	2,166.27	1,614.27	0.00	1,614.27
A Shen	JUNIOR HIGH	5,391.80		0.00	1,192.50	4,199.30	500.00	3,699.30
D Labb	BLANCHARD	2,253.57		0.00	0.00	2,253.57	0.00	2,253.57
D Sugrue	CONANT	1,524.96		0.00	0.00	1,524.96	0.00	1,524.96
C Whitbeck	DOUGLAS	1,108.07		0.00	0.00	1,108.07	0.00	1,108.07
L Newman	GATES	3,825.70		0.00	1,439.60	2,386.10	0.00	2,386.10
D Krane	MCCARTHY TOWNE	841.50		0.00	798.14	43.36	0.00	43.36
E Kaufman	MERRIAM	819.89		0.00	19.41	800.48	0.00	800.48
SENIOR HIGH								
S Desy	3301 ATHLETIC GIFTS	3,000.00		0.00	0.00	3,000.00	0.00	3,000.00
S Desy	3303 ABSAF:SH ATHLETICS	50,000.00		0.00	0.00	50,000.00	0.00	50,000.00
S Desy	3405 ATHLETIC REVG	0.00	0.00	289,170.33	161,027.91	128,142.42	25,766.13	102,376.29
M Hickey	3302 ABSAF:SH PERFORMING ARTS	9,282.22		0.00	0.00	9,282.22	0.00	9,282.22
J Campbell	3306 SENIOR HIGH GIFTS	8,530.97		331.78	0.00	8,862.75	0.00	8,862.75
J Campbell	3308 SH GIFT:PTSO	5,523.85		7,350.00	2,125.57	10,748.28	3,000.00	7,748.28
J Campbell	3309 SH GIFT:OTHER	11,519.29		92.63	560.26	11,051.66	609.27	10,442.39
J Campbell	3313 ABSAF:SH EXTRACURRICULAR	22,697.90		0.00	6,788.95	15,908.95	3,500.00	12,408.95
J Campbell	3315 UNITED WAY GIFT	994.95		0.00	0.00	994.95	0.00	994.95
J Campbell	3319 SH: COMMUNITY SERVICE GIFTS	4,372.84		0.00	216.45	4,156.39	1,765.00	2,391.39
J Campbell	3320 SH: SPECTRUM	98.77		0.00	0.00	98.77	0.00	98.77
J Campbell	3321 AB FRIENDS OF DRAMA	25.00		0.00	0.00	25.00	0.00	25.00
J Campbell	3412 LOST BOOKS-SENIOR HIGH	30,411.72		674.00	248.97	30,836.75	0.00	30,836.75
J Campbell	3413 PARKING-SENIOR HIGH	6,315.57		48,850.00	21,366.39	33,799.18	33,944.31	(145.13)
J Campbell	3414 SUMMER SCHOOL TUITION	171,127.50		6,454.80	93,442.22	84,140.08	7,528.77	76,611.31
M Hickey	3415 PERFORMING ARTS REV	3,059.20		17,930.15	15,666.72	5,322.63	8,693.32	(3,370.69)
J Campbell	3420 EMPORIUM REVOLVING	9,211.17		41,006.52	30,905.47	19,312.22	10,823.96	8,488.26
J Campbell	3423 SH: PROSCENIUM CIRCUS	29,990.54	0.00	67,113.00	36,941.75	60,161.79	493.11	59,668.68
J Campbell	3424 SH:COUNSELING/TESTING	17,633.12		25,812.25	14,046.91	29,398.46	5,986.04	23,412.42
J Campbell	3425 SH CHORUS	8,541.14	0.00	17,384.00	6,050.56	19,874.58	1,725.77	18,148.81
JUNIOR HIGH								
A Shen	3305 JUNIOR HIGH GIFTS	14,217.19		5,000.00	6,136.12	13,081.07	0.00	13,081.07
A Shen	3312 ABSAF:JH EXTRACURRICULAR	6,010.58	0.00	0.00	0.00	6,010.58	0.00	6,010.58
A Shen	3314 JOHN LORING MEMORIAL GIFT	2,125.35		2.43	0.00	2,127.78	2,834.00	(706.22)

**ACTON BOXBOROUGH REGIONAL SCHOOL DISTRICT
SPECIAL REVENUE, REVOLVING, AND GIFT FUNDS
12/312016**

Operating		Fund Balance 7/1/2016	Fund Balance Transfers	Receipts	Expenses	CASH BAL	Encumber	Balance as of 12/312016
A Shen	3317 EDFAAB GIFT - JH	274.38		0.00	0.00	274.38	0.00	274.38
A Shen	3327 DRAGONFLY THEATER	27,119.14		1,100.00	5,194.98	23,024.16	1,857.12	21,167.04
A Shen	3411 LOST BOOKS-JUNIOR HIGH	7,986.80		0.00	1,486.90	6,499.90	250.00	6,249.90
A Shen	3421 JH STORE REVOLVING	1,370.89		10,986.00	10,802.95	1,553.94	0.00	1,553.94
A Shen	3422 JH THEATER REVOLVING	4,444.87	0.00	23,813.05	19,154.69	9,103.23	600.00	8,503.23
BLANCHARD								
D Labb	3348 BLANCHARD GIFTS	11,014.69		5,000.00	0.00	16,014.69	0.00	16,014.69
D Labb	3408 BLANCHARD AM/PM XD	166,528.04		113,551.19	100,100.56	179,978.67	101,354.94	78,623.73
CONANT								
D Sugrue	3334 CONANT PTO	3,937.49		7,021.51	7,694.59	3,264.41	20,413.67	(17,149.26)
D Sugrue	3343 CONANT ENRICHMENT GIFT	73,934.46	24,597.70	0.00	0.00	98,532.16	0.00	98,532.16
D Sugrue	3349 CONANT GIFTS	1,390.70		0.00	0.00	1,390.70	0.00	1,390.70
DOUGLAS								
C Whitbeck	3335 DOUGLAS PTO	2,179.12		10,870.88	14,078.70	(1,028.70)	27,589.15	(28,617.85)
C Whitbeck	3350 DOUGLAS GIFTS	701.74		0.00	0.00	701.74	0.00	701.74
C Whitbeck	3409 DOUG: DAWN/DUSK	64,862.41		131,865.57	126,390.49	70,337.49	111,020.68	(40,683.19)
GATES								
L Newman	3336 GATES PTO	6,211.57		8,334.00	7,681.02	6,864.55	20,143.06	(13,278.51)
L Newman	3339 GATES GIFTS	14,260.28		1,689.06	588.10	15,361.24	0.00	15,361.24
L Newman	3344 GATES ENRICHMENT GIFT	49,262.61	26,895.47	0.00	0.00	76,158.08	0.00	76,158.08
MCCARTHY TOWNE								
D Krane	3337 MCCARTHY PTO	12,800.26		23,667.00	29,915.20	6,552.06	56,687.11	(50,135.05)
D Krane	3340 MCCARTHY TECHN	0.50		0.00	0.00	0.50	0.00	0.50
D Krane	3345 MCT ENRICHMENT GIFT	64,976.48	22,622.08	0.00	1,652.43	85,946.13	0.00	85,946.13
D Krane	3351 MCCARTHY TOWNE GIFTS	400.00		0.00	0.00	400.00	0.00	400.00
MERRIAM								
E Kaufman	3338 MERRIAM PTO	9,831.39		30,000.00	36,147.62	3,683.77	60,687.37	(57,003.60)

**ACTON BOXBOROUGH REGIONAL SCHOOL DISTRICT
SPECIAL REVENUE, REVOLVING, AND GIFT FUNDS
12/312016**

		Fund Balance 7/1/2016	Fund Balance Transfers	Receipts	Expenses	CASH BAL	Encumber	Balance as of 12/312016
Operating								
E Kaufman	3352 MERRIAM GIFTS	62.91		0.00	0.00	62.91	0.00	62.91
E Kaufman	3410 MERRIAM AM/PM	130,447.87		108,749.31	77,378.55	161,818.63	79,997.00	81,821.63
Total Special Revenue and Revolving Funds		4,549,168.49	0.00	4,741,453.18	3,972,097.00	5,318,524.67	3,060,037.02	2,258,487.65
SCHOLARSHIPS								
	5003 SCH:A B JAMBOREE	2,620.30	0.00	19.19	0.00	2,639.49	0.00	2,639.49
	5004 SCH:KATHERINE KINSLEY	29,346.19	0.00	214.87	0.00	29,561.06	0.00	29,561.06
	5005 SCH:JAMES E KINSLEY	37,763.85	0.00	276.51	0.00	38,040.36	0.00	38,040.36
	5006 SCH:AMERICAN LEGION 284	50,950.90		363.43	1,500.00	49,814.33	0.00	49,814.33
	5008 SCH:J PRENDIVILLE III	12,030.00		80.82	1,000.00	11,110.82	0.00	11,110.82
	5009 SCH:M&P SMOLTEES	23,869.44		174.77	0.00	24,044.21	0.00	24,044.21
	5010 SCH:J DEBAGGIS	2,960.18		21.67	0.00	2,981.85	0.00	2,981.85
	5011 SCH:R J GREY	13,483.22		98.72	0.00	13,581.94	0.00	13,581.94
	5012 SCH:CHARLES BATTIT	20,297.09		148.62	0.00	20,445.71	0.00	20,445.71
	5013 SCH:J SCOTT	883.00	0.00	6.47	0.00	889.47	0.00	889.47
	5014 SCHOLARSHIP:GENERAL	1,674.82	0.00	12.27	0.00	1,687.09	0.00	1,687.09
	5015 FRED S KENNEDY SCHOLARSHIP	1,804.39	0.00	13.22	0.00	1,817.61	0.00	1,817.61
	5016 CHS BRUSIE MEMORIAL SCHOLARSHIP	2,057.60		4,015.07	0.00	6,072.67	0.00	6,072.67
	5017 THOMAS MEAGHER SCHOLARSHIP	4,883.18		35.75	0.00	4,918.93	0.00	4,918.93
	5018 R & E MATUSOW SCHOLARSHIP	50,398.70	0.00	369.03	0.00	50,767.73	0.00	50,767.73
	5020 SANDRA WILENSKY SCHOLARSHIP	1,617.65		11.85	0.00	1,629.50	0.00	1,629.50
	5021 FREDERICK JOYCE MEMORIAL	2,019.38		14.79	0.00	2,034.17	0.00	2,034.17
	5023 ALMA PARKHURST SCHOLARSHIP	16,923.92		123.92	0.00	17,047.84	0.00	17,047.84
D Labb	5024 P HALL SCHOLARSHIP-Principal	10,073.78		1,627.34	0.00	11,701.12	0.00	11,701.12
	5024 P HALL SCHOLARSHIP-Interest	3,125.90				3,125.90		3,125.90
STUDENT ACTIVITIES								
A Shen	6001 STU ACTIVITY FUND-JH	24,267.70		49,149.95	26,953.73	46,463.92	0.00	46,463.92
J Campbell	6002 STU ACTIVITY FUND-SH	109,829.22	0.00	128,462.06	93,909.33	144,381.95	0.00	144,381.95
D Labb	6003 STU ACTIVITY FUND-BL	19,345.13		17,483.21	9,674.80	27,153.54	0.00	27,153.54
Total Scholarship & Agency Funds		442,225.54	0.00	202,723.53	133,037.86	511,911.21	0.00	511,911.21
Total All funds		4,991,394.03	0.00	4,944,176.71	4,105,134.86	5,830,435.88	3,060,037.02	2,770,398.86

Acton Boxborough Regional Schools

FY'17 Grants
January 10, 2017

				FY'17 Budget	YTD	Enc	Total	Balance
3001 SPED IDEA # F240								
FY17								
Revenue								
3001R17	45401	3001R17 45401	REVENUE - FEDERAL - THRU STATE	1,232,975.00	357,248.00	0.00	357,248.00	875,727.00
Expense								
30011701	516011	30011701 516011	SH F240 AIDES/PARAS - SPED	277,355.00	107,601.04	160,421.57	268,022.61	9,332.39
30011702	516011	30011702 516011	JH F240 AIDES/PARAS - SPED	187,025.00	72,861.00	110,719.23	183,380.23	3,644.77
30011703	516011	30011703 516011	BL F240 AIDES/PARAS - SPED	122,063.00	47,059.99	72,304.81	119,364.80	2,698.20
30011704	516011	30011704 516011	CN F240 AIDES/PARAS - SPED	30,145.00	15,523.32	17,887.49	33,410.81	-3,265.81
30011705	516011	30011705 516011	DO F240 AIDES/PARAS - SPED	9,575.00	3,700.77	5,732.15	9,432.92	142.08
30011706	516011	30011706 516011	GA F240 AIDES/PARAS - SPED	115,620.00	41,941.56	69,637.68	111,579.24	4,040.76
30011707	516011	30011707 516011	MCT F240 AIDES/PARAS - SPED	157,800.00	41,841.16	89,060.02	130,901.18	26,898.82
30011708	516011	30011708 516011	ME F240 AIDES/PARAS - SPED	272,763.00	109,278.49	159,540.29	268,818.78	3,944.22
30011709	516011	30011709 516011	PRESCHOOL AIDES/PARAS - SPED	27,405.00	24,930.27	16,179.05	41,109.32	-13,704.32
30011710	515013	30011710 515013	BOOKKEEPER	33,224.00	0.00	0.00	0.00	33,224.00
	3001		SPED IDEA 240	1,232,975.00	464,537.60	701,482.29	1,166,019.89	66,955.11
3002 TITLE I # F305								
FY17								
Revenue								
3002R17	45401	3002R17 45401	REVENUE - FEDERAL - THRU STATE	141,495.00	45,329.00	0.00	45,329.00	96,166.00
Expense								
30021701	514081	30021701 514081	TEACHER - GATES	22,403.00	7,754.85	14,647.99	22,402.84	0.16
30021702	514081	30021702 514081	TEACHER - BLANCHARD	21,401.00	7,408.08	13,992.99	21,401.07	-0.07
30021703	514081	30021703 514081	TEACHER - JH	28,985.00	10,033.20	18,951.50	28,984.70	0.30
30021704	516001	30021704 516001	JH AIDES/PARAPROFESSIONALS	44,383.00	25,041.68	37,626.51	62,668.19	-18,285.19
30021705	514002	30021705 514002	ADMINISTRATOR	5,000.00	1,983.70	2,303.17	4,286.87	713.13
30021706	543035	30021706 543035	OTHER INSTR MATERIAL	1,122.00	720.00	0.00	720.00	402.00
30021707	514700	30021707 514700	PD SUBSTITUTES	5,000.00	0.00	0.00	0.00	5,000.00
30021708	524009	30021708 524009	CONTRACTED SERVICES	6,200.00	3,200.00	3,000.00	6,200.00	0.00
30021709	570031	30021709 570031	MASS TEACHERS RETIREMENT	7,001.00	0.00	0.00	0.00	7,001.00
	3002		TITLE I	141,495.00	56,141.51	90,522.16	146,663.67	-5,168.67
3004 SPED PROGRAM IMPROVEMENT # F274								
FY17								
Revenue								
3004R17	45401	3004R17 45401	REVENUE - FEDERAL - THRU STATE	44,258.00	5,566.00	0.00	5,566.00	38,692.00
Expense								
30041701	514900	30041701 514900	STIPEND	2,718.00	0.00	0.00	0.00	2,718.00
30041702	524006	30041702 524006	CONF, TRAV, WORKSHOPS	11,310.00	0.00	0.00	0.00	11,310.00
30041702	524134	30041702 524134	SPEAKERS - SPECIAL EDUCATION	3,500.00	0.00	0.00	0.00	3,500.00
30041702	524173	30041702 524173	CONTR SVC - CONSULTANT	27,000.00	0.00	0.00	0.00	27,000.00
	3004		SPED PROGRAM IMPROVEMENT	44,528.00	0.00	0.00	0.00	44,528.00
3006 TITLE IIA:IMPRVG ED QUAL # F140								
FY17								
Revenue								
3006R17	45401	3006R17 45401	REVENUE - FEDERAL - THRU STATE	59,794.00	23,820.00	0.00	23,820.00	35,974.00
Expense								
30061701	514011	30061701 514011	ADMINISTRATOR	5,000.00	1,983.70	2,303.17	4,286.87	713.13
30061702	524112	30061702 524112	PD - CURRICULUM FRAMEWORKS	8,250.00	8,250.00	0.00	8,250.00	0.00
30061702	524113	30061702 524113	PD - CONSULTANTS	8,000.00	0.00	8,000.00	8,000.00	0.00
30061703	514700	30061703 514700	PD SUBSTITUTES	31,500.00	16,560.00	0.00	16,560.00	14,940.00
30061704	543094	30061704 543094	TEXTBOOKS	6,594.00	0.00	5,371.34	5,371.34	1,222.66
30061705	570031	30061705 570031	MASS TEACHERS RETIREMENT	450.00	0.00	0.00	0.00	450.00
	3006		TITLE IIA:IMPRVG ED QUAL	59,794.00	26,793.70	15,674.51	42,468.21	17,325.79
3019 EARLY CHILDHOOD # F262								
FY17								
Revenue								
3019R17	45400	3019R17 45400	REVENUE - FEDERAL - DIRECT	31,914.00	6,382.80	0.00	6,382.80	25,531.20
Expense								
30191701	516011	30191701 516011	AIDES/PARAPROFESSIONALS	31,914.00	7,240.00	22,890.06	30,130.06	1,783.94
	3019		EARLY CHILDHOOD # F262	31,914.00	7,240.00	22,890.06	30,130.06	1,783.94
3021 TITLE III ELA # F180								
FY17								
Revenue								
3021R17	45401	3021R17 45401	REVENUE - FEDERAL - THRU STATE	37,447.00	3,744.00	0.00	3,744.00	33,703.00
Expense								
30211702	514064	30211702 514064	TITLE III 180 ELA TEACHER	20,460.00	0.00	0.00	0.00	20,460.00
30211703	516001	30211703 516001	TITLE III 180 GRANT ELA AIDES / PARAS	7,200.00	0.00	0.00	0.00	7,200.00
30211704	524009	30211704 524009	TTL III 180 ELA GRANT CONTRACTED SERVICES	2,400.00	0.00	0.00	0.00	2,400.00
30211705	524009	30211705 524009	TTL III 180 ELA GRANT PD CONTRACTED SERVICES	2,000.00	0.00	0.00	0.00	2,000.00
30211706	543035	30211706 543035	TITLE III 180 ELA SUPPLIES	452.00	0.00	0.00	0.00	452.00

Acton Boxborough Regional Schools
FY'17 Grants
January 10, 2017

				FY'17					
				Budget	YTD	Enc	Total	Balance	
30211707	543014	30211707 543014	TITLE III 180 ELA SOFTWARE LICENSING	2,975.00	0.00	0.00	0.00	2,975.00	
30211705	524006	30211705 524006	TITLE III 180 ELA TRAVEL	1,960.00	0.00	0.00	0.00	1,960.00	
							0.00	0.00	
3021				TITLE III ELA	37,447.00	0.00	0.00	37,447.00	
3101 ESSENTIAL SCHOOL HEALTH SERVICES # S290									
FY17									
Revenue									
3101R17	46000	3101R17 46000	REVENUE - STATE	69,700.00	34,850.00	0.00	34,850.00	34,850.00	
Expense									
31011701	514044	31011701 514044	NURSE	44,904.00	14,808.58	30,095.62	44,904.20	-0.20	
31011701	514705	31011701 514705	NURSE, SUBSTITUTE	11,000.00	2,895.00	0.00	2,895.00	8,105.00	
31011701	514913	31011701 514913	STIPEND - R&D	1,200.00	0.00	0.00	0.00	1,200.00	
31011702	524006	31011702 524006	CONF, TRAV, WORKSHOPS	2,800.00	1,022.99	0.00	1,022.99	1,777.01	
31011702	524113	31011702 524113	WEB CONSULTANT	3,220.00	3,220.59	0.00	3,220.59	-0.59	
31011702	524161	31011702 524161	CONTR SVCS - TECHNOLOGY	1,000.00	0.00	0.00	0.00	1,000.00	
31011703	543064	31011703 543064	SUPPLIES - OFFICE	800.00	47.90	0.00	47.90	752.10	
31011703	543087	31011703 543087	INSTR TECHNOLOGY	4,776.00	2,143.83	1,028.00	3,171.83	1,604.17	
3101				ESSENTIAL SCHOOL HEALTH SVCS	69,700.00	24,138.89	31,123.62	55,262.51	14,437.49
3103 SOLAR OATA since inception									
FY17									
Revenue									
3103R15	46000	3103R15 46000	REVENUE - STATE	2,000.00	2,000.00	0.00	2,000.00	0.00	
3103R16	46000	3103R16 46000	REVENUE - STATE	10,400.00	5,353.99	0.00	5,353.99	5,046.01	
3103R17	46000	3103R17 46000	REVENUE - STATE	100.00	0.00	0.00	0.00	100.00	
Expense									
31031501	524113	31031501 524113	PROFESSIONAL SERVICES	12,500.00	8,090.24	0.00	8,090.24	4,409.76	
3103				SOLAR OATA	12,500.00	8,090.24	0.00	8,090.24	4,409.76
3107 MIA									
FY17									
Revenue									
3107R17	48401	3107R17 48401	GRANTS - PRIVATE	6,717.00			0.00	6,717.00	
Expense									
310701	524124	310701 524124	SECURITY	6,717.00		6,717.20	6,717.20	-0.20	
3106				MIA	6,717.00	0.00	6,717.20	6,717.20	-0.20

11 of 11

Voted 1/21/17

7.1

Office of the Superintendent
Acton-Boxborough Regional School District
(978) 264-4700
<http://www.abschools.org>

TO: Acton-Boxborough Regional School Committee
FROM: Glenn Brand, Superintendent
DATE: January 21, 2017
RE: Recommendation for FY'18 Acton-Boxborough Regional School District
Budget and Assessments

**Recommendation for FY'18 Acton-Boxborough Regional School District Budget
and Assessments**

MOTION: that the total appropriation for the Acton-Boxborough Regional School District for the fiscal year of July 1, 2017 through June 30, 2018 be set at \$86,600,058, and that member towns be assessed in accordance with the Education Reform Law and the terms of the Regional Agreement and amendments thereto as follows: Acton \$58,331,535, Boxborough \$11,714,872, remainder to be accounted for by the Anticipated Chapter 70 Aid in the amount of \$14,833,821, Anticipated Charter School Aid in the amount of \$25,004, Anticipated Regional Bonus Aid in the amount of \$49,000, Anticipated Federal Medicaid Reimbursement of \$100,000, Anticipated Chapter 71, Section 16C Transportation Aid, in the amount of \$1,345,826, and a transfer from E&D Reserves in the amount of \$200,000.

7.1.2

Office of the Superintendent
Acton-Boxborough Regional School District
(978) 264-4700
<http://www.abschools.org>

TO: Acton-Boxborough Regional School Committee
FROM: Glenn Brand, Superintendent
DATE: February 2, 2017
RE: Recommendation for **REVISED** FY'18 Acton-Boxborough Regional
School District Budget and Assessments

**Recommendation for REVISED FY'18 Acton-Boxborough Regional School District
Budget and Assessments**

MOTION: that the total appropriation for the Acton-Boxborough Regional School District for the fiscal year of July 1, 2017 through June 30, 2018 be set at \$86,090,491 and that member towns be assessed in accordance with the Education Reform Law and the terms of the Regional Agreement and amendments thereto as follows: Acton \$57,938,160, Boxborough \$11,635,677 remainder to be accounted for by the Anticipated Chapter 70 Aid in the amount of \$14,804,931 Anticipated Charter School Aid in the amount of \$25,350, Anticipated Regional Bonus Aid in the amount of \$49,000, Anticipated Miscellaneous Receipts of \$30,000, Anticipated Federal Medicaid Reimbursement of \$100,000, Anticipated Chapter 71, Section 16C Transportation Aid, in the amount of \$1,307,373 and a transfer from E&D Reserves in the amount of \$200,000.

1



Our **vision** is to provide high-quality educational opportunities that inspire a community of learners

WELLNESS • EQUITY • ENGAGEMENT

Our **mission** is to develop engaged, well-balanced learners through collaborative, caring relationships

School Committee Budget Update

February 2, 2017

2

FY18 Budget Update - 2/2/17

Changes since 1/21/17

Changes from Budget Saturday 1/21/17 to 1/31/17

	E&D and Revenue	Expense
Amount at 1/21/17	\$ 86,600,058	\$ 86,600,058
State Aid adjust to Governor's budget	(66,997)	
CASE rental revenue	30,000	
Salary adjustments - staffing changes		(82,944)
CASE Transportation vote		(52,384)
Health insurance vote - 0% rate increase		(374,239)
Assessment: Acton	(393,375)	
Assessment: Boxborough	(79,195)	
Total reductions	(509,567)	(509,567)
Revised at 1/31/17	\$ 86,090,491	\$ 86,090,491

FY18 Budget Update

	Preliminary Budget (Voted 1/21/17)	Updated Budget (2/2/17)
Operating Budget	3.42%	2.8%
Capital	0.6%	0.6%
Minuteman Shift	.23%	.23%
Overall Budget Increase	4.25%	3.63%
Acton Assessment	5.0%	4.3%
Boxborough Assessment	1.8%	1.2%

FY15 - FY18 Appropriated Budget History – Since Regional Expansion

Fiscal Year	Final Budget	% Minuteman Transfer	% Capital Increase	% Operating Increase	% Total Budget Increase
FY15*	\$ 77,100,514				
FY16*	\$ 80,296,395	n/a	.05%	4.10%	4.15%
FY17	\$ 83,073,204	n/a	.10%	3.36%	3.46%
FY18 1/21/17	\$ 86,600,058	.23%	.60%	3.42%	4.25%
FY18 2/2/17	\$ 86,090,491	.23%	.60%	2.8%	3.63%

** FY15 and FY16 final budget after reclassification of Assessments to Expense, consistent with current classification.*

5

FY18 E&D History

FY	ABRSD Budget	E&D	% of Budget
2010	\$ 36,858,436	\$ 1,545,953	4.2%
2011	\$ 38,228,410	\$ 1,714,317	4.5%
2012	\$ 38,502,351	\$ 2,238,394	5.8%
2013	\$ 39,114,804	\$ 1,892,727	4.8%
2014	\$ 41,571,900	\$ 1,510,041	3.6%
2015	\$ 76,455,123	\$ 1,072,454	1.4%
2016	\$ 79,749,882	\$ 1,950,365	2.4%
2017	\$ 83,073,204	\$ 2,738,661	3.3%

FY12 returned \$313K to towns
 FY16 & FY17 voted to use \$200,000

6

E&D Increase causes (000's omitted)

	FY 2015	FY2016
Favorable Revenues	23	433
Favorable Expenses	643	546
Unused Prior Year Encumbrance	55	18
Special Revenue Funds closed	139	0
Reserve E&D for next year budget	-200	-200
Reduce voted usage of E&D	200	0
Other net	18	-8
Net increase to E&D	878	789



DISCUSSION AND QUESTIONS

**Acton Boxborough Regional School District
Superintendent's Preliminary FY18 Budget-Summary**

February 2, 2017

TABLE 6
ACTON-BOXBOROUGH REGIONAL SCHOOL DISTRICT
Analysis of Assessments
School Year 2017-2018

	TOTAL BUDGET 2017-2018	ACTON 84.91% 83.75%	BOXBOROUGH 15.09% 16.25%
EXPENDITURES			
OPERATING BUDGET	\$82,326,048	\$69,903,047	\$12,423,001
OPEB TRUST FUND CONTRIBUTION	\$900,000	\$764,190	\$135,810
MINUTEMAN ASSESSMENT	\$190,000	\$161,329	\$28,671
LOWER FIELDS CONSTRUCTION DEBT SERVICE	\$87,718	\$77,850	\$9,868
CAPITAL OUTLAY - BUILDINGS & GROUNDS	\$770,725	\$654,423	\$116,302
TOTAL INSIDE DEBT LIMIT	\$84,274,491	\$71,560,839	\$12,713,652
EXPENDITURES OUTSIDE DEBT LIMIT (PREVIOUSLY AUTHORIZED BY REGION):			
CONSTRUCTION DEBT SERVICE (FOR JHS & SHS/AUTHORIZED OUTSIDE PROP 2 1/2)	\$385,720	\$342,327	\$43,394
SH CONSTRUCTION/RENOVATION	\$1,430,280	\$1,269,374	\$160,907
TOTAL OUTSIDE DEBT LIMIT	\$1,816,000	\$1,611,700	\$204,300
GROSS EXPENDITURE BUDGET-PAID BY ABRSD	\$86,090,491	\$73,172,539	\$12,917,952
SHARE OF DEBT SERVICE ELEMENTARY SCHOOLS- PAID BY TOWNS	829,912	\$704,678	\$125,234
TOTAL REGIONAL DISTRICT EXPENDITURES	86,920,403	73,877,217	13,043,186
REVENUES & RESERVE USE			
CHAPTER 70 BASE AID	\$14,804,931	\$12,570,867	\$2,234,064
CHARTER SCHOOL AID	\$25,350	\$21,525	\$3,825
REGIONAL SCHOOL TRANSPORTATION	\$1,307,373	\$1,110,090	\$197,283
REGIONAL BONUS AID & MISC REVENUES	\$179,000	\$151,989	\$27,011
TRANSFER FROM RESERVES (Excess & Deficiency)	\$200,000	\$169,820	\$30,180
TOTAL REVENUES AND RESERVE USE	\$16,516,654	\$14,024,291	\$2,492,363
TOWN ASSESSMENTS- BEFORE APPENDIX A & IMA	\$70,403,749	\$59,852,926	\$10,550,823

Calculation of Final Assessments Per Appendix A to Regional Agreement - FY18

Description	TOTAL	ACTON	BOXBOROUGH
Projected Total Benefit Amount	\$1,873,119		
Base Budgets	\$68,102,867	\$56,675,977	\$11,426,890
Benefit Percentage Shares		82.5%	17.5%
Share of Benefits	\$1,873,119	\$1,545,323	\$327,796
Reduce Base Budgets By Benefit Shares	\$66,229,748	\$55,130,654	\$11,099,094
Recalculated Assessment Percentages Based On Benefit Shares Applied To Base Budget	100.00%	83.24%	16.76%
Input Table 6 Result From FY18 Actual Budget (includes elementary debt paid by towns)	\$70,403,749	\$59,852,926	\$10,550,823
Assessment Percentages With Actual Budget		85.01%	14.99%
Shift In Percentage Shares		1.77%	-1.77%
Final Assessment AT FIXED ASSESSMENT % PER APPENDIX A	\$70,403,749	\$58,605,156	\$11,798,593
LESS DEBT PAID DIRECT BY TOWN- PER IMA Section 6	(829,912)	(666,996)	(162,916)
Amount due from each town	\$69,573,837	\$57,938,160	\$11,635,677
FY17 Voted Assessments	\$67,050,245	\$55,547,097	\$11,503,148
increase	2,523,592	2,391,064	132,529
%	3.8%	4.3%	1.2%
FY18 Shift:	(\$1,247,770)		

5 of 8

**Acton Boxborough Regional School District
Superintendent's Preliminary FY18 Budget-Summary**

February 2, 2017

TABLE 6
ACTON-BOXBOROUGH REGIONAL SCHOOL DISTRICT
Analysis of Assessments
School Year 2017-2018

ELEMENTARY DEBT SERVICE CARRIED BY THE MEMBER TOWNS:	TOTAL	ACTON 84.91%	BOXBOROUGH 15.09%
EXPENDITURES OUTSIDE DEBT LIMIT (PREVIOUSLY AUTHORIZED BY ACTON OR BOXBOROUGH:)			
BOX - BUILDING ADDITION BLANCHARD SCHOOL (Authorized FY06)	341,700.00	290,137.47	51,562.53
BOX - SBAB REIMBURSEMENT BUILDING ADDITION BLANCHARD SCHOOL (Authorized FY06)	(284,091.00)	(241,221.67)	(42,869.33)
BOX - HAGER WELL (WATER & SEWER) (Authorized FY00)	72,300.00	61,389.93	10,910.07
ACT - TWIN SCHOOLS (Authorized FY03)	1,475,000.00	1,252,422.50	222,577.50
ACT - SBAB REIMBURSEMENT TWIN SCHOOLS (Authorized FY03)	(922,673.00)	(783,441.64)	(139,231.36)
TOTAL OUTSIDE DEBT LIMIT	682,236.00	579,286.59	102,949.41
SCHOOL RELATED DEBT SERVICE AUTHORIZED BY BOXBOROUGH TOWN MEETING:			
BOX - (REPLACEMENT OF PORTION OF BLANCHARD MEMORIAL ROOF (Authorized FY12))	19,038.00	16,165.17	2,872.83
BOX - REPLACEMENT OF WINDOWS (Authorized FY13)	8,069.00	6,851.39	1,217.61
BOX - SECURITY UPGRADES AT BLANCHARD MEMORIAL SCHOOL (Authorized FY13))	5,900.00	5,009.69	890.31
TOTAL TOWN OF BOXBOROUGH SCHOOL DEBT SERVICE	33,007.00	28,026.24	4,980.76
SCHOOL RELATED DEBT SERVICE AUTHORIZED BY ACTON TOWN MEETING:			
ACT - CONANT SCHOOL (Authorized FY10)	18,251.25	15,497.14	2,754.11
ACT - SCHOOL FACILITIES (Authorized FY10)	73,005.00	61,988.55	11,016.45
ACT - DOUGLAS ROOF (Authorized FY09)	23,412.50	19,879.55	3,532.95
TOTAL TOWN OF ACTON SCHOOL DEBT SERVICE	114,668.75	\$97,365	\$17,304
TOTAL TOWN HELD DEBT ALLOCATED PER K-12 ENROLLMENT PER REGIONAL A	829,911.75	\$704,678	\$125,234
CREDIT FOR SCHOOL RELATED DEBT SERVICE TO BE PAID FROM MUNICIPAL BU	(\$829,912)	(\$666,996)	(162,916)
DIFFERENCE	\$0	\$37,682	(\$37,682)

**FY2018 Local Aid Estimates
Acton Boxborough**

	FY2017 Cherry Sheet Estimate	FY2018 Governor's Budget Proposal	FY2018 House Budget Proposal	FY2018 SWM Budget Proposal	FY2018 Conference Committee
Education:					
Chapter 70	14,696,071	14,804,931			
Regional School Transportation	1,390,338	1,307,373			
Charter Tuition Reimbursement	25,004	25,350			
Offset Receipts:					
School Choice Receiving Tuition	221,722	195,999			
Total Estimated Receipts:	16,333,135	16,333,653			
Estimated Charges:					
Special Education	324	0			
School Choice Sending Tuition	99,055	133,105			
Charter School Sending Tuition	382,504	352,120			
Total Estimated Charges:	481,883	485,225			
Receipts Net of Charges:	15,851,252	15,848,428			

Acton Boxborough Regional School District
FY'18 Superintendent's Preliminary Budget

revision at 1/31/17

	FY15 Actual	FY16 Actual	FY17 Revised Budget	FY18	FY18 v. FY17B	
				Prelim Budget	\$	%
Salaries, Teaching - 01	31,837,610	32,527,166	33,992,708	34,957,155	964,447	2.8%
Salaries, Principals - 02	2,135,195	2,170,250	2,237,321	2,393,559	156,238	7.0%
Salaries, Central Administration - 03	1,135,797	1,127,878	1,187,267	1,249,128	61,861	5.2%
Salaries, Support Staff - 04	8,573,518	9,029,830	9,319,200	9,744,533	425,333	4.6%
Salaries, Athletics - 05	495,549	483,412	520,850	554,931	34,081	6.5%
Salaries, Buildings - 06	752,062	706,266	732,102	808,007	75,905	10.4%
Salaries, Custodial - 07	1,346,615	1,400,065	1,501,995	1,531,398	29,403	2.0%
Salaries, Home Instruction - 08	4,020	2,279	8,500	8,500	-	0.0%
Salaries, Miscellaneous Pupil Services - 09	1,513,304	1,490,306	1,575,266	1,574,847	(419)	0.0%
Salaries, Subs Miscellaneous - 11	56,375	52,457	66,691	73,103	6,412	9.6%
Salaries, Subs Instructional - 12	746,767	702,211	671,642	681,212	9,570	1.4%
Salaries, Overtime - 13	255,418	223,810	232,855	233,215	360	0.2%
Stipends, Curriculum/Instruction - 14	113,557	161,350	166,000	197,000	31,000	18.7%
Fringe, Course Reimbursement - 15	40,187	35,867	56,000	56,000	-	0.0%
Fringe, Health Insurance - 16	7,220,434	8,250,345	8,623,581	8,385,796	(237,785)	-2.8%
Fringe, Health Insurance, Retiree - 17	780,816	763,386	968,996	879,098	(89,898)	-9.3%
Fringe, Life/Disability Insurance - 18	47,225	37,404	40,900	42,100	1,200	2.9%
Fringe, Unemployment Insurance - 19	11,734	40,354	40,000	40,000	-	0.0%
Fringe, Workers Compensation - 20	272,937	288,016	295,000	600,000	305,000	103.4%
Fringe, Middlesex County Retirement System - 21	1,756,208	1,961,424	2,086,065	2,318,753	232,688	11.2%
Fringe, Medicare - 22	732,090	755,496	825,000	825,000	-	0.0%
Contributions, OPEB Trust Fund - 23	506,000	700,000	800,000	900,000	100,000	12.5%
Instruction Supplies - 24	990,955	967,299	1,057,992	1,041,700	(16,292)	-1.5%
Instruction Textbooks - 25	218,991	230,185	280,570	270,336	(10,234)	-3.6%
Instructional, Library - 26	46,633	52,902	59,678	55,628	(4,050)	-6.8%
Other, Capital Outlay - 27	710,570	476,816	527,059	1,041,198	514,139	97.5%
Other, Debt Service - 29	1,822,733	1,895,743	1,934,218	1,903,718	(30,500)	-1.6%
Other, Property/Casualty - 30	102,627	164,181	177,424	182,959	5,535	3.1%
Other, Maint Buildings/Grounds - 31	695,109	944,343	732,745	759,020	26,275	3.6%
Other, Maintenance Equipment - 32	72,857	46,837	119,604	157,343	37,739	31.6%
Other, Legal Service - 34	257,828	107,228	181,350	161,350	(20,000)	-11.0%
Other, Admin Supplies - 35	836,575	900,741	917,978	1,038,432	120,454	13.1%
Other, Athletic Supplies - 36	138,972	103,076	67,491	67,491	-	0.0%
Other, Custodial Supplies - 37	124,700	162,562	157,984	157,984	-	0.0%
Other, Spec Ed Transportation - 38	1,487,541	1,619,628	1,826,934	1,784,024	(42,910)	-2.3%
Other, Student Transportation - 39	892,949	804,619	880,393	887,468	7,075	0.8%
Other, Travel, Conferences - 40	113,672	107,931	121,934	128,563	6,629	5.4%
Other, Spec Ed Tuition - 41	5,208,139	6,075,530	5,283,278	5,483,010	199,732	3.8%
Other, Utilities - 42	1,391,388	1,366,987	1,825,133	1,758,200	(66,933)	-3.7%
Other, Telephone - 43	83,733	48,211	108,151	85,751	(22,400)	-20.7%
Other, Sewer - 44	280,548	273,301	287,191	304,823	17,632	6.1%
Assessments - 48	-	-	576,658	766,658	190,000	32.9%
Other, - 49	1,405	830	1,500	1,500	-	0.0%
GRAND TOTAL	75,811,341	79,258,521	83,073,204	86,090,491	3,017,287	3.6%
reclass revenue offsets-assesments	504,301	492,236	-	-	-	-
Restated Total Expenditures	76,315,642	79,750,757	83,073,204	86,090,491	3,017,287	3.63%
				Capital increase	(497,725)	-0.60%
				MMT increase	(190,000)	-0.23%
				Operating increase	2,329,562	2.80%

8 of 8

Office of the Superintendent
 Acton Boxborough Regional School District
 Acton, MA 01720
www.abschools.org

TO: Members of the Acton-Boxborough Regional School Committee

FROM: Superintendent Glenn Brand

DATE: 1/27/17

RE: 2017-2018 School Year Food Services Prices

At your last meeting on 1/12/17, Kirsten Nelson, ABRSD Director of Food Services, presented on her department's status and programs. As she stated, she is not recommending any increase in lunch prices for next year. I would respectfully ask that the Committee vote to maintain the ABRSD Lunch Prices for 2017-2018 as outlined below for the 2016-2017 school year.

Thank you.

Lunch Prices

Year	HS and RJG	Elementary	
2011-2012	\$2.10	\$2.35	POS implemented 10/2011
2012-2013	\$2.20	\$2.50	
2013-2014	\$2.75	\$2.75	Regionalization with Blanchard
2014-2015	\$2.75	\$2.75	
2015-2016	\$2.75	\$2.75	
2016-2017	\$2.75	\$2.75	

High School has tiered lunch pricing to \$3.75, Junior High has tiered lunch pricing to \$3.50 (Example Smoothie lunch is \$3.25, Salad Lunch is \$ 3.50-\$3.75)



Establish a State Seal of Biliteracy in Massachusetts

Bill H.422: An Act to Establish the State Seal of Biliteracy

Bill H.498: An Act Relative to Language Opportunity for Our Kids (LOOK)

What is the Seal of Biliteracy?

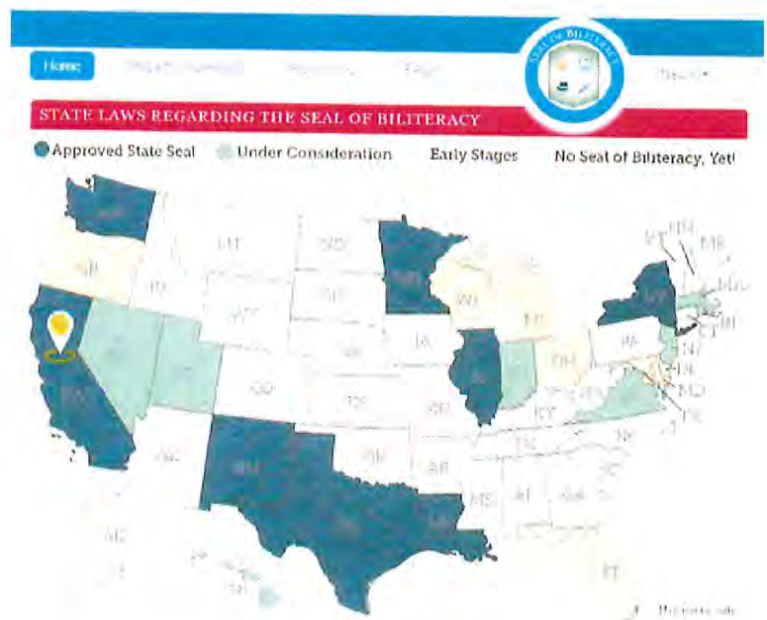
The Seal of Biliteracy recognizes graduates who speak, read and write proficiently in another language in addition to English with a seal on the high school diploma. These bills have the goal of promoting long term foreign, native, and heritage language study, documenting achievement in biliteracy, and producing a biliterate, multicultural workforce.

Why is the Seal of Biliteracy Important for Massachusetts?

- The Seal places the focus on what students can do with languages and rewards the critical skill of biliteracy. For foreign language learners, the Seal rewards proficiency in a language rather than focusing on how many years they have studied it. For English Language Learners, the Seal rewards students who attain biliteracy in English and their native language.
- The Seal encourages programs to develop proficiency-oriented goals for program completers and encourages students to pursue longer programs of language study to develop higher levels of proficiency. It also encourages school districts to develop language acquisition programs that support English Language Learners becoming fully biliterate in their native languages, and to reward these bilingual students for their language skills.
- The Seal provides evidence to universities and businesses that our students have attained this important 21st century skill. This not only involves learning another language, but also learning how to effectively communicate with people from other cultures. It encourages students to pursue biliteracy and honors those who do, giving them the ability to highlight this skill in college and job applications.

The Seal of Biliteracy is Sweeping the Nation:

- Follow Seal progress of the Seal of Biliteracy at www.SealOfBiliteracy.org
- Hear a Podcast about the Seal of Biliteracy legislation and use in schools: www.pri.org/stories/2014-12-10/enter-school-s-raising-bar-bilingual-ed
- Learn more about the **Language Opportunity Coalition**, a coalition supporting the Seal of Biliteracy legislation in Massachusetts: www.LanguageOpportunity.org

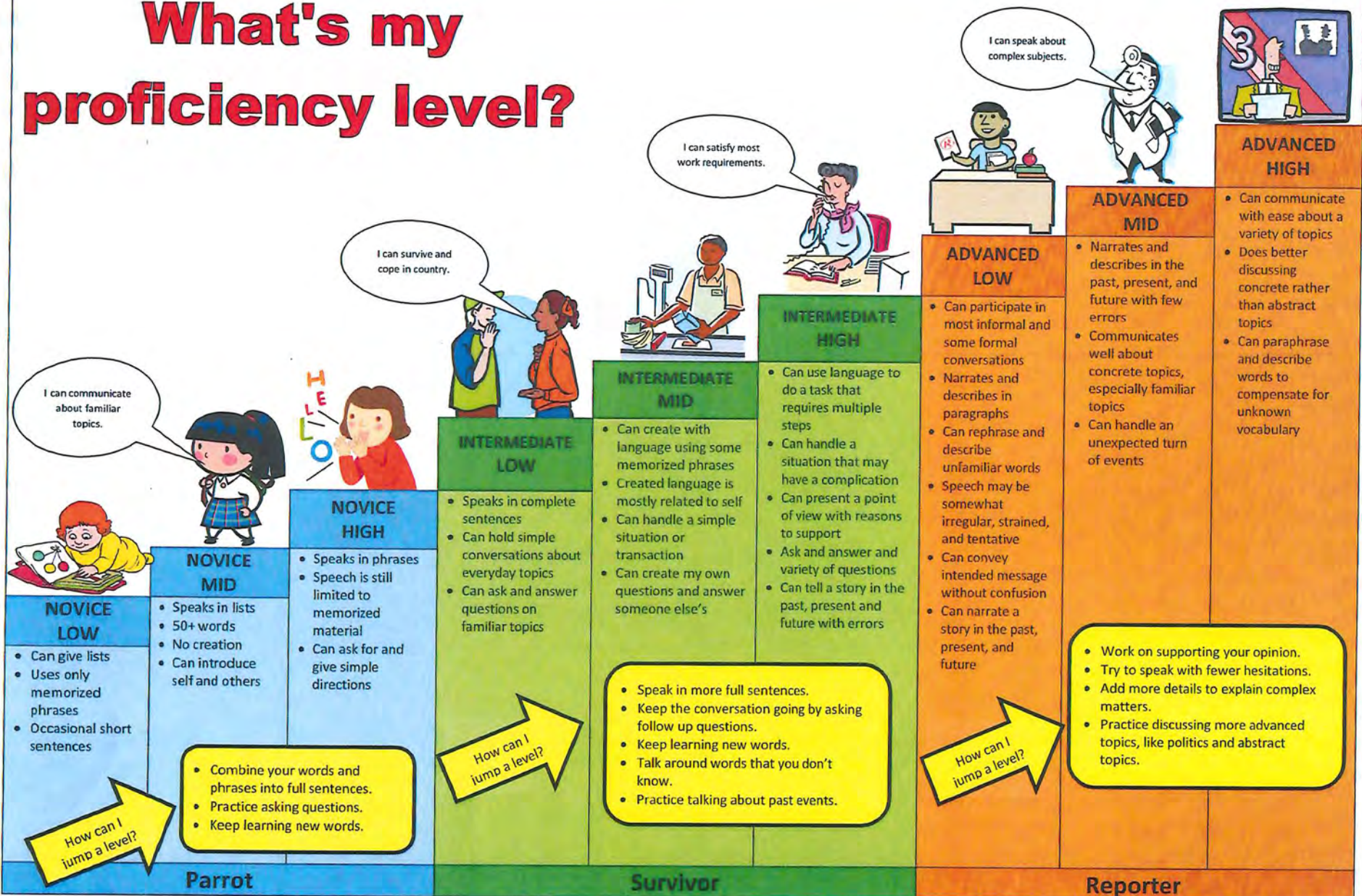


Basic User

Independent User

Proficient User

What's my proficiency level?



*Based on 2012 ACTFL Proficiency Guidelines

J. Wardle, Clark County School District

ORAL PROFICIENCY LEVELS IN THE WORKPLACE

ACTFL Level	ILR	Language Functions	Corresponding Professions/Positions*	Examples of Who Is Likely to Function at This Level
Distinguished	5	<i>Ability to tailor language to specific audience, persuade, negotiate. Deal with nuance and subtlety.</i>	Foreign Service: Diplomat, Contract Negotiator, International Specialist, Intelligence Specialist	<ul style="list-style-type: none"> Highly articulate, professionally specialized native speakers Language learners with extended (17 years) and current professional and/or educational experience in the target culture
	4			
Superior	3	<i>Discuss topics extensively, support opinions, hypothesize. Deal with linguistically unfamiliar situations.</i>	University Language Professor, Financial Services Marketing Consultant, Foreign Area Officer, Lawyer, Judge, Court Interpreter	<ul style="list-style-type: none"> Well-educated native speakers Educated language learners with extended professional and/or educational experience in the target language environment
Advanced High	2+	<i>Narrate and describe in past, present, and future. Deal effectively with an unanticipated complication.</i>	Physician, Human Resources Communications Consultant, Financial Services Senior Consultant, Quality Assurance Specialist, Marketing Manager, Financial Advisor, Broker, Military Linguist, Translation Officer	<ul style="list-style-type: none"> Language learners with graduate degrees in language or a related area and extended educational experience in target environment
Advanced Mid			Banking and Investment Services Customer Service Representative, Fraud Specialist, Account Executive, Medical Interpreter, Patient Advocate, Court Stenographer, Court Interpreter, Human Resources Benefits Specialist, Technical Service Agent, Collections Representative, Estimating Coordinator	
Advanced Low	2		K-12 Language Teacher, Nurse, Social Worker, Claims Processor, Police Officer, Maintenance Administrator, Billing Clerk, Legal Secretary, Legal Receptionist, 911 Dispatcher, Consumer Products Customer Services Representative, Retail Services Personnel	<ul style="list-style-type: none"> Undergraduate language majors
Intermediate High	1+	<i>Create with language, initiate, maintain, and bring to a close simple conversations by asking and responding to simple questions.</i>	Fire Fighter, Utilities Installer, Auto Inspector, Aviation Personnel, Missionary, Tour Guide	<ul style="list-style-type: none"> Language learners following 6-8 year sequences of study (e.g., AP) or 4-6 semester college sequences
Intermediate Mid			Cashier, Sales Clerk (highly predictable contexts), Receptionist	
Intermediate Low			1	
Novice High	0+	<i>Communicate minimally with formulaic and rote utterances, lists, and phrases.</i>		<ul style="list-style-type: none"> Language learners following 4-year high school sequence or 2-semester college sequence Language learners following an immersion language program in Grades K-6 Language learners following content-based language program in Grades K-6 Language learners following 2 years of high school language study
Novice Mid	0			
Novice Low				

*The levels of proficiency associated with each of the positions above are minimal levels of oral proficiency based on task analyses. The minimal levels were determined by subject matter experts from companies and agencies who use ACTFL proficiency tests.





Our **vision** is to provide high-quality educational opportunities that inspire a community of learners

WELLNESS • EQUITY • ENGAGEMENT

Our **mission** is to develop engaged, well-balanced learners through collaborative, caring relationships

Seal of Biliteracy Pathways and Program Awards

Acton-Boxborough Regional School Committee 2/2/17

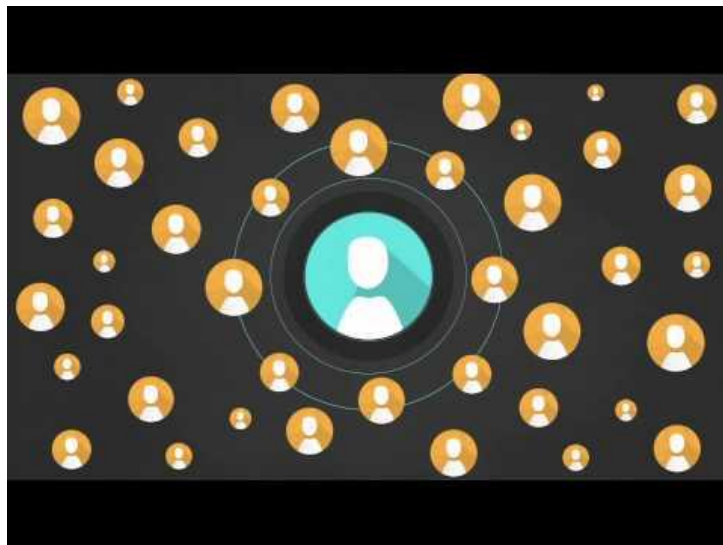
Why Should Students Learn a Second Language?

In order for all students to thrive and succeed in the 21st century, we must cultivate students' understanding of the complex, diverse and interdependent world in which they live.

Research shows that becoming bilingual has long-term cognitive, cultural and economic benefits.

What Does It Mean To Be Globally Competent?

- Children who know two or more languages and are familiar with multiple cultures have the advantage of understanding the viewpoint of others and recognizing the importance of communicating effectively when tackling issues across the globe.
- The study of languages and cultures enables students to think more critically and creatively.
- Students' abilities to understand and adapt to a changing world are the foundation for global competence.



What is the Seal of Biliteracy?

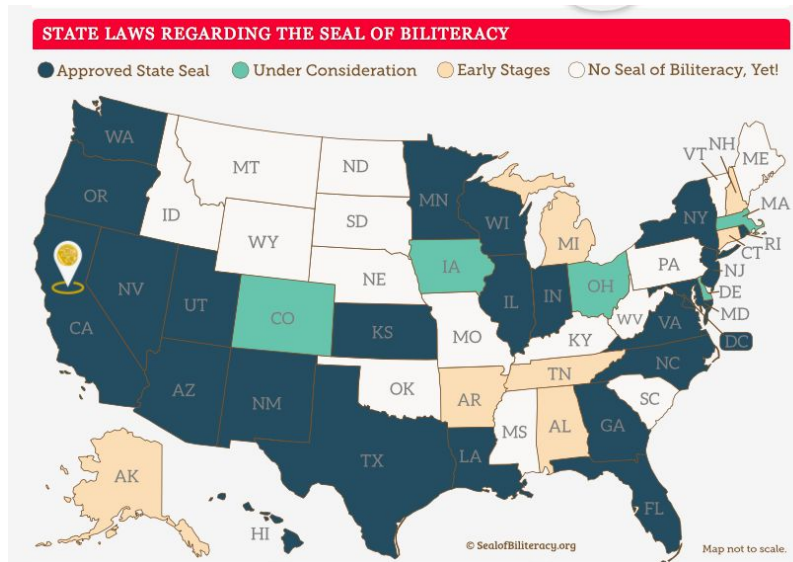
An award given by a school or district in recognition of students who have studied and attained proficiency in speaking, reading, and writing in two or more languages by high school graduation.

WELLNESS • EQUITY • ENGAGEMENT

States with the Seal of Biliteracy

22 other states have already adopted a state Seal of Biliteracy

- Several states have made expanded language learning a centerpiece of their educational policy.
- Surprisingly, Massachusetts, THE leading "EDUCATIONAL" state in the country, has not led this charge towards effective multilingualism in a global world.



Currently in Massachusetts

- **Bill H.422: An Act to Establish the State Seal of Biliteracy**

“The bill celebrates the rich diversity ELL students bring to our Commonwealth and sends a message to employers and academic institutions that Massachusetts is graduating students who are fully ready to compete in a 21st century economy.”

- The **Massachusetts Language Opportunity Coalition** that includes educators from all over the state continue to advocate for this passage of this bill.

- **A Sampling of Schools currently piloting**

Newton North and South

Wellesley

Dennis-Yarmouth

Wayland

Winchester

Boston

Melrose

Arlington

Cape Cod Academy

Andover

Framingham

Wilmington

Falmouth

Mashpee

Barnstable

What We Hope

The Seal of Biliteracy encourages students to pursue biliteracy, honors the skills students attain, can be evidence of skills that are attractive to future employers and college admissions offices, and viewed as an asset.

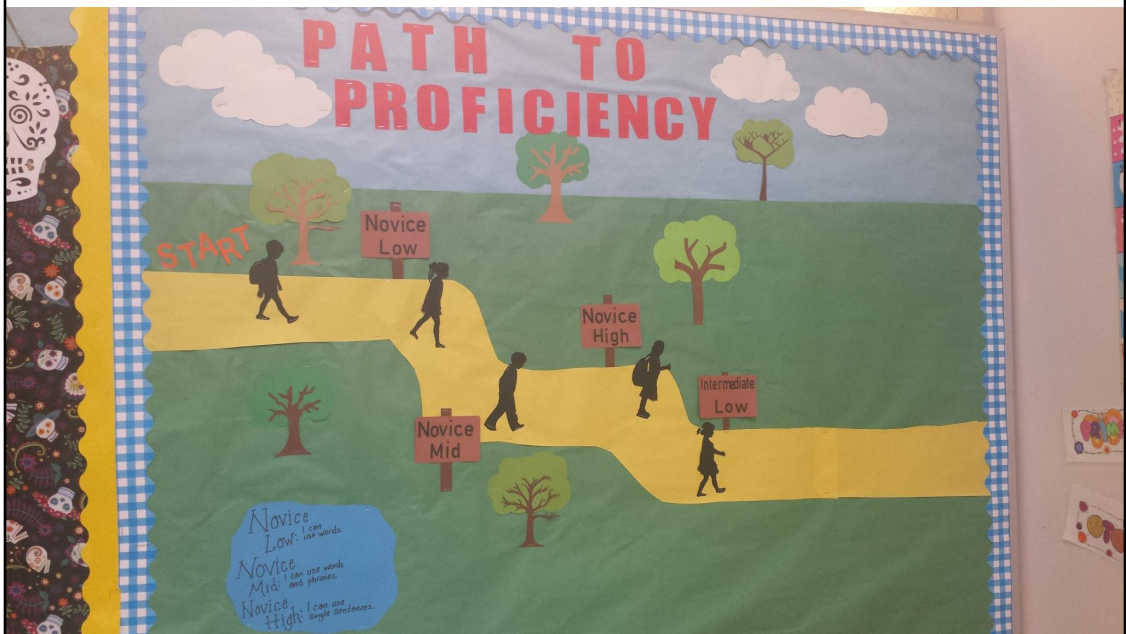
Why Pilot the Seal of Biliteracy?

Purpose for instituting Pathway Awards:

- To promote the learning of languages in addition to English
- To encourage enrollment in language learning opportunities and programs
- To shape initial attitudes and inform children about language diversity
- To prepare students with 21st century skills that will benefit them in the labor market and the global society

Where is AB?

- Learning...
 - Summer 2015 Proficiency Academy - Teacher Leaders
 - Conferences: ACTFL Convention, MAFLA Conference
- Exploring...
 - Proficiency Work at the Junior High and High School (2015-2016 and 2016-2017)
 - Members of Seal of Biliteracy Workgroup in Massachusetts
 - Piloting the AAPPL (ACTFL Assessment of Performance Towards Proficiency of Languages)



Student Feedback:

In terms of the proficiency ladder, I really liked it in order to be able to sort of quantify and compartmentalize my goals as a language student more. I also think it was a great way to show everyone how much they've improved.

I found that the speaking activities that required improvisation such as the spontaneous conversations, and the various small in-class projects were really valuable in helping me better communicate in the language.

It helped me to revisit our goals because it was easier to work on improving my errors if we continued to look at what we needed to focus on.

Looking at the goals of moving up the proficiency ladder helped me see how I improved throughout the year because each level had guidelines that showed me where I was at in the ladder and told me what I needed to work on to improve my proficiency.

Teacher Feedback: Things Learned and Feel They Now Do Differently

- Can do statements create meaning for my students and tell them where they are going
- How to move from grammar based lessons to proficiency ones across all four skills and use more thematically based units
- What growth looks like
- How to frame activities and projects with proficiency terms so that students better grasp what they are doing
- Rethinking of what is appropriate for each level and the importance of proficiency targets
- Students thrive and feel positive about learning a language when it feels real life and they value what they are learning if we show them how it will help them reach their goals
- I have the students reflect more on their learning
- I use more performance based assessments to supplement or replace "traditional ones"
- **I focus much more on speaking**

Pathways to the Awards

	World Language	English Learners
Silver Seal Award	-Mid-Intermediate Level- AAPPL -Proficient Level- MCAS ELA grade 10	-Access level 5 or higher/Proficient level- MCAS -Mid-Intermediate level AAPPL (Arabic, Chinese, French, German, Portuguese, Russian) or STAMP (Hebrew, Hindi, Italian, Japanese) -If no test is available student will complete a portfolio
Gold Seal Award	-High-Intermediate Level- AAPPL -Proficient Level-MCAS ELA grade 10	-Access level 5 or higher/Proficient level- MCAS -High-Intermediate level AAPPL (Arabic, Chinese, French, German, Portuguese, Russian) or STAMP (Hebrew, Hindi, Italian, Japanese) -If no test is available student will complete a portfolio
Platinum Seal Award	-Low-Advanced Level-AAPPL -Proficient Level- MCAS ELA grade 10	-Access level 5 or higher/Proficient level- MCAS -Low-Advanced level AAPPL (Arabic, Chinese, French, German, Portuguese, Russian) or STAMP (Hebrew, Hindi, Italian, Japanese) -If no test is available student will complete a portfolio

The Seal at ABRSD

- Denoted on transcript
- Certificate/Pin
- Denoted on graduation program



_____ has achieved the

Platinum Seal of Biliteracy

from _____

for demonstrating advanced proficiency in two languages

_____ Date

_____ Signature



Resources

- Follow progress of the **Seal of Biliteracy** at www.SealOfBiliteracy.org
- Hear a Podcast about the Seal of Biliteracy legislation and use in schools: www.pri.org/stories/2014-12-10/enter-school-s-raising-bar-bilingual-ed
- Learn more about national Biliteracy guidelines: <http://awww.actfl.org/news/press-releases/seal-biliteracy-guidelines-released>

Acknowledgements

Material taken from *The Seal of Biliteracy Workgroup* and the *Language Opportunity Coalition Steering Committee* PowerPoint presentation

<http://mafla.org/advocacy-2/state-advocacy/>

ACTON-BOXBOROUGH REGIONAL SCHOOL COMMITTEE (ABRSC)

**District Master Plan Review Committee (DMPRC) Meeting
Minutes** (approved 1/25/17)

Library
R.J. Grey Junior High School

January 17, 2017
7:00 p.m.

Members Present: Marie Altieri*, Peter Berry, Mary Brolin, Jason Cole, JD Head*, Melissa Hubbell* (7:06 p.m.), Adam Klein, Jack Kline, Amy Krishnamurthy, Leah Lally, Matt Mehler, Kathleen Neville, Jon Roland, Kristina Rychlik, Chris Whitbeck* (left at 8:15 p.m.)
Absent: Deborah Bookis*, Glenn Brand*, Vanessa Mann*, Lynne Newman*, Andrew Shen*
Others: Beth Petr **ex-officio member*

1. Chair Mary Brolin called the subcommittee to order at 7:02 p.m.
2. **Chairman's Introduction and Welcome to Members**
Mary thanked everyone for volunteering and members introduced themselves. The community members have an impressive amount of professional experience that will be very helpful to the committee.
3. **Approval of Minutes - none**
4. **District Master Plan Review Committee (DMPRC)**
 - 4.1. Charge of the subcommittee – *1/6/17 memo to ABRSC, revised to include members*
 - 4.2. Review of process to date
 - 4.3. Review of material posted on ABRSD website

Mary read the charge and reviewed what has been done to date, including the Massachusetts School Business Authority (MSBA) process. Discussion included:

- Option K is out because the Regional Agreement says a school has to be in Boxborough.
- The Committee agreed to add Option N to include a choice with no building project(s) and simply addresses items in the Capital Improvement Plan (CIP), which would bring the buildings up to code.
- Cost figures in the documents do not include any state reimbursement because the amount is not certain. This was at Dore & Whittier's advice, however the Committee feels it should be included in some manner because without it the costs look astronomical to the community.
- Mary reported that 3 statements of interest were submitted to the MSBA with the Douglas School as Priority 1. Recently the Administration was advised to reapply for Gates and Conant, but it is looking favorable for the Douglas project. The Board of Education will vote on the applications in mid February. If accepted, the District must tell the MSBA in April which option(s) are off the table. It was noted that a district cannot have concurrent projects with the MSBA.
- Work is not being proposed to add "just a little space" to the buildings, but for significant reasons including changes in education, student population, building codes and age of the structures.
- A "Frequently Asked Questions" could be added to the website to address community members' questions, including "Why is the District restricting building options to only currently owned properties?" The Administration will be asked for this information.

JD Head reviewed the Short List of Master Planning Options. Comments included:

- Option C and D both pull Kindergarten out of all schools, freeing up space at all schools.
- If a PreK and Kindergarten center was established, would it matter if not all children went to the preK because the state does not mandate it?
- Option E removes the risk of going back twice to MSBA because it is a 3 school building.

- Option I could not be done with our current MSBA application so that would delay the project. Also it ends up with only 4 elementary schools because Kindergarten and 6th grade would be pulled out.
- Is there a concern about reducing school choice by going from 3 schools into 2 schools? This would probably generate an emotional response from families.
- Should it be made clear which programs are involved in the options because parents may/will be upset about their own programs. Or, should no programs be identified for buildings at this stage?
- Consider that we are constructing new buildings for a new educational approach now. It is a discussion of properties, not programs.
- This is about opportunities. This is a great opportunity for Boxborough to be pulled into the K -12 district discussion. Both towns must pass the proposals.
- When we present information to the community, must be very careful and deliberate about how we talk about this. This will be a new opportunity for all families in Acton and Boxborough.
- Option L is a type of the “no change” alternative, but not really. Renovating the 3 older buildings is most expensive but safe in that parents would keep their school. Chances are the MSBA will not fund 3 projects for one district, plus it would take 21 years to complete. The last school could be built to house the proper enrollment though. This would be risky.
- Option M: new twin school. It is more expensive to build kindergarten classrooms. It was asked why this twin school costs so much less than Option C.
- Option N will be added as an option that only addresses the Capital Improvement Plan (CIP). The cost of moving children out of the buildings while work is being done would have to be included. This option would not address any “red areas” on the chart. The State Accelerated Repair Program would only do certain items, and only one at a time. These projects would not last as long as the building projects so items would have to be reevaluated and redone as needed. This may not be as cost effective as it seems.
- Instructionally many of our current spaces are not acceptable. Fixing a roof and boilers, does not address educational issues.

Regarding process, the DMPCRC will make a recommendation to the School Committee in March. The School Committee will then go through a process that, if the District is selected in February for MSBA funding, will result in Special Town Meetings being held in Acton and Boxborough in the Fall of 2017 to vote to authorize funding for a design study and an owner’s project manager. After completion of the design/feasibility study is complete, both towns would have to vote to authorize funding of the actual cost. At that time, the MSBA reimbursement amount would be known.

Marie Altieri summarized that in the next 2 or 3 months, the DMPCRC must narrow down the list of options. If approved in February by the MSBA, the District will have 9 months to approve funding of a feasibility study.

The DMPCRC discussed the pros and cons of using an estimated MSBA reimbursement figure in the presentations to the public. Jason Cole asked if a conservative number could be agreed on to make the options more financially realistic. Marie suggested perhaps 40% but cautioned that Dore & Whittier advised against using a number because other districts have done that and then added other items to their projects and this has affected their reimbursement level. The point was made that the numbers being discussed at this time (without reimbursement) are so high that people “can’t get a handle on them”. The subcommittee agreed that it was a good idea to use a floor percentage for discussion.

Given how complicated the options are, it was suggested that the committee try to identify the “deal killers” for each option and then decide how to present them to the community. JD Head noted that the Visioning Committee listed advantages and disadvantages for each of the options. This will be reviewed at the next DMPCRC meeting.

Mary Brolin asked if there was a lot of support from the staff for the PreK - Kindergarten center because 5 of the 6 options include this. It was noted that the PreK and Kindergarten staff were not heavily involved in visioning. Marie Altieri explained that options L and M made the short list because many options included the Prek - K center. She suggested eliminating option L because it will take 21 years to complete and involve renovating

schools with kids in them. Option M costs a bit more money, but gives the District more flexibility, something that is key for addressing fluctuating student enrollment and needs over the years. Kristina Rychlik added that the elementary schools need to be addressed before the Junior High and option L would not do this.

Members wondered if a triple school would be supported by the community, although it is the cheapest and quickest option. A member emphasized the need to look at total operating cost, not just the upfront cost of the options.

Marie stated that Dore and Whittier's charge was to bring everything up to a new school level. If the community felt that was not affordable, perhaps part of an option could be to renovate Gates and Conant. It was noted that option E only requires one town meeting vote by the two towns. Jason said the community wants to see a complete plan presented, not piecemeal.

Mary asked the members to consider for the next meeting, if there are any options that could be eliminated right away. She stated that it seemed that Option I and Option L may be in that category based on this first meeting's preliminary discussion. Think about the pros and cons of each option.

The Committee briefly discussed next steps including the need to develop an Action Plan and timeline to present the information to the Acton and Boxborough communities. Logistics of community meetings, contact people, and consistent messaging and background information will be needed. There is concern about the tight timeframe with the February vacation coming up.

Part of the Committee's charge is also to review literature on grade configuration (Deborah Bookis' memo from School Committee on 11/17/16 will be distributed), and collect data a variety of groups.

It was agreed that a quorum of the DMPRC will be a majority of the 11 non ex-officio members.

4.4. Timeline

4.5. Future Meeting Schedule

The next DMPRC meeting will be January 25th at 7 in the JH library. A presentation will be done by the DMPRC at the School Committee meeting on March 16, 2017.

5. **Open Meeting Law** –

<http://www.mass.gov/ago/government-resources/open-meeting-law/>

5.1. Posting of meetings 48 hours prior

5.2. No deliberating outside of open meetings

6. **Public Records Laws** –

<https://www.sec.state.ma.us/pre/prepdf/guide.pdf>

6.1. Approval of minutes

6.2. All documents used at meetings, including emails between subcommittee members are public records

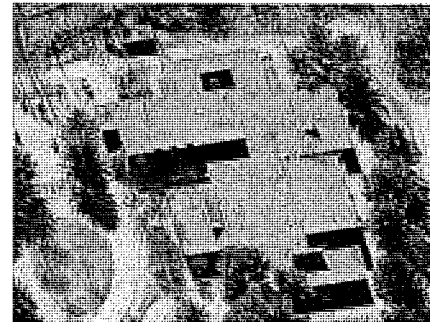
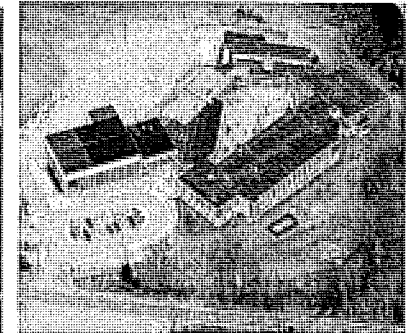
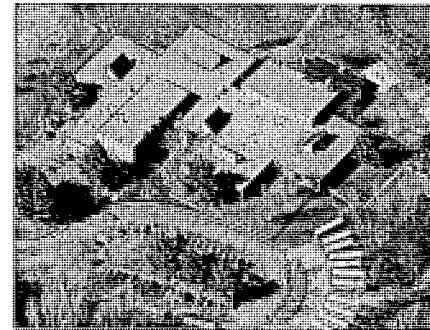
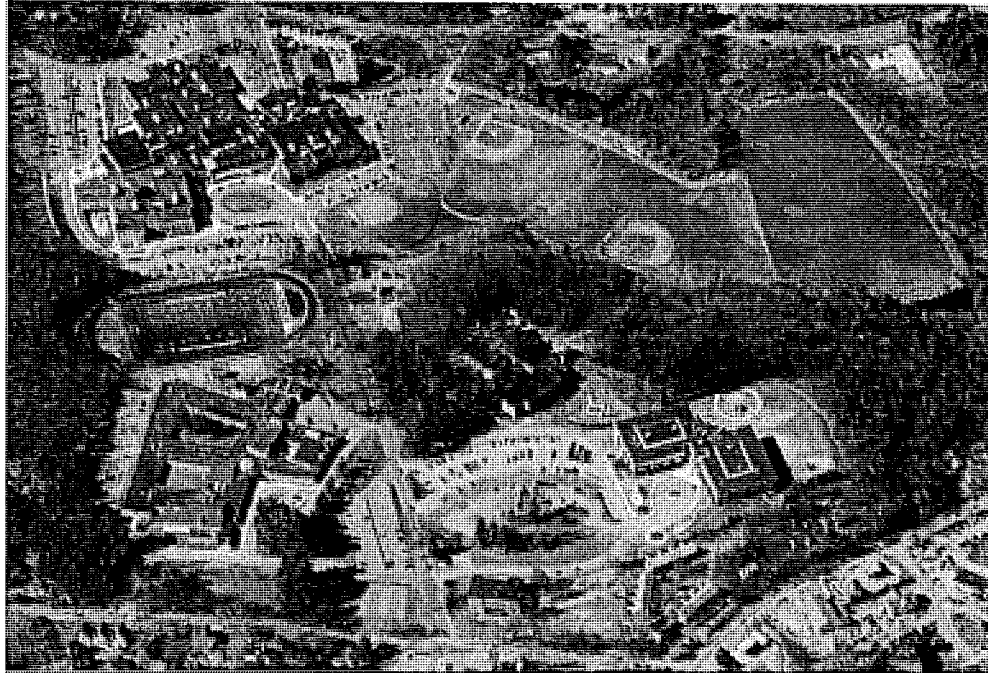
A group email will be set up to include all DMPRC members. Abschools.org email addresses will be given to members that do not have them to ensure public records requirements are met. All DMPRC business will be done using these addresses. The group address will also be used publicly by the community.

The DMPRC adjourned at 9:08 p.m.

Respectfully submitted,
Beth Petr

List of Documents Used: See agenda, Poster boards of building options

Acton Boxborough Regional School District Capital Improvement Plan – Implementation



24 January 2017

Agenda

- **Background**
- **Capital Improvement Plan (CIP)**
 - **How was it developed?**
 - **What do we do with it?**
- **Scope, Process and Schedule**
- **Next Steps**
- **Questions**

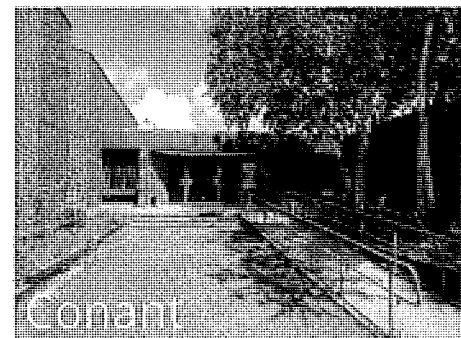
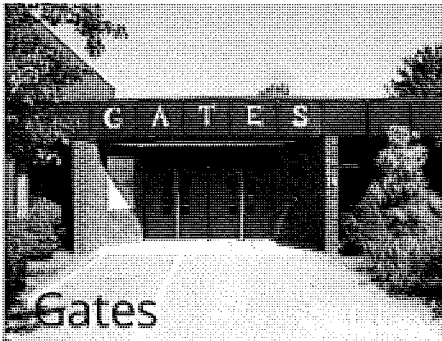
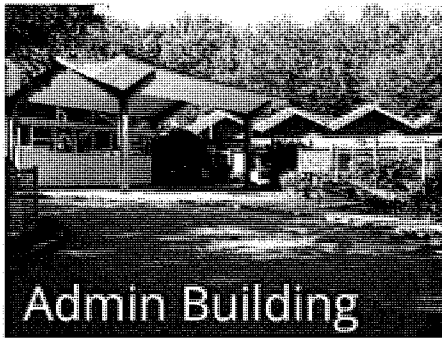
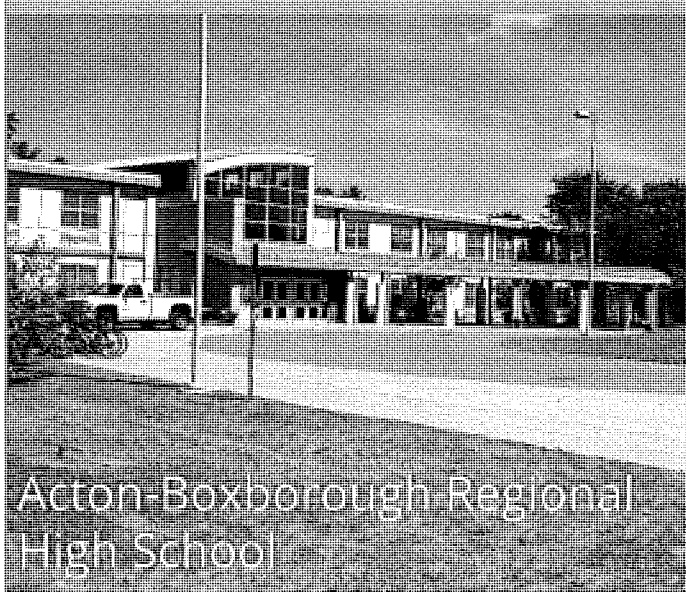
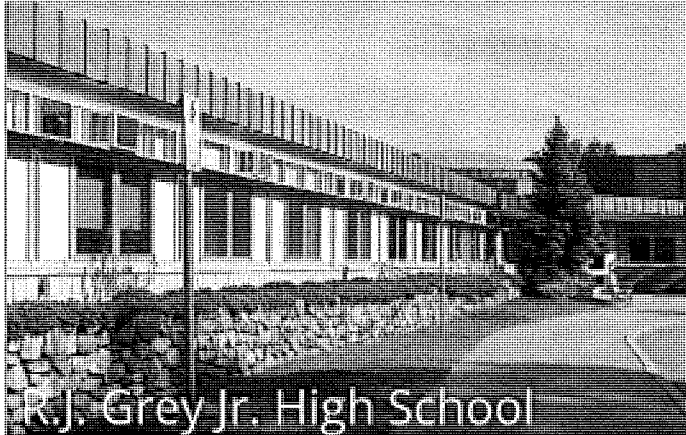


CIP – What has been developed to date?

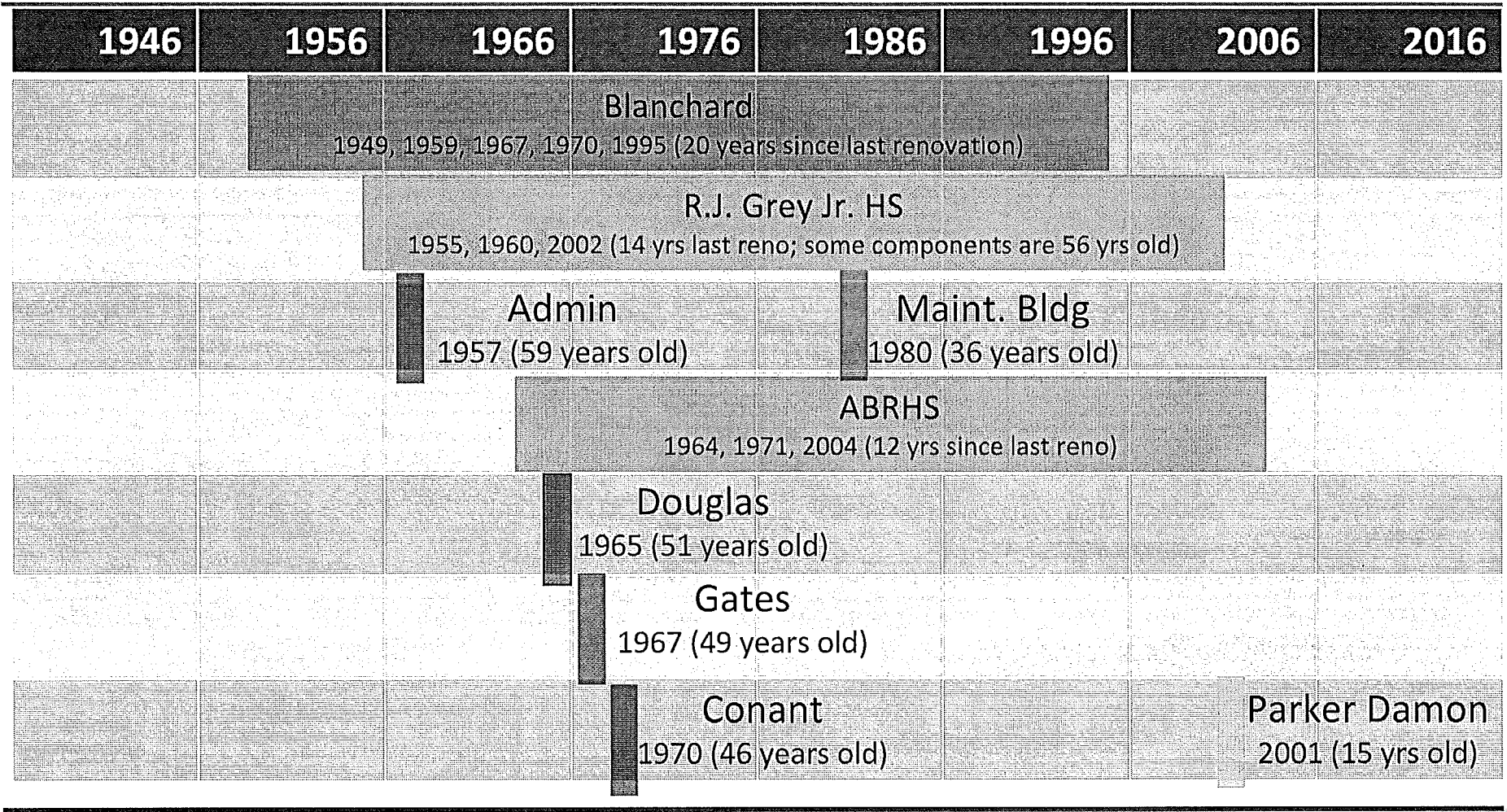
- A la carte list, by facility, of items identified as deficient with line item high level cost estimate.
- To quantify overall cost vs timeline of needs individual items were prioritized per building in categories of:
 - “immediate needs” = 1 – 2 years
 - “short term needs” = 3 – 6 years
 - “long term needs” = 7 + years
- Cost estimates were developed per line item and summarized by building and by identified need priority.



School Buildings Evaluated



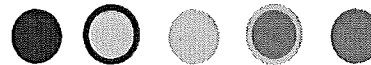
Age of Buildings and Renovations



District Wide Overview

	ABRHS 1964, 1971, 2004	RJG-JHS 1955, 1960, 2002	Parker Damon 2001	Douglas 1965	Gates 1967	Conant 1970	Blanchard 1949, 1959, 1967,1970, 1995	Admin 1957	Maintenance 1980's
Health, Safety & Welfare									
Code Compliance									
Functional Use									
Handicap Accessibility									
Maintenance									
Energy Efficiency									
Hazardous Materials									

KEY



Greater Need ← → Lesser Need



Acton Boxborough Regional School District
Capital Improvement Plan - Implementation

Capital Improvement Plan

1 Health, Safety & Welfare							
1.01	Remove and replace fire alarm system in its entirety.		\$102,698	\$10,270	\$10,270	\$20,640	\$143,777
1.02	Provide proper ventilation, climate control, and acoustic separation to all teaching and office spaces currently in intended storage areas.		\$273,861	\$27,386	\$27,386	\$54,772	\$383,405
1.03	Patch and repair roof as needed (short term).		\$25,000	\$2,500	\$2,500	\$5,000	\$35,000
1.04	Provide test cuts in roofing to confirm thickness and type of insulation, and to verify if any existing roofing exists below membrane. Test samples for hazardous materials. Perform structural analysis of roof structure and snow loading. For estimating purposes, remove existing membrane roofing and insulation down to deck and replace with tapered insulation (R-30 continuous min.) and new roofing membrane, roof drains and fascia.		\$1,013,357	\$101,336	\$101,336	\$202,671	\$1,418,700
1.05	Patch and repair failed flashing at roof chimney.		\$10,000	\$1,000	\$1,000	\$2,000	\$14,000
SUB-TOTALS			\$1,424,916	\$142,492	\$142,492	\$284,983	\$1,894,882
2 Code Compliance (Items not noted above)							
2.01	Remove and replace interior doors, borrowed lights and frames with fire-rated type to meet code.		\$228,218	\$22,822	\$22,822	\$45,644	\$319,505
SUB-TOTALS			\$228,218	\$22,822	\$22,822	\$45,644	\$319,505
3 Functional Use of Building (Impact on Learning - below MSBA standards)							
3.01	Remove and replace built-in casework.		\$228,218	\$22,822	\$22,822	\$45,644	\$319,505
SUB-TOTALS			\$228,218	\$22,822	\$22,822	\$45,644	\$319,505
4 Handicap Accessibility (Includes only items not noted above)							
4.01	Remove and replace inaccessible classroom and teacher work room sinks. See 6.04			\$0	\$0	\$0	\$0
SUB-TOTALS			\$0	\$0	\$0	\$0	\$0
5 Maintenance - Extending the Life of the Building (includes only items not noted above)							
5.01	Remove and replace built-in casework.		\$228,218	\$22,822	\$22,822	\$45,644	\$319,505
SUB-TOTALS			\$228,218	\$22,822	\$22,822	\$45,644	\$319,505
6 Energy Efficiency / Energy, Water Saving (Includes only items not noted above)							
6.01	Replace all windows and curtainwall systems with new thermal high-performance windows tuned to building's solar orientation. For estimating purposes, use commercial grade curtainwall system (similar to EFCO X-Therm).		\$912,870	\$91,287	\$91,287	\$182,574	\$1,278,018
SUB-TOTALS			\$912,870	\$91,287	\$91,287	\$182,574	\$1,278,018
7 Hazardous Materials Abatement							
7.01	UBC Abatement Estimate		\$1,075,000	\$107,500	\$107,500	\$215,000	\$1,505,000

- Divided into Categories
- Itemized
- Prioritized
- Includes estimates for General Conditions, Overhead & Profit, Contingencies, A/E fees and all project-related expenses



Acton Boxborough Regional School District
Capital Improvement Plan - Implementation

Capital Improvement Plan – January, 2016

Acton-Boxborough Regional School District Capital Improvements Plan Cost Summary January 15, 2016			
	CIP	Haz Mat	Total
Acton Boxborough Regional HS	\$ 14,067,387	\$ 319,125	\$ 14,386,512
Campus Site and Leary Field	\$ 4,391,250		\$ 4,391,250
RJ Grey Jr HS	\$ 17,744,365	\$ 324,300	\$ 18,068,665
Parker Damon ES	\$ 9,029,801	\$ -	\$ 9,029,801
CT Douglas ES	\$ 16,980,970	\$ 840,248	\$ 17,821,218
Gates ES	\$ 13,578,764	\$ 1,131,773	\$ 14,710,537
Luther Conant ES	\$ 15,953,403	\$ 1,685,670	\$ 17,639,073
Blanchard ES	\$ 7,244,486	\$ 998,775	\$ 8,243,261
Administration Bldg	\$ 12,998,195	\$ 821,100	\$ 13,819,295
Maintenance Building	\$ 2,064,300	\$ 26,738	\$ 2,091,038
Subtotal	\$ 114,052,922	\$ 6,147,728	
		GRAND TOTAL	\$ 120,200,650



Acton Boxborough Regional School District
Capital Improvement Plan - Implementation

Work in progress – as of January, 2017

1. JD and his team have been working on CIP identified items for the past year.
2. District submitted 3 Statements of Interest (SOI) in April, 2016. Douglas was identified as priority school with potential for consideration of consolidation possibilities with Gates and Conant.
3. MSBA will be inviting Districts into the “Eligibility Phase” at its February Board Meeting. Stay tuned.
4. District established School Space & Capital Planning Committee to initiate actionable items from CIP list.



Next Steps: Develop “Scope Packages”

1. Refine existing CIP into executable project scopes that take into consideration:
 - a. District’s ability to self perform work (in house staff).
 - b. Package work items together that make financial and construction sequencing sense.
 - c. Break scope packages into cost increments that may be reasonably supported by the two Towns.
 - d. Package similar sub trade work together across multiple facilities where it makes sense to lower costs.
 - e. Investigate code triggers for scope packaged work and include required code work within final scope packages.



Prioritize Work

1. Scope packages should be prioritized in several ways:
 - a. Facilities not impacted by potential MSBA project.
 - b. Scope packages that can be accomplished by District staff.
 - c. Prioritized by timing of needs.
 - d. Work at buildings identified to stay in service long term.
 - e. Work where extending the life of the building is feasible vs. replacement.
 - f. Overall cost of a scope package or bundled scope packages.
2. Scope packages should be tuned to construction scheduling during vacation periods to minimize need for temporary facilities.



Capital Improvement Plan – Considerations

- ❑ Possible Code Triggers:
 - Handicap Accessibility
 - Seismic / Structural Upgrades
 - Fire Protection (Sprinklers)
 - Energy Code



Capital Improvement Plan – Considerations

- Handicap Accessibility
 - where the cost of the work amounts to **30% or more** of the assessed value of the building then the entire building is required to comply.
 - where the cost of the work amounts to \$100,000 then an accessible entrance and restroom must be provided



Capital Improvement Plan – Considerations

- ❑ Seismic / Structural Upgrades
 - ❑ if renovations, additions or alterations of an existing building exceed **50% of the aggregate area** of the building then the entire facility must be upgraded to meet current seismic codes.



Capital Improvement Plan – Considerations

- Fire Protection (Sprinklers)
 - new buildings over 7,500 sq.ft. are required to have an automatic fire suppression system.
 - for additions to existing buildings that cause the entire building to exceed 7,500 sq.ft. the entire facility must be upgraded to meet current codes.
 - for major alterations to existing buildings that exceed 7,500 sq.ft. the entire facility must be upgraded to meet current codes.



CIP Implementation Plan – Next Steps

1. February, 2017
 - a. Prepare scope package options and cost estimates
 - b. Identify potential financial 'ceilings'
 - c. Determine timing of bond(s)
2. March, 2017
 - a. Finalize scope packages and costs
 - b. Develop construction logistics planning
 - How do we accomplish while minimizing impacts to student learning
 - c. Meet with Town officials to review plans
 - d. Discuss strategy for public informational meetings
3. March – November 2017
 - a. Prepare for potential bond article(s)



CIP Implementation - Considerations

1. Project Funding

Option A – **Step 1:** Vote for funding for design/engineering - formal bid documents (Fall). **Step 2:** Go to spring Town Meeting with bids in hand for vote on construction funding

Vs.

Option B - Vote for design and construction funding based on scope package estimate at fall Town Meeting

2. Construction Delivery

- a. General Contractor (Chapter 149)
- b. Construction Manager at Risk (Chapter 149A)
- c. Any project over \$1.5M requires District to hire an Owner's Project Manager (OPM)



1

Invited into MSBA eligibility period

2

Project Team

3

Feasibility Study

4

Schematic Design

5

PFA

6

Design

7

Build

8

Occupy

SOI



Apr 2017

May 2018

Feb 2019

Aug 2019

July 2020

Sept 2020

Jan 2021

Jan 2022

Sept 2023

270 days

Town Vote for Funds November 2020

6 1/2 Years

MSBA project timeline



Questions, Comments, Reactions



Acton Boxborough Regional School District
Capital Improvement Plan - Implementation

File: JB

First Read
1/12/17**EQUAL EDUCATIONAL OPPORTUNITIES**

In recognition of the diverse characteristics and needs of our students and with the keen desire to be responsive to them, the Acton-Boxborough Regional School Committee will make every reasonable effort to protect the dignity of the students as individuals. They also will offer careful consideration and sympathetic understanding of their personal feelings, particularly with reference to their race, color, sex, sexual orientation, gender identity, religion, disability, age, active military/veteran status, ancestry or national or ethnic origin, homelessness ~~sexual orientation~~ or physical and intellectual differences.

To accomplish this, the Committee and the District's staff will make every reasonable effort to comply with the letter and the spirit of the Massachusetts equal educational opportunities law (known as Chapter 622 of the Acts of 1971), which prohibits discrimination in public school admissions and programs. The law reads as follows:

No child shall be excluded from or discriminated against in admission to a public school of any town, or in obtaining the advantages, privileges and course of study of such public school on account of race, color, sex, gender identity, religion, national origin, ~~or~~ sexual orientation, or homelessness.

This will mean that every student enrolled in the District will be given equal opportunity in school admission, admissions to courses, course content, guidance, and extracurricular and athletic activities for which they are eligible.

All implementing provisions issued by the Board of Education and Secondary Education (BESE) in compliance with this law will be followed.

LEGAL REFS.: Title VI, Civil Rights Act of 1964
 Title VII, Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972
 Executive Order 11246, as amended by E.O. 11375
 Title IX, Education Amendments of 1972
 M.G.L. 76:5; 76:16 (Chapter 622 of the Acts of 1971)
~~Board of Education Chapter 622 Regulations Pertaining to Access to Equal Educational Opportunity, adopted 6/24/75, amended 10/24/78~~
~~Board of Education Chapter 766 Regulations 10/74 amended through 3/28/78~~
 603 CMR 26:00
BESE Regulations 603 CMR 26:00
BESE Regulations 603 CMR 28.00

CROSS REF.: AC, Nondiscrimination

Based on MASC version – June 2012

APPROVED:

ENGLISH LANGUAGE LEARNERS

(First Read 2/2/17)

The ~~Acton and Acton-Boxborough~~ Regional School District shall provide suitable research-based language instructional programs for all identified English Language Learners in grades ~~Kindergarten- Preschool~~ through Grade 12 in accordance with the requirements of state and federal statutes and Massachusetts Department of Elementary and Secondary Education regulations and guidance.

The Districts shall identify students whose ~~dominant primary~~ language may not be English through utilizing the home language surveys that identify a primary home language is other than English (PHLOTE), observations, intake assessments, and/or recommendations of parents/guardians, teachers and other persons. Identified students shall be assessed to determine their level of English proficiency in the English language.

The Districts shall report information on English Language Learners to the Massachusetts Department of Elementary and Secondary Education as required.

The District shall provide additional information as required by the Massachusetts Department of Elementary and Secondary Education to comply with the ~~No Child Left Behind Act~~ Every Student Succeeds Act of 2015.

LEGAL REFS.: 20 U.S.C. 3001 et seq. (Language Instruction for ~~limited~~ English Learners ~~proficient and Immigrant S~~tudents contained in ~~No Child Left Behind Act of 2001~~ the Every Student Succeeds Act of 2015)
42 U.S.C. 2000d (Title VI of the Civil Rights Act of 1964)
603 CMR 14.00

HEALTH EDUCATION
First Read 2/2/17

Good health depends upon continuous life-long attention to scientific advances and the acquisition of new knowledge.

The School Committees believes that the ~~greatest~~ opportunity for effective health education lies within the public schools because of their potential to reach children at the age when positive, lifelong health habits are best engendered and because the schools are equipped to provide qualified personnel to conduct health education programs.

The School Committees ~~are~~ is committed to a sound, comprehensive health education program as an integral part of each student's general education.

The health education program is designed to educate students about complex social, physical, and mental health problems which they will encounter in the larger school community and in society generally. The goal is to help students have an increased awareness of these issues and to help inform positive choices.

~~will include the presentation of health information, skills, and the knowledge necessary for students to understand and appreciate the functioning and proper care of the human body. Students also will be presented with information regarding complex social, physical and mental health problems, which they might encounter in society. In an effort to help students make intelligent choices on alternative behavior of serious personal consequence, health education will examine the potential health hazards of social, physical and mental problems existing in the larger school community environment.~~

In order to promote a relevant, dynamic approach to the instruction of health education, the School Committees will continue to stress the need for curricular, personnel, and financial commitments that are necessary to assure the high quality of the system's health education program.

LEGAL REF.: M.G.L. 71:1

NEW

File: IHAM-R

HEALTH EDUCATION

(Exemption Procedure)

Exemption will be granted from a specific portion of health education curriculum on the grounds that the material taught is contrary to the religious beliefs and/or teachings of the student or the student's parent/guardian.

A request for exemption must be submitted in writing to the Principal in advance of instruction in that portion of the curriculum for which the exemption is requested. The request must state the particular conflict involved.

The Principal will confer with the teacher to determine the length of time a student will be exempt. The teacher will develop an alternative activity for which the student will receive credit.

The Principal will inform the parent/guardian of disposition of the request within a reasonable number of school days of receipt of the request.

SOURCE: MASC

LEGAL REF.: M.G.L. 71:1

1/25/17

**HEALTH AND SEX EDUCATION
PARENT NOTIFICATION POLICY
(First Read 2/2/17)**

Pursuant to ~~Chapter 291~~ of the General Laws of Massachusetts, the School Committees directs the Superintendent to ensure timely parental/guardian notification of any curriculum used in the ~~Acton Public or Acton-Boxborough~~ Regional Schools which primarily involves human sexuality issues or human sexual education.

This policy allows parents/guardians the flexibility to exempt their children from any portion or completely from the curriculum being offered. The Committees wants to encourage the flow of information while recognizing the rights of parents/guardians.

REF: M.G.L. 71:32A

Approved:

~~Acton Public Schools and Acton-Boxborough Regional School District~~

HEALTH AND SEX EDUCATION PARENT NOTIFICATION PROCEDURES

In accordance with law, the School Committee has adopted this policy on the rights of parents and guardians of our students in relation to curriculum that primarily involves human sexual education or human sexuality issues.

At the beginning of each school year, all parents/guardians of students in our schools will be notified in writing of the courses and curriculum we offer that primarily involve human sexual or human sexuality issues. The Superintendent of Schools will determine the administrator(s) responsible for sending the notice(s). Parents/guardians of students who enroll in school after the start of the school year will be given the written notice at the time of enrollment. If planned curricula change during the school year, to the extent practicable, parents/guardians will be notified of this fact in a timely manner before implementation.

Each such notice to parents/guardians will include a brief description of the curriculum covered by this policy, and will inform parents/guardians that they may:

1. Exempt their child from any portion of the curriculum that primarily involves human sexual education or human sexual issues, without penalty to the student, by sending a letter to the school Principal requesting an exemption. Any student who is exempted by request of the parent/guardian under this policy may be given an alternative assignment.
2. Inspect and review program instruction materials for these curricula, which will be made reasonably accessible to parents/guardians and others to the extent practicable. Parents/guardians may arrange with the Principal to review the materials at the school and may also review them at other locations that may be determined by the Superintendent of Schools.

A parent/guardian who is dissatisfied with a decision of the Principal concerning notice, access to instructional materials, or exemption for the student under this policy may send a written request to the Superintendent for review of the issue. The Superintendent or designee will review the issue and give the parent/guardian a timely written decision, preferably within two weeks of the request. A parent/guardian who is dissatisfied with the Superintendent's decision may send a written request to the School Committee for review of the issue. The School Committee will review the issue and give the parent/guardian a timely written decision, preferably within four weeks of the request. A parent/guardian who is still dissatisfied after this process may send a written request to the Commissioner of Education for review of the issue in the dispute.

The Superintendent of Schools will distribute a copy of this policy to each Principal by September 1 of each year.

SOURCE: MASC October 2016

REF: M.G.L. 71:32A

1/25/17

Current Version,
has been replaced 11/25/17
File: IHAMA-R-1-E

**HEALTH AND SEX EDUCATION
PARENT NOTIFICATION PROCEDURES**

1. Central Office/Principals will notify parents in writing in advance, so that parents may review the materials that will be used. Parents should call the school nurse or Principal in order to review the material.
2. If a parent wants his/her child exempted from participation, the parent must write a letter to the Principal.
3. No child exempted shall be penalized.
4. The school may determine which alternative educational experience will be offered.
5. Any appeal of decisions made should follow the Acton and Acton-Boxborough appeals process.

Approved:

STUDYING CONTROVERSIAL/SENSITIVE ISSUES
First Read 2/2/17

~~The Acton Public Schools and the Acton-Boxborough Regional School District's mission includes preparing students for an evolving global society in the 21st century.~~

~~The instructional programs provides opportunities for students to learn and practice responsible decision-making as they assume the rights, privileges and obligations of citizenship in the American democracy.~~

In preparation for their roles as citizens, students need experiences in dealing with controversial/sensitive issues in the context of their learning environments. Such experiences can be most effective when students are given the opportunity to hear, read, discuss, express and participate in non-threatening and nonjudgmental learning environments.

Approved:



**Acton-Boxborough Regional School Committee (ABRSC)
Monthly Update – January 2017**

Increasing awareness of and involvement in issues affecting our schools and towns

The School Committee generally meets the first and third Thursdays of each month in the RJ Grey Junior High Library. Our meetings are open to the public and broadcast on Actontv.org. Our next regularly scheduled meeting is Thursday, February 2nd at 7 p.m. Some of our recent and upcoming discussions include:

Elementary Schools' Thursday Early Release Schedule Update

- On January 12th a proposal was shared to move to an elementary early release every Thursday starting next school year. Teachers will be required to stay at school on Thursday afternoons for scheduled activities.
- In addition to moving to every Thursday as an early release day, the school day would start 20 minutes earlier every day. Current dismissal times would remain the same.
- *Why this change?*
 - Parents and staff have expressed ongoing concern with the logistical difficulties of our current inconsistent schedule (alternating Thursday early release, plus additional days for conferences).
 - We are not currently meeting MA state time on learning requirements.
 - Current time available for teacher professional learning is inadequate; substitutes are often needed to cover for programs held during the school day.
- *Benefits of this proposal include:*
 - A consistent schedule of early release days on Thursdays
 - An additional 34 hours of time on learning, allowing us to meet the state requirement
 - The consistent implementation of fall and spring conferences across all of our elementary schools
 - More time for professional development for our teachers:
 - 10 Thursdays for building-based grade level teams
 - 7 Thursdays for building-based professional learning
 - 6 or more Thursdays for fall and spring conferences and end of year progress reports
 - The remaining Thursdays will be used for district-wide professional development or grade level meetings

- Teachers will spend more time with their students, as these additional Thursdays will provide opportunities for meetings and professional development currently happening during the school day.
- This proposal will be voted on by the School Committee at their meeting on February 2nd.

FY '18 Budget Planning

- District budget presentations were made to the School Committee in December and January, with a final comprehensive presentation on January 21st at the ABRSD Budget Saturday meeting. Watch the video at: <http://actontv.org/on-demand/post-video/school-committee-budget-meeting-12117>
- Key areas of interest for FY'18 include:
 - The need to resurface Leary Field;
 - Additional special education, English language learner and psychologist support at the Elementary level, and a planned expansion of the strings ensemble to 4th grade;
 - A restructuring of the Junior High Leadership Team; and
 - The addition of assistant coaches for varsity athletic teams and additional social worker support at the high school.
- Presentation slides and supporting materials can be found at <http://www.abschools.org/school-committee/meetings-agendas-packets-and-minutes>
- The School Committee held a preliminary vote on January 21st to support the budget as recommended.
- The required Annual School Budget Hearing will be at the School Committee meeting on February 16th at 7:00 p.m. in the Jr High Library.
- The final decision on the school budget is made when citizens vote their town's assessment at the Acton and Boxborough Town Meetings in April and May.

2017-2018 School District Calendar

- The School Committee voted to approve the 2017-2018 district calendar on December 15th. School will start for students on September 5, 2017 and there will no school on Rosh Hashanah and Good Friday. The calendar can be found online at <http://www.abschools.org/district/calendar>

Acton-Boxborough Regional School District (ABRSD) Master Planning Process

- The School Committee has begun the process of soliciting feedback to the final Master Plan report through the formation of the District Master Plan Review Committee, a group of school committee and community members. This group can be emailed at ABBuilding@abschools.org
- Stay tuned for ways for your voice to be heard. We will need to gauge community support in the coming months of various proposed options, some of which would necessitate a change to our current grade configuration and/or number and/or location of our schools.
- For more information, visit: <http://www.abschools.org/district/school-capital-and-space-planning>

FOR YOUR CALENDAR:

Family Learning Series Speakers:

January 25, 2017, 7:00 - 8:30 PM

Presenter: Pamela Katz Ressler

Topic: *Moving from MindFULL to Mindful*

Audience: Parents of grades PK-12

Location: RJ Grey Auditorium

February 6, 2017, 7:00-8:30 p.m.

Presenter: Dr. Josephine Kim

Topic: "Let's Talk! Bridging the Cultural Gap Between You and Your Child"

Audience: Parent/Guardians of grades 6-12 are encouraged to attend with their child(ren)

Location: ABRHS Auditorium

February 13, 2017, 7:00 - 8:30 PM

Presenter: Chris Herren

Topic: *Substance Abuse*

Audience: Parent/Guardians of grades 6-12 and students ages 13 and up

Location: ABRHS Auditorium

FY18 ABRSD Annual Budget Hearing

Thursday, February 16, 2017

7:00 p.m. in the Jr High Library

Any questions? Please contact Kristina Rychlik, krychlik@abschools.org

TOWN OF ACTON

Acton Leadership Group

January 26, 2017

7:15 AM

Room 204

Acton Town Hall

Agenda Topics

- | | | |
|----|--|--------------------------------|
| 1. | Approval of Minutes from January 5, 2017 | All |
| 2. | Update on FY 17 Revenues and Expenditures | Steve Ledoux
Glenn Brand |
| 3. | Review of Spreadsheet/ Finalize Revenue Projection FY 18 | Steve Barrett
Marie Altieri |
| 4. | Discussion on ALG Plan and Consensus on Its Components | All |
| 5. | Public Comment | |
| 6. | Adjourn | |

Next Meeting February 8, 2017

ALG Minutes, January 5, 2017

Present: Peter Ashton, facilitator; Janet Adachi & Peter Berry BoS; Paul Murphy & Amy Krishnamurthy, SC; Margret Busse & Doug Tindal, FC; Steve Ledoux, Glenn Brand, Steve Barrett & Marie Altieri, staff.

Audience: Brian McMullen, Mark Hald, Clare Jeannotte, staff; Charlie Kadlec.

Extra info: multi-year financial model; change sheet & location of the changes

Minutes accepted

2. Update of FY17 revenues and expenditures.

There was nothing new to report on either the town or schools side

Margaret mentioned that the snow on the streets in Acton was cleared better than her home town in Utah.

3. Spreadsheet

SB: The ALG plan has been adjusted to take in the info from the budgets. We have preliminary numbers for Minuteman Tech.

The increase in the town is 3.5% to 4.5%; for the schools goes from 4.67% to 5.45%

Marie: The \$190k cost of the minuteman program for the junior high has now been put into the budget

SL: The \$997,655 for MM is a preliminary number. There is one student from Acton who may be going to Nashoba Tec.

Glenn: MM does not have a veterinary program, and Nashoba does. Our portion of the \$190K will be in the assessment.

Peter B: Does that mean we will only be charged the 83%

Marie: Boxboro will be assessed directly for any kids from Boxboro who go to MM.

Margaret: Municipal has gone from 3.63% to 4.53%

SL: its operational expenses

Margaret: I've seen a difference on the DOR website in our reserve numbers.

Marie, Steve Barrett and Margaret will get together and go over the spreadsheet.

Doug: Nursing is receiving \$150K what's the increase in the expenses.

SB: The numbers are in the budget book. The spreadsheet shows the P&L for FY16 & 17. We have revenue projections of \$300k. Remember there are a public health component & a nursing component.

Doug: I know there have been efforts to increase the use. As the traffic has gone up is that \$150K net.

What is the state of the reserves [for nursing service]? We were using \$1.6m---so is the deficit \$850k?

SB over all the municipal reserves is \$4.837m; E&D \$2,3m and stabilization \$2m.

We had \$9 at the beginning [after certification] but took \$983K at the STM

Doug: so tyh4e major driver is still the school assessment

Glenn: our budget increases are due in part to the capital spending and SPED which is something we can never predict, 3especially SPED transportation.

Doug: Is there new staff?

Glenn: We'll discuss new staff at budget Saturday.

Marie: The increase in capital has been put into the operating budget greater that \$1/2m. I don't know how to highlight operational expenses.

Margaret: we have an excess of reserves. Are you planning on spending them on building repairs? The Town is asking for an 8% ceiling on reserves which the FC thinks is far too high.

Marie: the plan is to fully recapture the tax levy. Is it \$1.6m or may we use the replenishment of \$900K?

Morphed into agenda item #4 Discussion of A: G plan and consensus on its components

Margaret: The feeling of the FC is not to move on reserves right now. In general there is work to be done to make them balance and get close to the FC's POV budget cuts. We are not using any existing untaxed levy

Marie: what I'm hearing is the FC wants to stay with the \$1.6m, not use any of the replenishment or calculate the replenishment and yet you want us to draw down reserves.

Margaret: yes. The \$1.6m is the total and not uses any replenishment

Doug: fundamentally our reserves are too large. The problem is when we have that money we just use it without any planning or thought. We have some major expenses coming up like fire stations and schools where we are going to have to spend significant money. We have been spending on short term thinking and not long-term thinking...

Janet: I know you said our cap at 8% was high so I looked up the surrounding towns and saw that Acton's reserves were not out of order. In fact we are in the middle. The problem the selectmen see is that people want services and that costs money. Somehow to say that the municipal government is wasteful is not the case. You can look up and see how the other towns' use their reserves.

Doug: there is no point in comparison. The reserves should be our insurance policy. We need to look to the future. We have just allowed this money to accumulate and then spend it when something pops up.

Paul: I have a question about total v. net. There is an expectation that there will be turn-backs for the reserves---it's an unknown component but it is real. In this current situation I think we need to use it. The second thing is there should be a number of capital projects ties to the reserves.

Peter B: It's not turn-backs which is only 1% of the entire budget [which I think is quite remarkable] it's due to increases in the levy through increases in excises taxes or tax payments. We do have a stabilization fund that is supposed to be used for capital we could move more into this fund to cover long term needs.

Janet: We do have capital planning in place. I envision a system such as they have in Arlington where the whole town is on board for the funding of capital items. While I've been on the board there have been no crises which I attribute to good management on the part of the town manager and finance staff.

Margaret: It's clear that we need a reserve use policy. We tried to accomplish that in our POV. We think that town should stay away from subsidizing the operating budget with reserves and bring down the overall level of reserves.

They can be used on one-time capital expenses but we do not see the rationale for Acton to have an 8% cap ---we think this hamstrings the town. If you run some emergency scenarios that show we need to keep this level or just how much will be needed. The FC feels strongly that a 5% cap is all that's necessary. But it should not be used to bolster the operating budgets.

Marie: Two suggestions: 1. Have the municipal breakout capital expenses that are in the operating budget and 2. Replenishment of reserves needs to be shown as a revenue source. I think that would give greater transparency and I think you'll see that the replenishment goes up more than expected.

Doug: It makes sense to track the capital needs and identify the problem areas. We have never had capital as a front line expense. Since these will be future needs we should not be taxing now for future expenses. The schools have said they'll need new buildings in 2022. We need to do the same exercise for the town.

Janet: I like both of Marie's suggestions. The info will eventually get out to the public.

Peter A: Is that a relative consensus?

The FinCom members were sticking to their position that the total use of reserves was only \$1.6m and that needed to be reflected in the spreadsheet. The deficit caused would then have to be operating budget cuts.

The selectmen seemed to be sticking to having the reserve level at 8% rather than the 5% recommended by the DOR. Steve Ledoux related two catastrophic occurrences that he felt justified keeping the reserves at the higher level.

Doug did not see the examples as persuasive enough but said that those today should not be taxed for projects or risks at a later date. He reiterated his position of mapping out long term capital needs and not accumulating "blobs" of money. He noted that Town Meeting was likely to pass a well reasoned set of projects.

Peter B: suggested that the ALG develop a long term reserve policy

Peter A: suggested that was a discussion for another ALG meeting. That was agreed to.

Public

Charlie: returning to Marie's suggestion of making the operating budget just the yearly repetitive expenses and pull out all the others so it can be more easily tracked. He also noted that the bond issues need to be separated because as the amounts lessened, the excess was just being subsumed by the operation expenses.

There has to be a discussion on what reserves are for and the idea of setting aside money for the future being paid by todays isn't fair. If the projects are large enough, they will be bonded and then everyone can vote on the expense. Stabilization is misleading it's easy to restrict the use the only benefit is having the money available 12 months of the year. With the current reserves there is no reason to tax to the max.

SB: the town does isolate the excluded debt

Charlie: I don't see the year to year changes

Adjourned 8:35

Next meeting: Jan 26

Ann Chang



 **Boxborough
3-Board Meeting
February 1, 2017** 

Acton-Boxborough Regional School Committee



 **Acton-Boxborough
Regional School Committee** 

<u>Acton Members</u>	<u>Boxborough Members</u>
Amy Krishnamurthy Acton Vice-Chair	Mary Brolin, Chair
Diane Baum	Katie Neville, Boxborough Vice- Chair
Maya Minkin	Brigid Bieber
Paul Murphy	Maria Neyland
Deanne O’Sullivan	
Kristina Rychlik	
Eileen Zhang	



School Committee Goals

- Encourage community engagement to inform SC decision-making and help community understand issues and rationale behind decisions
- Support Superintendent with policy and budget work regarding organizational structure of our schools
- Create, support and promote a FY '18 budget that supports needs of all students, and plan longer range to support long-range capital and operational plans

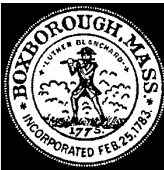

Superintendent's and District's Goals

- Create Superintendent's Staff Council
- Implement Massachusetts Tiered System of Support (MTSS)
- Assess the climate and culture of our schools
- Address School Space and Capital Planning
- Report on possible change in school start times
- Create Elementary School Funding Report

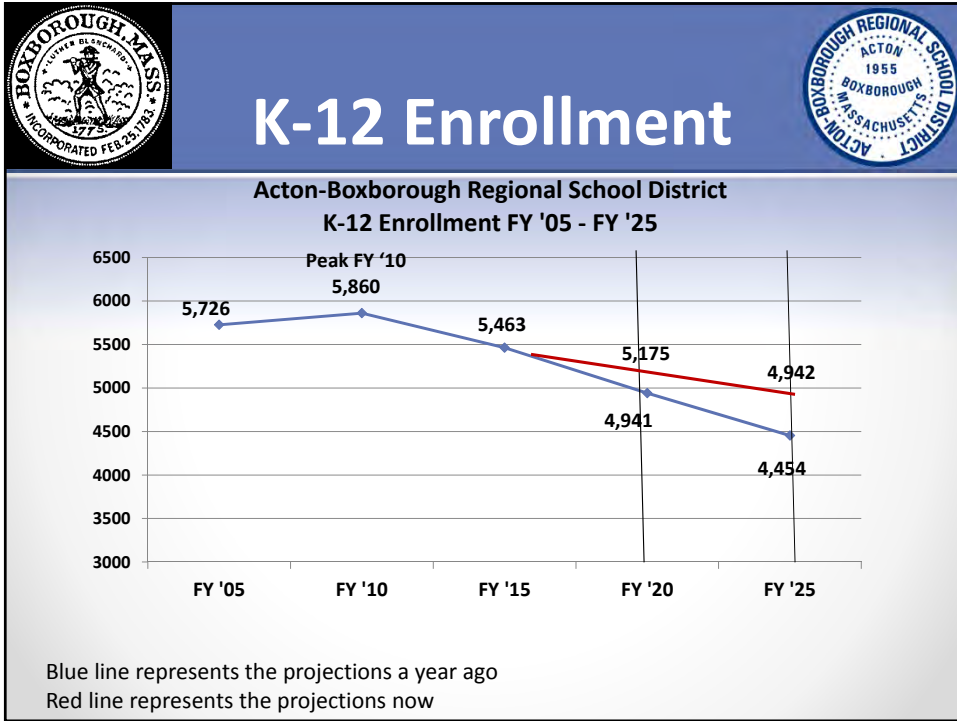
District Priorities

- Student health and wellness
 - Mental Health
 - Student Stress – The Well Balanced Student
- Challenge Success
 - Partnership with Dr. Denise Pope, Stanford University
 - Survey 6-12th graders; compared to 80K students across the country
 - Three High Leverage Areas
 - School Schedule
 - Homework and workload
 - Parent communication and engagement


Crisis Response

- Good Grief Protocol, Maria Trozzi
- Dr. Robert Evans
- Student Supports
- Community Outreach
 - AB United Way
 - Danny's Place Youth Services
 - Clergy
 - Riverside




**Enrollment Highlights
Economically Disadvantaged**



	FY '11	FY '12	FY '13	FY '14	FY '15	FY '16	FY '17
	%	%	%	%	%	%	%
Elementary K-6	2.60	4.04	3.36	5.86	6.08	7.49	9.94
Secondary 7-12	2.51	3.78	4.01	4.43	6.26	5.90	7.78
Overall K-12	2.55	3.90	3.72	5.07	6.17	6.69	8.85


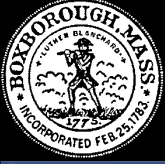


Enrollment Highlights ELL Enrollment




	FY '10	FY '11	FY '12	FY '13	FY '14	FY '15	FY '16	FY '17
	#	#	#	#	#	#	#	#
ELL Students	85	104	123	144	162	187	222	238

- 
- ## Capital Planning Process
- 
- Phase 1 2015-2016 – Capital Improvement Plan (CIP)
 - Full review of all facilities capital and maintenance needs
 - Will guide district’s capital improvements over the next several years
 - Phase 2 2015-2016 – Master Plan (Building Projects)
 - Extensive Educational Visioning Process – 80 participants
 - Final Report December 2016
 - Developed six possible options



Capital Planning Approach

Short Term	Medium Term	Long Term
Operating Budget Plan to increase by \$250k each year	Implement CIP over time Discuss funding options over the next few months	Building Project(s) MSBA Statement of Interest




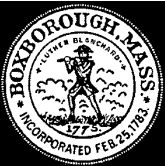
Master Plan Implementation

- MSBA
 - Submitted statements of interest to MSBA
 - Identified Douglas, Gates and Conant as possible priorities
 - MSBA toured Douglas September 2016
 - AB will be notified in Feb if accepted into program
 - If accepted, have until Dec 2017 to approve design funds
- Project Options
 - Six options with three grade level configuration options K-6 (current); PreK-K and 1-6; 6-8 Middle School
 - Community feedback over next few months to narrow options



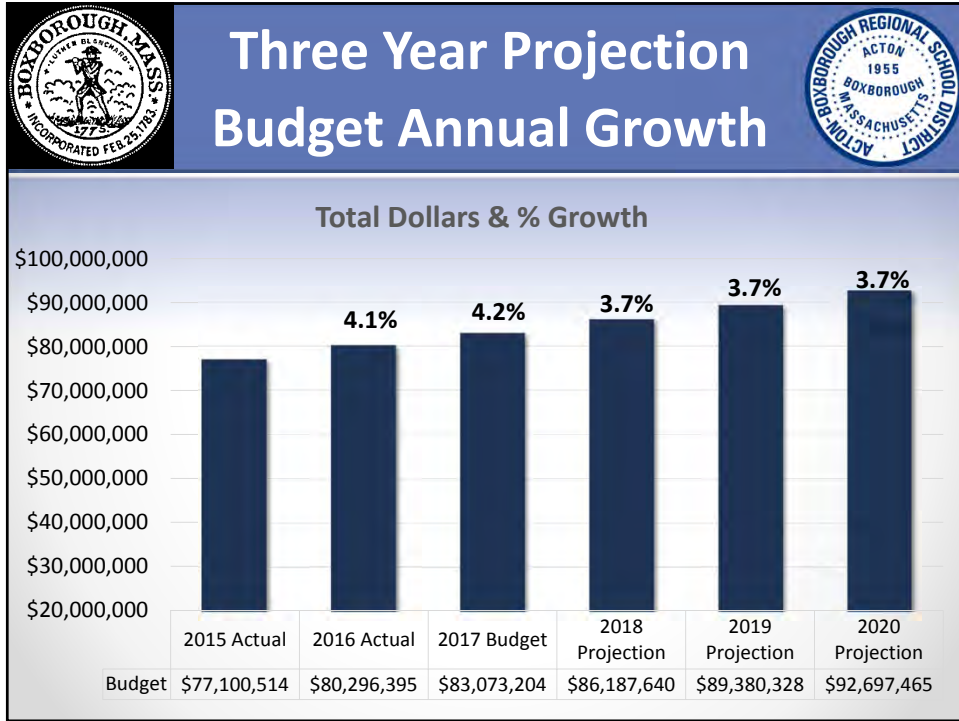
Possible Need for Fall Town Meeting

- MSBA
 - If accepted in February, have until Dec 2017 to approve design funds
- Medium Term Capital Needs
 - Possible Bonding Request for some of the Capital Improvement Plan Items



Three Year Projection Budget Drivers

- Salaries and other compensation – 3.2%
- Fringe benefit and related costs – 7%
- Special education tuition and transportation – 3%
- Capital outlay and debt service – 8%





Regional Agreement Assessments

	% Benefit Shares		Recalculated Assessment %'s		Projected Increase	
	Acton	Box	Acton	Box	Budget	Acton Assessment
FY 15	80.0%	20.0%	82.43%	17.57%		
FY 16	87.5%	12.5%	82.6%	17.40%	4.1%	7.0%
FY 17	90.0%	10.0%	82.76%	17.24%	4.2%	4.5%
FY 18	82.5%	17.5%	83.24%	16.76%	3.7%	4.4%
FY 19	60.0%	40.0%	84.11%	15.89%	3.7%	5.4%



FY 20 \$425k Flat reduction in Acton assessment Budget 3.7% Acton Assessment 4.8%

FY 21 \$25k Flat reduction in Acton Assessment

Future Debt Service



Fiscal Year	Acton	Regional
2016	\$ 711,996	\$ 1,920,743
2017	\$ 680,396	\$ 1,959,218
2018	\$ 666,996	\$ 1,928,718
2019	\$ 661,546	\$ 1,897,518
2020	\$ 649,296	\$ 1,886,218
2021	\$ 635,508	\$ 1,883,118
2022	\$ 575,209	\$ 1,882,818
2023	\$ 512,994	\$ 1,880,118
2024	\$ 93,909	\$ 1,805,018
2025	\$ 16,116	\$ 1,740,318
2026	\$ 15,797	\$ 110,618
2027	\$ 15,478	\$ 108,465
2028	\$ 15,159	\$ 106,181
2029	\$ -	\$ -
2030	\$ -	\$ -

ABRSD OPEB History

Year	OPEB Contribution
FY13	\$236K
FY14	\$376K
FY15	\$506K
FY16	\$700K
FY17	\$800k
FY18	\$900k
Total	\$3.5M



OPEB report for ABRSD as of December shows \$40M liability.

FY18 E&D History



FY	ABRSD Budget	E&D	% of Budget
2010	\$ 36,858,436	\$ 1,545,953	4.2%
2011	\$ 38,228,410	\$ 1,714,317	4.5%
2012	\$ 38,502,351	\$ 2,238,394	5.8%
2013	\$ 39,114,804	\$ 1,892,727	4.8%
2014	\$ 41,571,900	\$ 1,510,041	3.6%
2015	\$ 76,455,123	\$ 1,072,454	1.4%
2016	\$ 79,749,882	\$ 1,950,365	2.4%
2017	\$ 83,073,204	\$ 2,738,661	3.3%

FY12 returned \$313K to towns
 FY16 & FY17 voted to use \$200,000



FY18 Budget

	Preliminary Budget (Voted 1/21/17)	Updated Budget 2/2/17
Operating Budget	3.42%	2.8%
Capital	0.60%	0.60%
Minuteman	0.23%	0.23%
Overall Budget	4.25%	3.63%
Acton Assessment	5.0%	4.3%
Boxborough Assessment	1.8%	1.2%



FY18 Budget Timeline

Date	TOPIC
2/2/17	Review Updated Budget
2/16/17	FY18 Public Budget Hearing
4/3/17	Acton Town Meeting
5/8/17	Boxborough Town Meeting



Questions?

Thank You!

Acton Boxborough Regional School Committee (ABRSC)

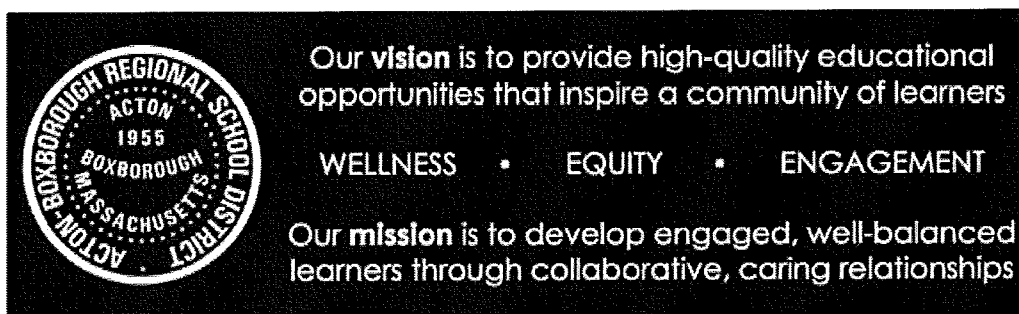
Acton Boxborough Regional School District

16 Charter Road, Acton, MA 01720

<http://www.abschools.org/school-committee>

TO: Mary Brolin, Chair ABRSC
 FROM: Kathleen Neville
 DATE: 1/27/17
 RE: ABRSC Statement of Purpose

Now that the School District has updated their mission and vision:



It seems appropriate for the School Committee to update our own Statement of Purpose. Our Statement voted in December 2014 reads:

The Acton-Boxborough Regional School Committee strives to support the district in its mission to create an educational environment that prepares all students to attain their full potential as life-long learners, critical thinkers, and productive citizens of our diverse community and global society by:

- *setting and adapting policy*
- *hiring and overseeing the superintendent, and*
- *developing a thoughtful budget considering the needs of our students and the fiscal realities of the communities of Acton and Boxborough.*

I would like to propose that we revise the beginning to say:

The Acton-Boxborough Regional School Committee strives to support the district in its mission to develop engaged, well-balanced learners through collaborative relationships by: (bullets)

OR

The Acton-Boxborough Regional School Committee strives to support the district in its vision to provide high-quality educational opportunities that inspire a community of learners by: (bullets)

Thank you for considering this suggestion.

ACTON-BOXBOROUGH REGIONAL SCHOOL COMMITTEE
MEETINGS - DRAFT
 2017-2018

Acton-Boxborough Regional School Committee meetings are usually held on the first and third Thursdays of the month, at 7:00 p.m. in the R.J. Grey Junior High School Library.
 Materials are usually posted at <http://www.abschools.org/school-committee/meetings-agendas-packets-and-minutes> the Friday night prior to each meeting.

Annual Workshop: July/August 2017
Summer Business Meeting: August 2017

September 7
 September 14 or Tues, 19 or 28? (Holiday begins Wed evening Sept 20)

October 5
 October 19

November 2
 November 16

December 7
 December 21

January 12
 January 27 (Sat) **School Committee Budget Saturday** ✓ MMA = 3rd Sat in Jan
(Preliminary Budget must be prepared at least 20 days prior to final Budget Adoption.)

February 1
 February 15 **Open Budget Hearing**-required by law
(Final Budget must be adopted not later than 45 days prior to start of Acton Town Meeting, 4/2/18. . 45 days = 2/xx/17)

March 1
 March 15
 March 29 (if needed)

April 26

May 17

June 7
 June 21

Note: Acton Town Meeting begins April 2, 2018. Boxborough Town Meeting begins May X, 2018.
 Voted XXXX

<http://www.abschools.org/school-committee>

Acton-Boxborough Regional School District

SCHOOL CALENDAR, 2017-2018

Bold Underlined Dates = No School Days / ELEMENTARY THURSDAY AFTERNOONS are still to be determined

Sept.	M	T	W	T	F	Teachers' mtgs – Aug 30 & 31	Jan.	M	T	W	T	F		
	28	29	30	31	<u>1</u>	Schools Open – Sept 5		<u>1</u>	2	3	4	5	Schools Open - Jan 2	
	<u>4</u>	<u>5</u>	6	7	8	Labor Day – Sept 1 & 4		8	9	10	11	12	JH Early Dis for Confs –	
	11	12	13	14	15	K-12 Early Dis for Prof L		<u>15</u>	16	17	18	19	Martin Luther King Day - Jan 15	
	18	19	20	<u>21</u>	22	Rosh Hashana – Sept 21		22	23	24	25	26		
	25	26	27	28	29	School Days - 18		29	30	31			School Days - 21	
Oct.	M	T	W	T	F		Feb.	M	T	W	T	F		
	2	3	4	5	6							1	2	*K-12 Early Dis for Prof L. –
	<u>9</u>	10	11	12	13	Indigenous Peoples' Day – Oct 9		5	6	7	8	9	10	Presidents' Day - Feb 19
	16	17	18	19	20			12	13	14	15	16	17	Winter Recess - Feb 19-23
	23	24	25	26	27	Elem Early Dis for Confs –		<u>19</u>	<u>20</u>	<u>21</u>	<u>22</u>	<u>23</u>	24	School Days – 15
	30	31				School Days – 21		26	27	28				
Nov.	M	T	W	T	F	Prof. Day – Nov 7 (no school/students)	Mar.	M	T	W	T	F		
			1	2	3	Elem Early Dis for Confs –						1	2	HS Late Start only for students NOT
	6	<u>7</u>	8	9	<u>10</u>	Veterans Day - Nov 10 due to Sat holiday		5	6	7	8	9	10	taking MCAS-
	13	14	15	16	17	Half Day – Nov 22		12	13	14	15	16	17	Good Friday – March 30
	20	21	22	<u>23</u>	<u>24</u>	Thanksgiving Recess - Nov 23&24		19	20	21	22	23	24	School Days - 21
	27	28	29	30		School Days - 18		26	27	28	29	<u>30</u>		
Dec.	M	T	W	T	F		Apr.	M	T	W	T	F		
					1	*Elem Early Dis for Prof L. –		2	3	4	5	6	7	*K-12 Early Dis for Prof L. –
	4	5	6	7	8	Jr High Early Dis for Confs –		9	10	11	12	13	14	
	11	12	13	14	15	Winter Recess - Dec. 25 – Jan 1		<u>16</u>	<u>17</u>	<u>18</u>	<u>19</u>	<u>20</u>	21	Patriots Day – Apr 16
	18	19	20	21	22	School Days - 16		23	24	25	26	27	28	Spring Recess - Apr 16-20
	<u>25</u>	<u>26</u>	<u>27</u>	<u>28</u>	<u>29</u>			30						School Days - 16
-----							May	M	T	W	T	F		
Note: See http://www.interfaith-calendar.org/2017.htm for some major religious holidays. Yom Kippur = Saturday, 9/30/17									1	2	3	4	5	HS Late Start only for students NOT
* Professional Learning for Staff Early Dismiss: TO BE DETERMINED								7	8	9	10	11	12	taking MCAS-
No School and Delayed Opening Announcements air on TV Channels 4, 5 and 7 and radio stations WBZ and WEIM. See postings at http://abschools.org								14	15	16	17	18	19	Memorial Day - May 28
								21	22	23	24	25	26	School Days - 22
								<u>28</u>	29	30	31			
Acton Town Meeting begins April X, 2018. Boxborough Meeting begins May X, 2018.							June	M	T	W	T	F		
												1	2	Graduation – June 1
								4	5	6	7	8	9	Last day – June 18 (no snow days)
Acton-Boxborough Regional School Committee Meetings are held twice a month. See http://www.abschools.org/school-committee for more information.								11	12	13	14	15	16	(June 25 if 5 snow days used)
								<u>18</u>	19	20	21	22	23	School Days – 12
														Total Days = 180



Raymond J. Grey Junior High School
16 Charter Road, Acton, Massachusetts 01720-2995
Andrew Shen, Principal

15.
Acton-Boxborough Regional School District
(978) 264-4700 x3303 FAX (978) 264-3343
James Marcotte, Assistant Principal
Allison Warren, Assistant Principal

Date: January 24, 2017
To: Acton-Boxborough Regional School Committee
Glenn Brand, Superintendent of Schools
From: Andrew Shen, RJ Grey Principal
Re: Gift from Alliance Energy LLC/East Acton Mobil

Dear Glenn,

We would like the School Committee to accept a gift of \$500.00 from Alliance Energy LLC/East Acton Mobil. This represents an annual grant which is given to support mathematics and science programs at the junior high school.

Please let me know if you have any questions.

Regards,

Andrew Shen

Acton-Boxborough Regional School District

SCHOOL CALENDAR, 2017-2018

Bold Underlined Dates = No School Days / ELEMENTARY THURSDAY AFTERNOONS are still to be determined

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Oct.	M	T	W	T	F		Feb.	M	T	W	T	F		
	2	3	4	5	6							1	2	
	<u>9</u>	10	11	12	13	Indigenous Peoples' Day – Oct 9		5	6	7	8	9	*K-12 Early Dis for Prof L. –	
	16	17	18	19	20			12	13	14	15	16	Presidents' Day - Feb 19	
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Andrew Shen, Principal

Acton-Boxborough Regional School District
(978) 264-4700 x3303 FAX (978) 264-3343
James Marcotte, Assistant Principal
Allison Warren, Assistant Principal

Date: January 24, 2017
To: Acton-Boxborough Regional School Committee
Glenn Brand, Superintendent of Schools
From: Andrew Shen, RJ Grey Principal
Re: Gift from Bentley Systems

Dear Glenn,

We would like the School Committee to accept a gift of \$250.00 from Bentley Systems. This gift is given to support mathematics and science programs at the junior high school.

Please let me know if you have any questions.

Regards,

Andrew Shen

LEGISLATIVE bulletin

To: All School Committee Members and Superintendents
 From: Stephen J. Finnegan Esq., MASC General Counsel
 Re: Governor's F.Y. 2018 Budget Recommendations, H.1
 Date: January 27, 2016

GOVERNOR RELEASES 2018 BUDGET RECOMMENDATIONS

The Governor's F.Y. 2018 budget recommendations propose a \$40.5 billion state budget, an increase of \$1.65 billion over projected spending in the current fiscal year. H.1 recommends increases in Chapter 70, general aid to education, by about \$91 million including a minimum aid increase of \$20 per pupil in each of the 322 school districts. This increase begins to address some of the Foundation Budget Review Commission recommendations (FBRC). MASC is in support of the FBRC recommendations; however, it appears that the Governor's proposal addresses health costs only and not special education as contained in Commission recommendations. MASC will further review H.1 concerning FBRC matters and will work with the Legislature to implement and expand this proposal.

MASC also notes that the Governor's recommended funding is well below the \$111 million Chapter 70 increase found as recently as the FY 2016 budget and even further below other recent budgets. MASC recognizes the difficulty faced by Governor Baker in crafting a balanced FY 2018 state budget while funding increasing pension costs and most particularly health spending. For example, the MA Medicaid program will cover about 30% of the state's population and comprise 40% of the state budget. This program will increase by almost \$1 billion in FY 2018, including state and federal money. Indeed school committees struggle with these same budget busters in formulating their budgets. In the current state budget Chapter 70 included a minimum aid guarantee of at least \$55 per pupil; H.1 proposes only a \$20 of per pupil increase. MASC will ask the Legislature to increase the funding for Chapter 70 and minimum aid at least to traditional levels of support. You will find your district's Local Aid in section 3 of the Governor's budget, which is posted on the MASC website. The principal municipal aid account was increased by \$40 million, and should somewhat reduce the competition between school and municipal budgets at the local level.

SPECIAL EDUCATION CIRCUIT BREAKER, REGIONAL TRANSPORTATION, CHARTER SCHOOL FUNDING AND OTHER PERTINENT ACCOUNTS

The Special Education Circuit Breaker provides state funding for the extraordinary expenses associated with certain special education expenses. The Circuit Breaker has been funded at \$277 million, which represents level funding from FY 2017. The current year funding for the Circuit Breaker essentially represented full funding of this account. The students who benefit by this account are the most vulnerable population that school districts serve. We will work to ensure that the proposed funding also represents full funding for FY 2018. We note that full funding for this account is particularly important due to the broad consensus that special education is not adequately funded by the current foundation formula as determined by the Foundation Budget Review Commission Report.

REGIONAL SCHOOL TRANSPORTATION

Regional School Transportation has been level funded from the prior year at \$61 million. The funding for this year did not meet the statutory requirement for transporting regional students and will fund even fewer students in FY 2018. MASC will join with municipal and education advocates to increase the funding for Regional School Transportation.

CHARTER SCHOOL FUNDING

Monies for districts sending students to charter schools have been level funded in H.1 for the FY 2018 budget in the amount of \$80.5 million. The Governor's funding for this account in FY 2017 represented about a \$54 million shortfall from the reimbursements that are required by statute. MASC will seek greater funding for this account.

HOMELESS STUDENT TRANSPORTATION

H.1 contains the same funding, \$8,350,000, as found in the FY 2017 budget, which reimburses communities required to provide such transportation for approximately 50% of the costs incurred by the district. Some of these expenses occur when students are removed from their household by DCF and require immediate placement in

the school system of another town. Because the placement is made abruptly often these students are placed in motels. This causes a disproportionate burden on municipalities that have a number of motels. Governor Baker has worked to address this matter by reducing or shortening the length of such placements.

MASC will work with interested parties to better determine whether the Governor's efforts have reduced the amount of money necessary to fully fund this account. We will seek to fully reimburse the costs of such transportation with the assistance of other education and municipal associations.

STUDENT AND SCHOOL ASSESSMENT ACCOUNT

The Governor has included an additional \$6 million in this account to implement the new MCAS exam and the history assessments in his budget recommendations.

POTHOLE MONEY

In FY 2017 and in previous budgets there has been a Pothole account to fund extraordinary expenses that occur unexpectedly. This account was not funded in H.1. MASC will advocate for funding the Pothole account in our communications with the Ways and Means Committees.

TARGETED ASSISTANCE AND INNOVATION ACCOUNT

This account has been substantially increased and targets particularly Level 3 and 4 schools for assistance and innovation support. It also focuses on matters of literacy. It appears that several accounts concerning literacy have been deleted from H.1; however, the above captioned account also targets literacy assistance. MASC will gather more information as to why some accounts have been consolidated and, if pertinent, we will report to you in future bulletins.

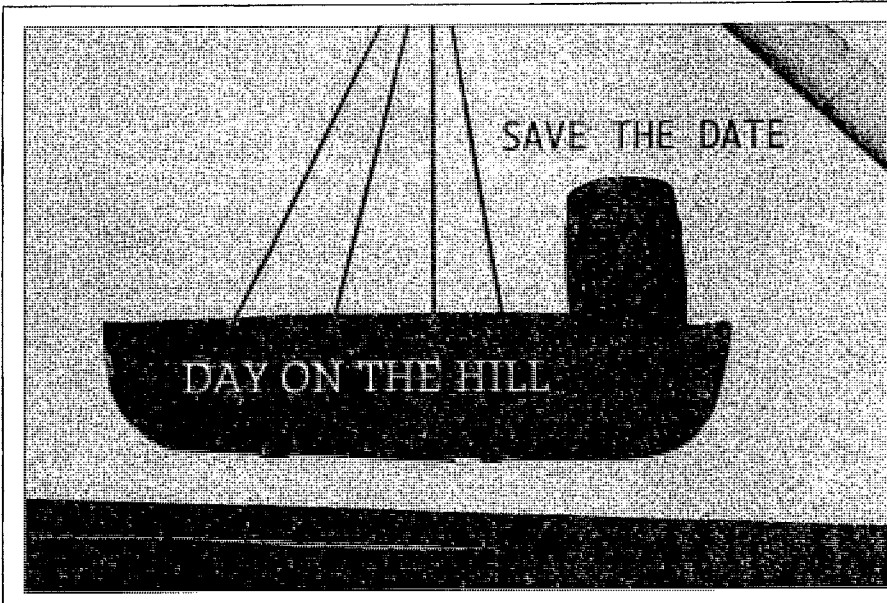
ADULT BASIC EDUCATION AND METCO

H.1 proposes to reduce the funding for Adult Basic Education from \$29 to \$28 million. We will advocate for more funding for this account in our communications with the Ways and Means Committees.

METCO was level funded in the FY 2018 budget recommendations of the Governor. We will join other groups in advocating for this worthy account.

NOTE: Budget implications for school districts, as well as recommendations proposed in the coming weeks by the Legislature, will be discussed at special MASC budget/finance forums (check the website for dates) and at Day on the Hill on April 25 (see below).

MASC website: www.masc.org



Tuesday, April 25, 2017

8:30-11:00am

Followed by meetings with your legislators.

Note new location for this year:
Grand Lodge of Masons
186 Tremont St, Boston 02111
(across the Common from the State House)

Detailed program information coming soon.



Beth Petr <bpetr@abschools.org>

[mascinfo] Betsy DeVos nomination

1 message

Alex Pratt <apratt@littletonps.org>

Sun, Jan 29, 2017 at 12:17 PM

To: mascinfo@lists.masc.org

Dear MASC colleagues,

I wanted to invite you to sign on to an open letter from local leaders around the country opposing the nomination of Betsy DeVos.

The letter can be viewed here: https://docs.google.com/forms/d/e/1FAIpQLSergjrkofTzZau8L-SOkmnY2yNHuVv7no9_BtRyhnmX-7gPIQ/viewform?c=0&w=1

Circulated by Local Progress, a nonpartisan but progressive association of municipal leaders, the letter spells out a number of reasons to oppose Devos, and not just from a progressive/ liberal perspective. You do not need to be a member of Local Progress to sign.

As School Committee members, most of our duties are in our communities, but sometimes we need to join together and speak up to leaders at the state and federal level to demand funding and policy changes. Given the extraordinary circumstances surrounding this nomination (and the very troubling reports about the new U.S. Education Department mid-level staffers), I thought I would extend this opportunity in case you, like me, feel a responsibility to speak up.

Thank you for your consideration. If you have any questions about the letter or Local Progress, feel free to contact me directly.

My best,
Alex

--

Alex Pratt
(978) 303-5923
Littleton School Committee

It is the policy of the Littleton Public Schools not to discriminate on the basis of race, gender, religion, national origin, color, homelessness, sexual orientation, gender identity, age or disability in its educational programs, services, activities or employment practices. Further information may be obtained by contacting Rita Detweiler, District Equity Coordinator at 978-540-2500, rdetweiler@littletonps.org or 33 Shattuck Street, P.O. Box 1486, Littleton, MA 01460.

This message contains confidential information and is intended only for the individual named. If you are not the named addressee you should not disseminate, distribute or copy this e-mail. Please notify the sender immediately by e-mail if you have received this e-mail by mistake and delete this e-mail from your system.

Our mission is to foster a community of learners who strive for excellence and prepare each student to be a successful, contributing citizen in a global society.

mascinfo mailing list
mascinfo@lists.masc.org
<http://lists.masc.org/mailman/listinfo/mascinfo>

We Oppose the Nomination of Betsy DeVos as US Secretary of Education

For us, the undersigned municipal officials from across the country, the vitality of our public schools is a critical cornerstone of our democracy.

We are members of Local Progress, a network of hundreds of local elected officials from around the country committed to a strong economy, equal justice, livable cities, and effective government. We are resolutely opposed to the nomination of Betsy DeVos to the position of U.S. Secretary of Education, the nation's top education official.

Based on her track record in politics and education policy, Betsy DeVos' confirmation would pose great harm to students in municipalities all across the country.

This position calls for someone with deep experience in and knowledge of public schools. DeVos has neither. She has never been a public school student, parent or educator, nor has she ever run a school system or a large organization. In her Senate confirmation hearings, she displayed a shocking lack of awareness of central issues in public education, including the civil rights of students with disabilities, measurements of progress, school safety, and accountability.

She also lacks solid footing when it comes to access to higher education, another critical concern for students. She was unwilling to commit to enforcing federal regulations to prevent fraud and abuse by career training programs that receive millions in federal aid but often don't prepare students adequately for gainful employment. She also said it would be "premature" to commit to enforcing federal regulations to prevent campus sexual assault.

DeVos does, however, have a track record of education advocacy, and it is a disturbing one. For years, she has devoted her efforts and her family's wealth to expensive lobbying campaigns that hurt public school districts and the millions of children they serve. Her goals: to privatize public education; to expand charter schools without accountability; to lobby for voucher programs that divert public resources to private and religious institutions; and to eliminate the power of labor unions.

DeVos has been an unabashed cheerleader for the role of dark-money in politics. She has said of her donations that she has "decided...to stop taking offense at the suggestion that we are buying influence. Now I simply concede the point. They are right. We do expect some things in return."

DeVos' focus on charter growth without regard to cost is financially reckless and economically unsustainable. DeVos' attempts to support school voucher bills around the country would further deplete public education funding that is already grossly deficient in many states. Her inclination to

divert federal funding from public schools toward unfettered charter and voucher growth would punish taxpayers and drive up taxes in municipalities.

As an educational leader, DeVos shows no interest in reining in even the worst offenders on the school privatization frontier, refusing to assure the public she would hold all low-performing schools equally accountable. This is not surprising given her efforts to block and undermine charter school accountability in a number of states across the country.

Throughout her Senate hearing, DeVos repeatedly declined to endorse existing laws and regulations that protect vulnerable students. Shockingly DeVos refused to commit to enforce IDEA protections for

that protect vulnerable students. Shockingly, DeVos refused to commit to enforce IDEA protections for all students with disabilities, regardless of the type of school they attend. The Individuals with Disabilities Education Act, IDEA, is one of our nation's central civil rights laws; it ensures that all children, regardless of disability, have full access to education. DeVos' comments on IDEA protections demonstrated a lack of compassion and understanding of the federal role that, taken alone, should disqualify her from consideration.

We join with the broadening coalition of educational groups and civil rights organizations calling to stop this appointment. In the past few years, the federal government has effectively used its financial and regulatory power and its bully pulpit to challenge unfair disciplinary practices and advance educational equity. Putting the department's funds, regulatory powers, and public position in the hands of Betsy DeVos would undermine important gains and endanger the education and well-being of millions of young people. Her belief that an unfettered marketplace should be the primary arbiter of schooling in America puts DeVos at odds with the federal government's core responsibility to advance equity and root out discriminatory practices. Moreover, as municipal officials, we will be the ones left to pick up the pieces of DeVos' lack of experience and neglect. We will deal with the higher taxes, unequal regulations, and children left behind in our nation's schools due to DeVos' abdication of federal responsibility.

Betsy DeVos' track record is one of failing to improve education for children while adding tremendous costs and harm to taxpayers. We are leaders who know the power of school transformation; we are parents and school board members whose towns and cities are ready to build the schools we need. We urge all our U.S. senators to vigorously oppose the nomination of Betsy DeVos to be the United States Secretary of Education.

* Required

Name *

Your answer

Title *

Your answer

City *

Your answer

State *

Your answer



Email *

LETTOR

Your answer

Confirm Email *

Your answer

Phone

Your answer

Would you be willing to speak to the media on this issue?

- Yes
- No
- Maybe

www.localprogress.org





LOCAL PROGRESS

THE NATIONAL MUNICIPAL POLICY NETWORK



SUBMIT

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Google Forms



Expanding Our Notion of Success

A-B Challenge Success Newsletter- February 2017



Our vision is to provide high-quality educational opportunities that inspire a community of learners

WELLNESS • EQUITY • ENGAGEMENT

Our mission is to develop engaged, well-balanced learners through collaborative, caring relationships

Google Translate

¿Necesita esto en otro idioma? Precisa disto em outro idioma? 需要其他语言版本? 需要同一个语言版本?
это на другом языке?

FOCUS: ENGAGEMENT

The *Glossary of Ed Reform* defines **student engagement** as the degree of attention, curiosity, interest, optimism, and passion that **students** show when they are learning or being taught, which extends to the level of motivation they have to learn and progress in their education.

Ten years ago, the Association for Supervision and Curriculum Development (ASCD) embarked upon research to understand the answers to two questions: *What Do Students Want (and What Really Motivates Them)?*

They found the responses centered around the following four goals:

- *Success* (the need for mastery),
- *Curiosity* (the need for understanding),
- *Originality* (the need for self-expression),
- *Relationships* (the need for involvement with others).

Challenge Success Partnership

In the spring of 2016, ABRSD entered into a partnership with Challenge Success, out of Stanford University. Challenge Success aims to "provide schools and families with the information and

strategies they need to create a more balanced and academically fulfilling life for their kids." The team at Challenge Success collaborates with educators, families, and students to implement best practices and policies in areas such as assessment, homework, and schedule.

Challenge Success Data: Student Engagement

Last spring, we administered the Challenge Success survey to students in grades 6-12. We asked them how often they felt engaged in school using several items regarding how often they enjoyed their schoolwork and found it interesting; how often they worked hard and put effort into their schoolwork, and how often they found their schoolwork valuable and useful. Responses are summarized below.



Students Reported...	Which means that they...	% Of Students in Grades 6-8*	% Of Students in Grades 9-12*
"I am fully engaged in school."	...often or always work hard, enjoy the work, and find it meaningful.	30%	16%
"I am purposefully engaged in school."	...work hard on their schoolwork and find it meaningful.	36%	34%
"I do school."	...often or always work hard, but they rarely, if ever, find schoolwork interesting, fun, or valuable.	27%	40%
"I am not engaged in school at all."	...did not work hard, enjoy, or find value in their schoolwork.	3%	7%

*The remaining percent marked affective engagement (enjoyment of schoolwork) and behavioral engagement (working hard) or only cognitive engagement (find schoolwork interesting).

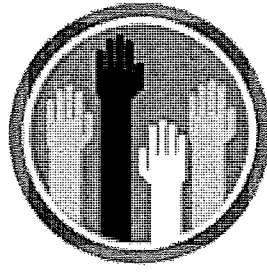
Students were also asked to indicate what makes their classes most interesting to them (they were able to choose one or two choices). The most commonly selected answers are summarized below.

Classes are most engaging when...	% Of Students in Grades 6-8	% Of Students in Grades 9-12
...the topic is interesting.	68%	75%
...the class includes discussions, debates, experiments.	40%	27%
...the teacher is enthusiastic.	38%	57%
...I have friends in the class.	38%	37%
...we get to work in groups.	21%	18%
...learning is relevant to my life.	15%	33%

Challenge Success Mantra

At Challenge Success, we believe that our society has become too focused on grades, test scores, and performance, leaving little time for kids to develop the necessary skills to become resilient, ethical, and motivated learners. We provide families and schools with the practical, research-based tools they need to create a more balanced and academically fulfilling life for kids. After all, success is measured over the course of a lifetime, not at the end of a semester.

Web Resources to Consider



Bored Out of Their Minds

A look at why students get increasingly bored as they get older — and why it matters

Edutopia

Golden Rules for Engaging Students

Todd Kashdan, Ph.D.

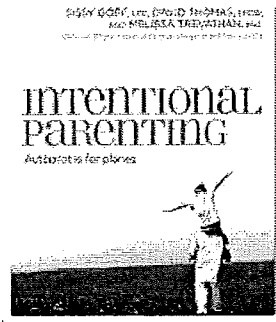
Six Ways for Parents to Cultivate Strong, Curious, Creative Children

Challenge Success Co-Founder Dr. Denise Pope: Engagement

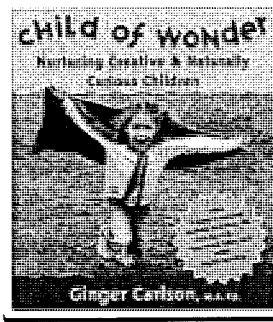
Engaging kids in learning - Denise Pope



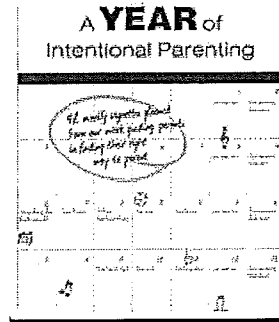
Books to Consider



Sissy Goff, David Thomas, and Melissa Trevathan
Intentional Parenting: Autopilot is for Planes



Ginger Carlson MAEd
Child of Wonder: Nurturing Creative and Naturally Curious Children



A Year of Intentional Parenting
52 weekly vignettes gleaned from our work

[guiding parents in finding
their right way to parent](#)

Let's Talk! Bridging the Cultural Gap Between You and Your Child

When

Monday, Feb. 6th, 7-9pm

[Get Directions](#)

Where

ABRHS Auditorium: 36 Charter Road, Acton, MA
01720

More information

Asian-American youth today face a variety of stressful situations, ranging from social and familial pressures to an increasingly competitive academic system. Students who experience intergenerational conflicts in the home have an increased risk for psychological difficulties. Studies have shown that students who receive quality social and emotional support from caring adults have the potential for improved attitudes and behaviors, greater academic success, and reduced levels of emotional distress.

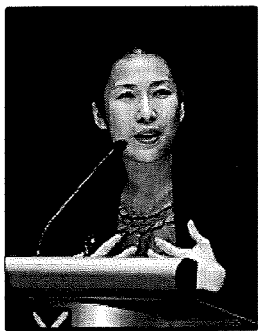
Let's Talk! with Dr. Josephine Kim is an opportunity for parents and guardians to explore ways of promoting both the success AND well-being of their Asian-American children.

Through the session, learn about how cultural expectations and differences manifest in daily interactions between you and your child, and how sound attachment and communication skills can be used to buffer stressors in children's lives.

The focus and motivation of this presentation is to provide a forum for Asian and Asian American members of our community to engage in a conversation about these topics. Students in grades 6-12 are encouraged to attend with their parents/guardians.

This event is open to everyone in our Acton-Boxborough community.

Special thanks to the Acton Chinese American Civic Society (ACACS) for co-sponsoring and partnering with the district on this event.

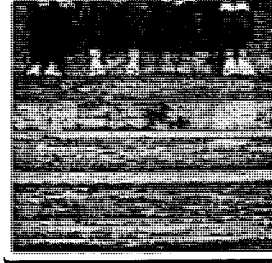


Dr. Josephine Kim

Josephine M. Kim, Ph.D., LMHC, NCC is a Professor in the Prevention Science and Practice/CAS in Counseling programs at the Harvard Graduate School of Education. She is also on faculty at the Center for Cross-Cultural Student Emotional Wellness at Massachusetts General Hospital. She is a Licensed Mental Health Counselor in the state of Massachusetts and a National Certified Counselor whose clinical skills and experiences span many contexts including residential facilities, hospitals, community agencies, and public and private schools.

13 Appian Way Cambridge, M...

gse.harvard.edu/faculty/josep...



AB Wellness Website

<http://abschoolswellness.weebly.com>

Challenge Success

<http://www.challengesuccess.org>

District and Community Happenings

<http://abschoolswellness.weebly.com/do.html>





Acton-Boxborough Regional School District

2016-2017 Family Learning Series

Supported by the ABRSD, ABRSD PTOs, PTF, and PTSOs, AB Special Education Parent Advisory Council, Danny's Place Youth Services, and AB United Way

All events are for *adults* only, except where indicated otherwise.
Grade levels of interest are specified for each speaker.

WINTER

January 25, 2017

7:00-8:30 PM

Presenter: Pamela Katz Ressler

Topic: *Moving from MindFULL to Mindful*

Audience: Grades PK-12

Location: RJ Grey Auditorium

February 6, 2017

7:00-8:30 PM

Presenter: Dr. Josephine Kim

Topic: *"Let's Talk" Bridging the Cultural Gap Between You and Your Child*

Audience: Grades PK-12 & accompanied students grades 6-12

Location: ABRHS Auditorium

February 13, 2017

7:00-9:00 PM

Presenter: Chris Herren

Topic: *Substance Abuse*

Audience: Grades 6-12 and students ages 13 and up

Location: ABRHS Auditorium

SPRING

March 7, 2017

7:00-8:30 PM

Presenter: Sarah Ward

Topic: *Executive Functioning and Resilience*

Audience: Grades PK-12

Location: RJ Grey Library

April 5, 2017

7:00-8:30 PM

Presenter: Dr. David Miele

Topic: *Academic Mindsets: Their Role in Learning, Parenting, and Teaching*

Audience: Grades PK-12

Location: RJ Grey Auditorium

May 31, 2017

7:00-8:30 PM

Presenter: Dr. Anthony Rao

Topic: *Social and Emotional Life of Young Boys*

Audience: Grades PK-12

Location: RJ Grey Auditorium

At ABRSD, our mission is to develop engaged, well-balanced learners through collaborative, caring relationships.

WELLNESS • EQUITY • ENGAGEMENT

17.1.1



Acton-Boxborough Regional School District 2016-2017 Family Learning Series

Special thanks to the **Acton Chinese American Civic Society (ACACS)** for co-sponsoring and partnering with the district on this event.

Dr. Josephine Kim **“Let’s Talk! Bridging the Cultural Gap Between You and Your Child”**

February 6, 2017 7:00-8:30 PM
ABRHS Auditorium

**Students in grades 6-12 are encouraged to attend
with their parents/guardians.**

The focus and motivation of this presentation is to provide a forum for Asian and Asian American members of our community to engage in a conversation about these topics. **This event is open to everyone in our Acton-Boxborough community.**

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Questions? Call ABRSD 978.264.2700 x 3213

AB Regional PTSO, Acton-Boxborough United Way,
Danny's Place Youth Services, and the Town of Acton present

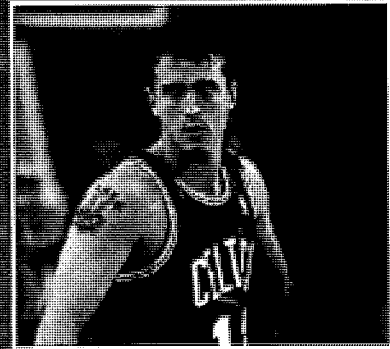
Monday, February 13, 2017 • 7pm
Acton-Boxborough Regional High School Auditorium

*A program
of the Family
Learning
Series*

REBOUND

The Chris Herren Story

A story about
basketball,
drugs, addiction,
and the road
back.



Visit ABUW.org, ABRPTSO.abschools.org, dannys-place.org,
or acton-ma.gov for more information about this FREE event.



**Acton-Boxborough
United Way**
Local Dollars Helping Local People

